## Detailed Programme

### 7 Jul 2014 (Monday) Pre-conference Workshops

<table>
<thead>
<tr>
<th>Time</th>
<th>Programme</th>
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</thead>
<tbody>
<tr>
<td>09:00 – 17:00</td>
<td>Registration</td>
</tr>
</tbody>
</table>
| 10:00 – 11:15 | **Workshop 1**
Leaving Academic Networks
Shelda DEBOWSKI |
11:15 – 11:30 | **Workshop 2**
Designing Effective Rubrics for Complex Assessments
Iris VARDI
(2.5 hours) |
11:30 – 13:00 | **Workshop 1 (Con’t)**
**Workshop 2 (Con’t until 12:30)** |
13:00 – 14:00 | Lunch                                                                     |
14:00 – 15:15 | **Workshop 5**
The Flipped Classroom
Eva WONG, Lilian KWAN |
15:15 – 15:30 | Coffee/Tea Break                                                          |
15:30 – 17:00 | **Workshop 5 (Con’t)**
**Workshop 6 (Con’t)** |

**Workshop 3**
Talking About Teaching & Learning (TATAL)
Lee PARTRIDGE, John GilCHRIST, Robert KENNELLY, Coralie MCCORMACK, Geoff TRELOAR, Maria NORTHCOTE, Kate THOMSON
(3 hours on 7 Jul and 1.5 hour each on 8 & 9 Jul, total 6 hours) |
**Workshop 4**
Scholarship of Teaching and Learning for New Scholars
Deborah CLARKE, Lee PARTRIDGE, Lesley PETERSEN
(6 hours) |
**Workshop 4 (Con’t)** |
**Workshop 6**
A Deeper Look at Reflective Learning
Shelda DEBOWSKI |
**Workshop 7**
Author Workshop: How to Get Published
Joshua PITT |
**Workshop 7 (Con’t)** |
**Workshop 4 (Con’t)** |
**Workshop 4 (Con’t)** |
## 8 Jul 2014 (Tuesday)

<table>
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<tr>
<th>Time</th>
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<tbody>
<tr>
<td>08:00 - 17:30</td>
<td><strong>Registration</strong> (2/F, AAB)</td>
</tr>
<tr>
<td>08:00 - 09:00</td>
<td><strong>Light Breakfast</strong> (AAB203 &amp; AAB204) &amp; New Member Breakfast Reception (AAB611)</td>
</tr>
<tr>
<td>09:00 - 09:30</td>
<td><strong>Opening</strong> (Auditorium, AAB201)</td>
</tr>
<tr>
<td>09:30 - 10:30</td>
<td><strong>Keynote 1</strong> (Auditorium, AAB201) - “A Global Revolution Ahead for Higher Education? On Navigating Between Fact-Facing, Myth-Making and Risk-Taking”</td>
</tr>
<tr>
<td>10:30 - 11:00</td>
<td><strong>Coffee/Tea Break</strong> (AAB203 &amp; AAB204)</td>
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<tr>
<td>11:00 - 12:30</td>
<td><strong>Concurrent</strong></td>
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<tr>
<td></td>
<td><strong>Session 1a</strong> (Leadership)</td>
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<td></td>
<td><strong>Session 1b</strong> (HKBU Showcase)</td>
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<td></td>
<td><strong>Session 1c</strong> (Technology)</td>
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<td></td>
<td><strong>Session 1d</strong> (OLT*)</td>
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<td></td>
<td><strong>Session 1e</strong> (Graduates)</td>
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<td></td>
<td><strong>Session 1f</strong> (Challenges &amp; Opportunities)</td>
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<td><strong>Session 1g</strong> (Challenges &amp; Opportunities)</td>
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<td></td>
<td><strong>Session 1h</strong> (Research/Graduates)</td>
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<tr>
<td></td>
<td><strong>Session 1i</strong> (Roundtable (Graduates))</td>
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### Concurrent Session 1a: Leadership

- **Data Analytics: Bright Futures for Higher Education** (by Blackboard), Chris ESKE
  - (i) Data Analytics: Prevention, Curriculum Design and Bright Futures for Higher Education
  - (ii) Distributed Leadership in Higher Education: Hong Kong Academics’ Perceptions and Practices (FP*), Sally Wai-Yan WAN
  - (iii) Transformation of Higher Education Paradigm in the Globalization Context, Zelin Li

### Concurrent Session 1b: HKBU Showcase

- **Reversing the Trend: Curriculum Design and Globalization** (by Hong Kong), Sam LAU, Vicky LEE, Theresa CUNANAN
  - (i) Reversing the Trend: Curriculum Design and Globalization
  - (ii) Incorporation of Teamwork Training in Chinese Medicine Education for Adapting to Globalization
  - (iii) Enhancing Student Learning through e-Portfolios

