Belong@FHS

Appreciation for Diversity and Teamwork Skills from Peer Mentoring

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Our team:
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- A/Prof Corinne Caillaud
- Dr Debra Shirley
- Professor Michelle Lincoln
- Xuan Luu (Project Coordinator)
- Tina Barclay (eLearning support)
Health Graduates: Teamwork and Diversity

› Multidisciplinary teams lead to improvements in patient outcomes (Lemieux-Charles & McGuire, 2006).

› Interprofessional learning experiences can facilitate effective teamwork (Reeves et al., 2013)

› Initiatives to widen participation in higher education have led to a socially and culturally diverse student body.

› Opportunities for supporting, and learning from, diversity
Peer Mentoring

› Belong@FHS

- Courses taught across two campuses
- Professional and generalist programs (entry ATAR from 80-99).
- Diverse!

Image source:
http://cronk3rdhoureng12.wikispaces.com/The+Lion+King
What does the Mentoring Program look like?

2012 Semester 2
- Mentor recruitment (N=110)

2013 January – February
- Mentor training + Mentee recruitment (N=255)
- Organising teams (2 mentors, 6-8 mentees)
- Mentoring Orientation / Launch

2013 Semester 1
- Mentoring sessions
- Exam study and referencing workshops for mentees

2013 Semester 2
- Mentors and Alumni evening
- Recruitment for subsequent year
Evaluation

Online survey consisting of standardised scales for teamwork and appreciation for diversity and questions about the mentoring experience.
Success is measured in many ways

› “I was a mentee in 2013 and felt like those few mentoring sessions significantly helped me get through my first semester at uni.”

› “I am the first one in my family to go to university, and the only one in my friends circle, so I had no one to ask why, when, how and what to do! I now know so much more and would love to be the support for someone in a similar position in the future”