Empowering Student Learning with Personal Learning Networks for Appreciative College Experience

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- True learning is a process of discovery guided by mentoring rather than the transmission of knowledge!
- If we teach our students with the method of yesterday, we are robbing the future out of our next generation!
A Caring College Education!

What services?
For Whom?
In what ways?
Under what circumstances?
Appreciative College Experience

What Services?
- Proactive Life coaching
- Appreciative sharing without being questioned
- Appreciative inquiry emphasizing the positive
- Appreciative coaching: Discover, Dream, Design, Destiny
Empowering Student Learning

For whom?
- Students & Faculty Members
- College learning communities
- Caring for the whole person
- Caring for the community
- Caring for the groups
- Caring for the individual
- Holistic pastoral care
- Living, Loving, and Learning
Personal Learning Networks

In what ways?
- Through a caring college and global community
- Learn to love  Learn to care
- Learn to serve  Learn to lead
- Learn to learn with PASSION
- Emphasizing the nobility of service to others
- Using an informal learning network comprising the people a learner interacts with and derives knowledge from, via some computing devices with Internet connections
A Caring College Experience with PLNs

Under what circumstances?
- Holistic Student Development
- Discover “What is”
- Dream “What might be”
- Design “What could be”
- Destiny “What will be”
- Whole-Person Care/Education
- Interest/Passion Generation
PLN as a Caring Technology-Enhanced Approach to Help Students via Appreciative Inquiry + Appreciative Coaching, to

- Discover with a grounded observation their best “what is”
- Dream with appreciation their “what might be”
- Design with aspirations their “what could be”
- Declare with passion and action their destiny “what will be”

Life Coaching in action, with a caring perspective
An Appreciative College Community

College Learning Communities must be nurtured to become (Boyer’s vision):
- *Purposeful*—Learning to learn with discovery guided by mentoring, rather than transmission of knowledge
- *Open*—Learning to respect the dignity of every person, allowing freedom of expression and affirming the virtue of civility
- *Disciplined*—Learning to accept obligations to the community, behaving to protect the values of courtesy and privacy, and affirming the code of conduct for common good
- *Celebrative*—Learning to uphold the best campus heritage and traditions central to the Holistic Student Development (HSD) culture of college education
- *Caring*—Learning to cultivate a sense of connection with larger community, serving others genuinely in need through field learning experiences.
PLN Vision in College Education

- Develop proficiency with the tools of technology
- Build relationships with others to pose and solve problems collaboratively and cross-culturally
- Design and share information for global communities to meet a variety of purposes
- Manage, analyze, and synthesize multiple streams of simultaneous information
- Create, critique, analyze, evaluate multimedia information
- Attend to the ethical responsibilities required by these complex environments
PLN Steps in College Education

- Understand the power of PLNs
- Become a networked learner
- Implement a networked classroom
- Become a networked school
With an Internet connection, we can start to create a PLN - a set of connections to people and resources both offline and online to enrich our learning.

With a PLN, we can learn anytime, anywhere, with potentially anyone around the world who shares our passion or interest.
PLN – Examples

Mark Klassen
- http://www.markaklassen.com
- http://www.vimeo.com/markklassen

Pam Moran
- A Space for Learning
- http://spacesforlearning.wordpress.com/2014/05/06/a-letter-to-all-those-who-choose-to-teach/


Thank You!

Q & A