### Concurrent Session 1c: Technology

- **An Australian Creativity mini-MOOC** (by Kym FRASER, Yuni RYAN)
  - (i) An Australian Creativity mini-MOOC
  - (ii) Comparing First Year Students’ Attitudes to Inquiry-based versus Traditional Laboratory Experiments (by Marjan SIDDIQUI, Marjan ZADNIK)
  - (iii) Using the Affordance of Technology to Adjust the Design of a Flipped Learning Pedagogy to Address the Needs of Students with Complex Learning Needs (FP*), Shannon JOHNSTON, Wade JARVIS

### Concurrent Session 1d: OLT*

- **Graduates, Careers and Career Agency: What We Know and What We Need to Know (FP*)** (by Office for Learning & Teaching (OLT) Fellowship Workshop)
  - (i) Graduates, Careers and Career Agency: What We Know and What We Need to Know (FP*)
  - (ii) Comparing First Year Students’ Attitudes to Inquir
  - (iii) Using Videos to Enhance Early Childhood Teacher Education Understanding about Children Aged Birth to Three Years

### Concurrent Session 1e: Graduates

- **The Academic Role: Service, Compliance, Freedom (FP*)** (by Tushar Kanti DAS)
  - (i) The Academic Role: Service, Compliance, Freedom (FP*)
  - (ii) Re-thinking Plagiarism in Light of a Bigger Question: What is the Purpose of a University Education?

### Concurrent Session 1f: Challenges & Opportunities

- **The Communicative Function of A University and Its Realization in the Era of Globalization** (by Ling HUANG, Yan DAO)
  - (i) The Communicative Function of A University and Its Realization in the Era of Globalization
  - (ii) International Students at Partner Providers: An Unintended Experience of Australian Higher Education

### Concurrent Session 1g: Challenges & Opportunities

- **国际 Perspectives* on Peer Review of Teaching: An Analysis of Trends and Issues to Inform Development of a Holistic Model** (by Susan BOLT, Lyn MARSH)
  - (i) International Perspectives* on Peer Review of Teaching: An Analysis of Trends and Issues to Inform Development of a Holistic Model
  - (ii) Lecturers’ Role in Tutor Development from an Activity Theory Perspective

### Concurrent Session 1h: Research/Graduates

- **Global Perspectives* on Peer Review of Teaching: An Analysis of Trends and Issues to Inform Development of a Holistic Model** (by Cecilia CHAN)
  - (i) Global Perspectives* on Peer Review of Teaching: An Analysis of Trends and Issues to Inform Development of a Holistic Model
  - (ii) Collecting, Assessing and Using Evidence of Student Learning

### Concurrent Session 1i: Roundtable (Graduates)

- **Whole Person Education for the Community and by the Community** (by Hong Qi ZHANG, Kevin KM YUE, Feng TQ, King CHONG, Gang XU, Fei LI, HUANG, Lan O, Chun Hoi CHEUNG, Hok YU KOO)
  - (i) Whole Person Education for the Community and by the Community
  - (ii) Using Constructivist Learning Environment to Cater for Learning Diversity and Promote Approaches to Learning in a General Elective Subject

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* OLT = Office for Learning and Teaching  
** FP* = Full refereed paper presentation
### HERDSA 2014 Conference Detailed Programme (Updated on 08/07/2014)

**8 Jul 2014 (Tuesday) - Con't**

<table>
<thead>
<tr>
<th>Time</th>
<th>Concurrent Session 2a Graduates</th>
<th>Concurrent Session 2b TDG* Track (Ch &amp; Op)</th>
<th>Concurrent Session 2c Technology</th>
<th>Concurrent Session 2d Leadership</th>
<th>Concurrent Session 2e Graduates</th>
<th>Concurrent Session 2f Challenges &amp; Opportunities</th>
<th>Concurrent Session 2g Research</th>
<th>Concurrent Session 2h Roundtable (Leadership)</th>
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<tbody>
<tr>
<td>13:45 - 15:15</td>
<td>AAB201</td>
<td>AAB205</td>
<td>AAB206</td>
<td>AAB503</td>
<td>AAB504</td>
<td>AAB505</td>
<td>AAB608</td>
<td>AAB610</td>
</tr>
</tbody>
</table>

#### (FP*) = Full refereed paper presentation

- **(i)** Delving into Double Degrees: The Case of Victorian Universities in Australia (FP*)
  - Elizabeth LEVIN, Chantita PERERA
- **(ii)** Constructing the University Graduate Attribute Scale for Assessing Employability, Lifelong Learning, and Global Citizenship
  - Agnes BOSANQUET, Anna ROWE, Theresa WINCHESTER-SEETO
- **(iii)** Conceptualising Global Citizenship: Analysing Intended Curriculum in Australian Universities (FP*)
  - Agnes BOSANQUET, Anna ROWE, Theresa WINCHESTER-SEETO

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**15:15 - 15:45**

Coffee/Tea Break (AAB203 & AAB204)

