Learning from Reflections:

Reconceptualising professional development as transformational learning

Presented By

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Overview and introductions

- Maxine Mitchell
- Caroline Cottman

- Who are we?
- Our context - Foundations of University Teaching (FUT) at USC
Transformative learning process:
• trigger a disorienting dilemma,
• promote critical reflection,
• engage in discourse with others, and
• enable action (Henderson, 2010).
Now it’s your turn....

- **Disorienting dilemma**
  Consider the handout page!!

- Making meaning
- Our frame of reference
- Different perspectives
- Cues & signposts
- Prior experience

*It was a strangely disorienting feeling, to have something you'd relied on for so long start to change, like finding out that gravity no longer worked on Mondays.*

Maggie Stiefvater
meetville.com
Pathways for inner change

http://youtu.be/FKmbcx1w610
Habits of mind

- Reflecting on our practice
- Four lenses

(Brookfield, 1995)
Layers of time
Learning from our learners

http://youtu.be/RmxKmntMnUw
Reconceptualising PD as professional learning
• Authentic, supportive
• Foster critical inquiry

(Webster-Wright, 2009)

• How can you enable transformative learning?
References


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