Workshop 2 - Designing Effective Rubrics for Complex Assessments

Iris VARDI
Higher Education Consultant
i.vardi@amnet.net.au

Abstract
There is a move across Universities to mark and grade complex assessment tasks through the use of rubrics, also known as Grade Related Descriptors (GRDs). Unlike marking sheets, which provide marks for each part of the assessment, rubrics or GRDs describe the characteristics of each grade level. But how does one design valid rubrics that can be used effectively for student learning and reliably for student grading?

This workshop examines different types of rubrics and their use, and examines their relationship with the task and its achievement. The workshop focuses in particular on the development of global rubrics and examines how to:

- Design and validate a global rubric,
- Use global rubrics to make achievement expectations clear to students
- Use global rubrics to effectively ‘feed forward’ and improve students’ achievement and performance over time
- Ensure reliability through effective moderation processes.

Through the course of the workshop, participants will have an opportunity to start the process of designing an effective rubric for their course.

Target Participants
Teaching academics and academic developers

Reference