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**15:45 - 16:15**

- **(i)** Supporting Host Supervisors in Work-integrated Learning
  - Anna ROWE, Theresa WINCHESTER-SEETO
- **(ii)** Intersecting the Threshold Learning Outcomes and the First Year Pedagogy
  - Alex C ELLIOTT, Sue STONEY, Beatrice TUCKER, Rachel WICKING, Tina JORRE DE ST JORRE
- **(iii)** From Knowledge Society to Learner Society: New Approaches for Evaluating and Improving the Efficacy of HEIs
  - Kate EDWARDS, Kylie JONES, Jennifer CLARK, Bronwyn COLE, Lynette SHERIDAN BURNS
- **(iv)** Remembering Mary: Progress in Education Proposal for Major Conference, 2018
  - Piers FALLON

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**16:15 - 16:45**

- **(i)** Learning from Reflections: Reconceptualising Professional Development as Transformatory Learning
  - Caroline COTTMAN, Maxine MITCHELL
- **(ii)** Creating Paradigm Shifts in Teaching and Assessing Law
  - Rick GLOFSCHESKI, Suki EKARTANE
- **(iii)** International Research
  - Romy LAWSON
- **(iv)** Where are our Future Leaders of Teaching and Learning Going to Come From?
  - Sarah LIST, Karen BURKE DA SILVA, Edward PALMER

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**16:45 - 17:15**

- **(i)** High Impact Learning Experiences for the Online Environment - Learning from Our Award Winners
  - Kristin WARR PEDERSEN, Natalie BROWN, Rebecca SHAW
- **(ii)** A Multidimensional Approach to Understanding and Addressing Digital Literacy in Higher Education (FP*)
  - Mark MCMANON
- **(iii)** Preparing Law Graduates for a Globalised World (FP*)
  - Joan SQUELCH, Duncan BENTLEY
  - Chun Chun Ivy LAI

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**17:15 - 17:45**

- **(i)** Leveling the (Playing) Field: How Can We Make Inclusive Field Education a Reality for International Students?
  - Kathleen FELTON, Wendy GREEN, Gai HARRISON, Kerryn MCCLUSKEY
- **(ii)** Quality Assurance: Same Same but Different
  - Deborah VENESS
- **(iii)** Collaborative Critique for Developing Transcultural Research Degree Supervision
  - Ian GREEN, Caly GUERIN
- **(iv)** The Urgent Challenge Facing by University Leaders: Measuring Internationalisation Performance
  - Yuan GAO

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**17:45 - 18:15**

- **(i)** High Impact Learning Experiences for the Online Environment - Learning from Our Award Winners
  - Kristin WARR PEDERSEN, Natalie BROWN, Rebecca SHAW
- **(ii)** Preparing Law Graduates for a Globalised World (FP*)
  - Joan SQUELCH, Duncan BENTLEY
  - Chun Chun Ivy LAI
- **(iv)** The Urgent Challenge Facing by University Leaders: Measuring Internationalisation Performance
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**18:15 - 18:45**

- **(i)** High Impact Learning Experiences for the Online Environment - Learning from Our Award Winners
  - Kristin WARR PEDERSEN, Natalie BROWN, Rebecca SHAW
- **(ii)** Preparing Law Graduates for a Globalised World (FP*)
  - Joan SQUELCH, Duncan BENTLEY
  - Chun Chun Ivy LAI
- **(iv)** The Urgent Challenge Facing by University Leaders: Measuring Internationalisation Performance
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### HERDSA 2014 Conference Detailed Programme (Updated on 08/07/2014)

#### 8 Jul 2014 (Tuesday) - Con’t

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<tbody>
<tr>
<td>15:45 - 17:15</td>
<td>Research</td>
<td>TDG* Track (Graduates)</td>
<td>Technology</td>
<td>Graduates</td>
<td>Challenges &amp; Opportunities</td>
<td>SIGs*</td>
<td>Leadership</td>
<td>Roundtable</td>
<td>Panel Roundtable</td>
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<tr>
<td></td>
<td>AAB201</td>
<td>AAB205</td>
<td>AAB206</td>
<td>AAB503</td>
<td>AAB504</td>
<td>AAB505</td>
<td>AAB608</td>
<td>AAB610</td>
<td>AAB611 (15:45-16:45)</td>
</tr>
</tbody>
</table>

<i>Cancelled</i>

(i) **Critical Thinking: Contesting Perspectives from University Academics**

Siew Woei CHEN

(ii) **Affecting Academic Development in Mainland China: A Study of Multi-dimensional Strategies**

Chang R HAN, Yuan XI LI, Wen Lan JI

(iii) **Decentralization and Centralization: The Comparison of Higher Education Acreditation Policies between the United States and Taiwan (FP*)**

(i) **Producing Teaching Videos to Enhance Critical Thinking: Teaching Development Projects in Hong Kong**

Kara CHAN, Lennon TSANG

(ii) **Developing Health Literacy Skills through the Use of Community Based Surveys and Multimedia Productions (FP*)**

Karma PEARCE

(iii) **Paving the Way to Open Practice: An Institution-wide Technology Enhanced Learning Blueprint**

Natalie BROWN, Gerry KREGOR, Gary WILLIAMS

(iv) **Belonging@FHS: Appreciation for Diversity and Teamwork Skills from Peer-Mentoring**

Melanie NGUYEN, Sarah LEWIS, Corinne CAILLAUD

(i) **Exploring Asia Literacy as Alternatives to Internationalise Western-based Curricula in Australian Higher Education**

