

## The University of Sydney, Institute for Teaching and Learning (ITL) Creative Presentation Award

One of the stated aims of the 2005 conference was to create new spaces for conference participants to engage with presentations. One of the main ways in which this aim will be achieved is through the ways in which conference papers are presented. The ITL Creative Presentation Award recognizes and encourages excellence in the scholarly communication of knowledge in a conference presentation. The purpose of the award is to foster engaging and innovative presentations at the HERDSA conference. This award encourages presenters to help achieve this aim and helps set a standard for future HERDSA conference presentations. The award is open to all papers and showcases.

### Instructions

Each presentation should be evaluated using this form by the Session Chair and three participants randomly selected by the Chair.

Please rate each presentation on the three scales below and note your comments in the space provided. Please use the full range of ratings on the scale to assist in differentiating excellent presentations. Please make your ratings in light of the overall purpose of the award. At the end of each presentation please add up the ratings and note the total.

Session Chairs should ensure that the four sets of completed evaluations are placed in the box provided before the participants leave the session. If a rater needs to leave half way through a series of presentations they can pass their sheet to another member of the audience to rate the remaining presentations in the session.

Session Code	To some extent									To a great extent
Title of presentation										
Name of session presenter										
1. The presentation engages the audience as active participants	1	2	3	4	5	6	7	8	9	10
2. The presentation effectively communicates key ideas to the audience	1	2	3	4	5	6	7	8	9	10
3. The presentation encourages participants to develop their ideas and understandings in relation to the conference themes	1	2	3	4	5	6	7	8	9	10
Comments										
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