Caterina HO

(ii) **From Knowledge Accumulation to Attribute Exhibition: Can Assessment Facilitate Learning Transfer?**

Chi SHEN

(iii) **Implementing the RSD Framework to Embed Research Literacy and Skills in Undergraduate Programmes at The University of the South Pacific**

Heena LAL, John WILLISON, John BYTHELL, Jito VANUALAILAI

#### 17:15 - 19:15 Welcome Reception & Poster Session (3/F Podium, AAB)**

#### 17:45-19:15 Talking About Teaching & Learning (TATAL)

Lee PARTRIDGE, John GILCHRIST, Robert KENNELLY, Coralie MCCORMACK, Geoff TRELOAR, Maria NORTHCOTE, Kate THOMSON (AAB205)

* TDG = Hong Kong University Grants Committee Teaching Development Grants
^ SIGs = Special Interest Groups
(15:45-16:45)
<table>
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<tr>
<th>Challenges &amp; Opportunities</th>
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<tbody>
<tr>
<td>P01 - The Alignment of Institutional and Student Commitment to Student Needs</td>
<td>Pauline MACHKA</td>
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<tr>
<td>P02 - Using Exemplars to Enhance Student Understandings of Assessment Standards and Self-evaluative Capabilities</td>
<td>Kar Yan Jessica TO</td>
</tr>
<tr>
<td>P03 - Exploring the Benefits and Challenges of Dual-degree Higher Education Programs between UK and China</td>
<td>Xi LIANG</td>
</tr>
<tr>
<td>P04 - Identifying the Challenges and Opportunities for Private Sector Higher Education Providers in a Globalised World</td>
<td>Peter LIPMAN, Thomas KORUTH, Vivian ALLEN</td>
</tr>
<tr>
<td>P05 - Ageing Population and the Trend of Fewer Children – New Opportunity for the Development of Taiwanese Tertiary Education</td>
<td>Yuhai LEE, Jing-yi LU</td>
</tr>
<tr>
<td>P06 - A Sociological Perspective on Hong Kong Adolescents’ Higher Education Expectation</td>
<td>Pul Chhi Chrysa KEUNG, Sui Chhu Esther HO</td>
</tr>
<tr>
<td>P07 - The Effect of Participating in Service-learning on Social Problem Ability of College Students in Taiwan</td>
<td>Yuk-Ying TUNG, Hsiao-Yu KE</td>
</tr>
<tr>
<td>P08 - Large Classes in Large (Flat Floor) Spaces: Observing Active Learning</td>
<td>Ellen DEARDEN, Karen SHEPPARD, Deanne GANNAWAY</td>
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**Graduates**

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<th>Challenges &amp; Opportunities</th>
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<tr>
<td>P09 - Improving the E12 Experience: Student's Evaluation on a Widening Participation Scheme</td>
<td>Debra SHIRLEY, Karen WILJS, Sarah LEWIS, Fiona NG, Michelle LINCOLN</td>
</tr>
<tr>
<td>P10 - Educating the New Tech-Driven Generation: A Case Study in Hong Kong</td>
<td>Sam LAU, Vicky LEE, Helia HAI, Lorraine YEUNG, Karen WOO</td>
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<tr>
<td>P11 - The Chinese Medicine Education: When East Meets West via Globalization</td>
<td>Ming JIANG, Yi Yi CHAN, Dimple R. THADANI, Min LI</td>
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<tr>
<td>P13 - Diversity in Higher Ed: Complications in Teacher Education</td>
<td>Cheilda SMITH</td>
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<td>P14 - Error Characteristics of the Perception of Native English Fluent Speech in Hong Kong Undergraduate Students</td>
<td>Simpson Wai Lap WONG, Vina Wing Hei LEUNG</td>
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**P15 - Making Connections and Keeping Connected: Engaging Diverse Learners Across Multiple Sites**

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<tr>
<td>P15 - Making Connections and Keeping Connected: Engaging Diverse Learners Across Multiple Sites</td>
<td>Narelle LEMON, Karen CORNELLE, Tanya FITZGERALD, Caroline WALTA, Deborah NEAL, Rebecca MILES, Karen CORNELLE</td>
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<tr>
<td>P16 - Using Concept-and-Procedural Maps to Foster Metacognition in Pre-service Teachers</td>
<td>Matthew PETERS (Cancelled)</td>
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<tr>
<td>P17 - Campus at Dusk: Welcoming a Diverse Student Cohort to the Faculty of Arts and Social Sciences at the University of Sydney</td>
<td>Rebecca JOHNKE</td>
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<tr>
<td>P18 - Preparing History Graduates for a Globalised Employment Market</td>
<td>Anne GILMORE, Peter SPEARRITT</td>
</tr>
<tr>
<td>P19 - Emotional Intelligence, Radiography Students and the International Curricula</td>
<td>Sarah LEWIS, Stuart MACKAY, Jonathan McNULTY, Steven LANE, Peter WHITE</td>
</tr>
<tr>
<td>P20 - Authentic Learning in Higher Education</td>
<td>Sam EDWARDS, Margaret BARNES, Petrea ANDERSEN, Jennifer ROWE, Jessie JOHNSON-CASH</td>
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<tr>
<td>P21 - Optimizing Interactions to Enhance English Competence for University Students as Global Learners: A Tale of Two Universities in Hong Kong</td>
<td>Paula HODGSON, Juliana CHAU</td>
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<td>P22 - 'A White Dog is Black': The Case for Heterodoxy in the Pedagogy of Critical Thinking in Globalized Higher Education</td>
<td>Michael SEATS</td>
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**P23 - Quest: Learning from Teaching in China**

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<td>P23 - Quest: Learning from Teaching in China</td>
<td>Fleur FALLON</td>
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<td>P24 - 'Expert in My Pocket': Mobile-enabled Resources for Health Students</td>
<td>Helen FORBES, Florr OPRESCU, Nigel BARR, Lauren MCTIER, Nicola M PHILLIPS, Teresa DOWNER, Bill LORD, Peter BRIGHT, Irene VISSE, Vilma SIMAG</td>
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<tr>
<td>P25 - How Competent are Taiwanese Graduate Students in Connecting to Global Academia? Using a Research-article Writing Motivation Model</td>
<td>Ming-chia LIN, Yuh-shou CHENG, Sieh-twa LIN, Pei-jung HSIEH</td>
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<tr>
<td>P26 - Reaching-Out Initiative to Make Traditional Chinese Medicine Education Gear to Globalization</td>
<td>Hou-Hu LENG, Feng TU, King CHONG, Hong Qi ZHANG</td>
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<tr>
<td>P27 - International Exposure Enriches University Life</td>
<td>Li-Han ZHAO, Kevin KM YUE, King CHONG, Hong Qi ZHANG</td>
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<tr>
<td>P29 - Building an Engineering Education Research Community to Share Good Practices in Engineering Education</td>
<td>Cecilia Ka Yuk CHAN</td>
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<tr>
<td>P30 - To Explore the Educational Experiences of Full-time Yi Jin Diploma Students in a Self-financing Institution in Hong Kong</td>
<td>Philoria Li Li NG</td>
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### 8 Jul 2014 (Tuesday) - Poster Session - Con’t

#### Leadership

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<tr>
<td>P31</td>
<td>Developing a Power Driven Model for Personnel Management of a Drug Research Laboratory</td>
<td>TianFang ZHANG, Jing ZHAO, ShaoPing LI</td>
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<tr>
<td>P32</td>
<td>One University’s Experience of Embedding the Australian University Teaching Criteria and Standards Framework</td>
<td>Beatrice TUCKER, Rick CUMMINGS, Denise CHALMERS, Sue STONEY, Sofia ELLIOTT, Rachel WICKING, Trina JORRE DE ST JORRE</td>
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<td>P34</td>
<td>The Impact of Competing Institutional Logics on University Expansion Activities</td>
<td>Mark TAYAR, Robert JACK</td>
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<tr>
<td>P35</td>
<td>Student-Faculty Interaction</td>
<td>Doris Shui Ying MOK, Wilfred W F LAU, Jasmine LAM, C Harry HUI</td>
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#### Research

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<td>P35</td>
<td>Evaluation of A Journal Based Learning Programme to Support Personal Professional Development</td>
<td>Michael BOTELHO, Edward CM LO, Susan BRIDGES, Colman MCRATH, Cynthia KY YIU</td>
</tr>
<tr>
<td>P36</td>
<td>Early Career Academics, ePortfolios and Professional Development</td>
<td>Misty KIRBY, Anita COLLINS</td>
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<td>P37</td>
<td>New Measures for New Teaching: Data Collection Strategies for Evaluating Learning in Higher Education</td>
<td>Deanne GANNAWAY, Karen SHEPPARD, Ellen DEARDEN, Lesley JOLLY</td>
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<td>P38</td>
<td>Educational Innovation in Traditional Chinese Medicine - The Use of Objective Structured Clinical Examinations for Evaluating and Teaching Clinical Skills</td>
<td>Ying-Ling CHEN, Mark C. HOU, Yi-Jung TUNG</td>
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<tr>
<td>P39</td>
<td>Situated Professional Development for Transnational Teaching Teams</td>
<td>Lynne KEEVERS, Geraldine LEFOE, Maureen BELL, Sumitha GANESHRATNAM, Faizjah KIPTAWWAW, Vincent LOH, Jane See Yin LIM</td>
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<tr>
<td>P40</td>
<td>Benchmarking Student Evaluations Domestically and Globally</td>
<td>Shelley KINASH, Vishen NAIDU, Melanie FLEMING, Julie FLEMING, Marian TULLICH, Sid NAIR, Elizabeth SANTHANAM, Beatrice TUCKER</td>
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<tr>
<td>P41</td>
<td>Does Anonymity Matter in Collaborative Learning Environment?</td>
<td>Jean LAI, Dimple R. THADANI, Yi WANG</td>
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<tr>
<td>P42</td>
<td>Digital Technology: Widening Access and Increasing Pathways for Early Childhood Educators</td>
<td>Linda THIES</td>
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<td>P43</td>
<td>Learning Brand Stories Online: A Reflective Practice of Blended Learning</td>
<td>P. Y. LEE, H. F. LAU</td>
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<td>P44</td>
<td>e-Portfolios in Developing Reflective Thinking among Students in the Context of Higher Education: What Remains Untold in the Literature?</td>
<td>Foujia SULTANA, Cher Ping LIM</td>
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<td>P45</td>
<td>High Impact Learning Experiences for the Online Environment</td>
<td>Natalie BROWN, Kristin WARR PEDERSEN, Rebecca SHAW</td>
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<td>P46</td>
<td>StatTree: Progressing a Mobile Application to Support Statistical Decision Making</td>
<td>Peter ALLEN, Lynne ROBERTS</td>
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<td>P47</td>
<td>e-Exam System v5: A Secure, Scalable, Ethical Approach to High Stakes Assessment</td>
<td>Mathew HILLIER, Andrew FLUCK</td>
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<td>Refining Flipped Learning through International Collaboration: the Miri Model</td>
<td>Sue FYFE, Jan MCKAY, Georgina FYFE, Nagannam NAGENDRAN, Kylie MCVAY, Michelle BROUGHTON</td>
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#### Technology

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<td>Sally Wai-Yan WAN, Yesky Ka-Yan LEUNG, Karrie Po-Shan LAM, Issac Wai HO</td>
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<td>P50</td>
<td>Facilitating Homogenous Content Delivery Across International Multi-Campus Cohorts</td>
<td>Chris THOMPSON</td>
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<td>Turnitin and Sent It Off: A Distance Intervention on Plagiarism</td>
<td>Christine HO, Chloe LEI</td>
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<td>P52</td>
<td>Contemporary Challenges in Higher Education: the Role of Big Data</td>
<td>Ben K. DANIEL, Russell J. BUTSON</td>
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<td>P53</td>
<td>Envisaging the Next Wave of Learning Across Borders in Globalised World: How Does Instructional Leadership Facilitate Innovative Pedagogy with ICT?</td>
<td>Elson SZETO, Annie CHENG</td>
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<td>08:00 - 17:30</td>
<td><strong>Registration</strong> (2/F, AAB)</td>
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<tr>
<td>08:00 - 09:00</td>
<td><strong>Light Breakfast</strong> (AAB203 &amp; AAB204)</td>
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<tr>
<td>09:00 - 10:00</td>
<td><strong>Keynote 2</strong> (Auditorium, AAB201) <em>Professor Jan CURRIE - &quot;Global Trends and Universities: Rankings, International Students and MOOCs&quot;</em></td>
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<td>10:00 - 11:00</td>
<td><strong>Session 4a Technology</strong> AAB201&lt;br&gt;<em><em>Session 4b TDG</em> Track</em>* AAB205&lt;br&gt;<strong>Session 4c Challenges &amp; Opportunities</strong> AAB206&lt;br&gt;<strong>Session 4d Graduates</strong> AAB503&lt;br&gt;<strong>Session 4e Research</strong> AAB504&lt;br&gt;<strong>Session 4f Roundtable (Technology)</strong> AAB505&lt;br&gt;<strong>Session 4g Graduates</strong> AAB608&lt;br&gt;<strong>Session 4h Roundtable (Graduates)</strong> AAB610&lt;br&gt;<strong>Session 4i Roundtable (Graduates)</strong> AAB611</td>
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(FP*) = Full refereed paper presentation
9 Jul 2014 (Wednesday) - Con’t

11:30 - 13:00

Concurrent Session 5a Challenges & Opportunities

AAB201

(i) Inclusive Teaching for University Success: A “Charlotte’s Web” of Understanding Student Diversity
Debra SHIRLEY, Natalie ALLEN, Melanie NGUYEN, Kerrie LANTE, Sarah LEWIS, Corinne CAILLAUD, Karen WILLIS, Tina BARCLAY, Andrew GONCZI, Fiona NG

(ii) Logistics Business Case Games for RFID-enabled Supply Chains Education
George Q. HUANG, Ray Y. ZHONG

(iii) Peripatetic Pedagogy
Patricia J. FLANAGAN

Concurrent Session 5b Technology

AAB205

(i) Pilot Study of a Virtual 3D Laboratory
Ui Soon KHOO, Brant KNUTZEN

(ii) Collaborative Learning in Networked Classrooms – A New Landscape in Higher Education
Margaret CARTER, Telk Toe TEOH, Abhishek BHATI, Anita LUNDBERG

(iii) Engaging India: a Bilingual MOOC
Kim BLACKMORE

Concurrent Session 5c Graduates

AAB206

(i) Preliminary Investigation into Social Processes that Influence the Development of a Researcher Identity in Doctoral Education
Lila MANTAI

(ii) Investigating Self- and Peer-Assessments of Tertiary Students’ Oral Presentations
Vahid ARYADOUST

(iii) ‘Voice’: A Key Dimension in the Development of Graduate Attributes in a Globalized World
Rhonda LEECE, Fred DERVIN

Concurrent Session 5d Graduates

AAB503

(i) Notion of Quality: Student Perceptions of What Needs Improvement (FP*)
Patrick HALLORAN, Connie PRICE, Beatrice TUCKER, Melissa DAVIS

(ii) An Investigation into the Impact of Study Abroad on Intercultural Development
Tak HA

(iii) How to Dismantle Myths and Imaginaries about Studying Abroad? A Case Study from Finland
Anu HÄRKÖNEN, Fred DERVIN

Concurrent Session 5e Challenges & Opportunities

AAB504

(i) Adaptive Formative Assessment Tasks Offered as Open Educational Resources
Brian LANDRIGAN

(ii) COAL FACE: Preparing Academics to Teach in Multi-campus and Multi-mode Courses to Build Communities of Active Learner who are Flexible Adaptive Connected & Engaged
John SMITHSON, Janet BUCHAN, Melanie BIRKS, Kristin WICKING, Helen MCDONALD, Matthew RIDDLE

(iii) The Effects of Teacher-directed Instruction, Student Orientation, Extrinsic Motivation and Intrinsic Motivation on Students’ Engagement of College Students in Taiwan
Tzung-Tang LI, Wen CHENG, Mon-Chi LIO

Concurrent Session 5f Research

AAB505

(i) The Effects of Teacher-directed Instruction, Student Orientation, Extrinsic Motivation and Intrinsic Motivation on Students’ Engagement of College Students in Taiwan
Tzung-Tang LI, Wen CHENG, Mon-Chi LIO

(ii) A Distributive Leadership Approach to Peer Review of Teaching: Evidence and Outcomes of a Cross Institutional Program
Alan BARNARD, Robyn NASH, Kathleen MCEVOY, Susan SHANNON, Suzanne ROCHester, Cheryl WATERS, Susan BOLT

(iii) Globalisation and Deteriorisation of Academic Disciplines: Cases from the Malay Archipelago (FP*)
Lennie GEERLINGS, Anita LUNDBERG

Concurrent Session 5g Roundtable (Technology)

AAB608

(i) A Social Realist Analysis of the Enabling and Constraining Conditions in the Uptake of Professional Development Opportunities by Academics at a South African University as Viewed from the Educational Development Centre
Clever NDEBELE

(ii) Globalisation and Deteriorisation of Academic Disciplines: Cases from the Malay Archipelago (FP*)
Lennie GEERLINGS, Anita LUNDBERG

(iii) Multimodal Assessment for Higher Education: Student Engagement in Rubric Design in an Environmental Science Module
Siew Mei WU, Susan TAN

Concurrent Session 5h

AAB610

(i) Using Communication Technology to Build a Global Scholarship of Teaching and Learning (SoTL) Community of Practice
Deborah CLARKE, Lee PARTRIDGE, Lesley PETERSEN

(ii) My Magical MOOC Mystery Tour
Nick NOAKES, Eric TSUI, John SAGER, Peter DUFFY

(iii) Standardising Learning Spaces
Kathleen DONOHoe, Marianna KOULIAS

(iv) Riding the Wave of Big Data
Guy PERRING, Jacqueline CHENG

13:00 - 14:00

Lunch (AAB301 - AAB307) & Annual General Meeting

*TDG = Hong Kong University Grants Committee Teaching Development Grants

(FP*) = Full refereed paper presentation
14:00 - 15:30

**Concurrent Session 6a Technology**

- AAB201
  - (i) Student Perceptions of e-Exams: Hopes and Fears
    - Mathew HILLIER, Lan TRAN
  - (ii) Perceptions of a 'Flipped Classroom' Approach to Teaching and Learning: a Case Study (FP*)
    - Helen BOULTON
  - (iii) Empowering Student Learning with Personal Learning Networks for Appreciative College Experience
    - Kam Hou VAT

- AAB205
  - (i) Mobilizing University Students and Faculties Towards Active Learning with Students Response Systems via Mobile Devices
    - Kevin CHAN, Ian BROWN
  - (ii) Embody "Innovation Pedagogy": Aesthetic Practices in Blogging and Virtual Teams
    - Frank YU, Arif MAHMOOD
  - (iii) Establishing a Mobile Learning Community: Challenges and Solutions
    - Luxun WANG, Qing MA

- AAB206
  - (i) Using Cultural Capital to Drive Change
    - Helen GEORGIOU, Mangula SHARMA, Helen JOHNSTON
  - (ii) Carrots not Sticks, Horses that Drink: Engaging Disciplinary Academic Teams in Internationalising Their Curriculum
    - Betty LEASK, Wendy GREEN, Craig WHITSED
  - (iii) The Leadership Link: A Connectivist Model of Professional Development for Learning and Teaching Leaders
    - Tristan MCCLUSKEY

- AAB503
  - (i) "KickStart": Strategies for Pre-Commencement Student Engagement
    - Leigh WOOD, Yvonne BREYER, Mauricio MARRONE
  - (ii) Global and National Comparability in Teaching and Learning in the First Year as Informed by Explicit Discipline Standards: An Emerging Australian Example in the Discipline of History
    - Jennifer CLARK, Adrian JONES, Thea THOMAS, Bronwyn COLE, Lynette SHERIDAN
  - (iii) The Anatomy of an Assessment Task: Common Language and Shared Understanding
    - Clair HUGHES

- AAB504
  - (i) Crossing Borders in Preparing Doctoral Candidates and Supervisors for Global Research Contexts (FP*)
    - Eli BITZER, Vernon TRAFFORD, Shosh LESEM
  - (ii) Peer-Mentoring Across Cultures: an Embedded Curricula Initiative
    - Raymond HIBBINS, Michelle BARKER
  - (iii) Liberal Arts Learning and Soft Skills
    - Haydn CHEN

- AAB505
  - (i) Embracing Opportunities for English Language Development in Higher Education Through Innovative Online Resources
    - Julia MILLER
  - (ii) True Grit: The Retention of Talented, Low-Income Undergraduate Students
    - Pam MILLWARD, Janna WARDMAN, Christine RUBIE-DAVIES
  - (iii) Addressing the Needs of New Scholars in SoTL: Using Technology to Develop Effective Practitioners Across the World
    - Deborah CLARKE, Lee PARTRIDGE, Lesley PETERSEN

- AAB506
  - (i) Developing and Implementing Collaborative Blended Learning Programs for Academics
    - Shelda DEBOWSKI
  - (ii) Towards Rethinking Research on Quality in Higher Education (FP*)
    - J. Zoe JORDENS, Nick ZEPKE
  - (iii) Addressing the Needs of New Scholars in SoTL: Using Technology to Develop Effective Practitioners Across the World
    - Deborah CLARKE, Lee PARTRIDGE, Lesley PETERSEN

- AAB608
  - (i) Designing and Using Rubrics: Approaches and Challenges
    - Iris VARDI
  - (ii) Lost in Transnational Education: Sensemaking in an International Branch Campus
    - Anne HERBERT, Maureen LEWIS
  - (iii) Higher Education Quality Assurance in Globalization: Challenges, Responses and Effectiveness
    - Li Ying ZHAO, Xiao Hong SI

15:30 - 16:00

**Coffee/Tea Break (AAB203 & AAB204)**

*TDG = Hong Kong University Grants Committee Teaching Development Grants  (FP*) = Full refereed paper presentation
### HERDSA 2014 Conference Detailed Programme (Updated on 08/07/2014)

#### 9 Jul 2014 (Wednesday) - Con’t

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<th>Concurrent Session 7c Leadership</th>
<th>Concurrent Session 7d Graduates</th>
<th>Concurrent Session 7e Research</th>
<th>Concurrent Session 7f Challenges &amp; Opportunities</th>
<th>Concurrent Session 7g Roundtable (Ch &amp; Op)</th>
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<td>AAB608</td>
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<td>(i) The Critical Study on the Internationalization of Higher Education in Taiwan: The Grounded Views (FP*)</td>
<td>Li-chuan CHIANG</td>
<td>(ii) Catastrophic Collaborative Initiatives for Teaching &amp; Learning</td>
<td>Eva WONG, Graeme BILBOW, Chehwen CHEN, S H CHENG, Paul COOPER, Nick NOAKES, Isabella W Y POON, James POUTER</td>
<td>(i) The ALURE of Undergraduate Research: Developing Leadership through Sharing Successful Models</td>
<td>Paula MYATT, Susan ROWLAND, Gwen LAWRIE, Jack WANG, Kirsten ZIMBARDI, Peter WORTHY</td>
<td>(i) Blurring the Boundaries: The Impact of Formative Feedback on Summative Assessment (FP*)</td>
<td>John BOEREBOOM, Kevin MOORE</td>
<td>(i) Intercultural Sensitivity Training Toolkit: Augmenting Academic Engagement Patterns (FP*)</td>
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<td>(iii) School of Undergraduate Studies: Basic Carrier of General Education for Equipping University Students in a Globalized Context</td>
<td>Xisheng ZHANG</td>
<td>(ii) Framing Assessment Across Degrees</td>
<td>John WILLISON</td>
<td>(iii) Rethinking and Translating to a Tailored Professional Development Tool</td>
<td>Angela CARBONE, Bela ROSS, Lian PHELAN, Katherine LINDSAY, Steve DREW, Susan STONEY, Caroline COTTMAN</td>
<td>(iii) Development of a Comprehensive Approach for Assessing General Education: A Case of Hong Kong</td>
<td>King CHONG, Dimple R. THADANI, Wing Leung WONG, Theresa KWONG, Eva WONG</td>
<td>(ii) Meeting the Global Trend for Quality Assurance: a Case Study from Griffith University</td>
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<td>(iii) Faculty Development and Chinese Traditional Culture Education</td>
<td>-- Based on the Questionnaire of One College</td>
<td>(i) Keeping in Touch: Managing Student and Staff Expectations in Times of Change</td>
<td>Karen SHEPPARD, Deanne GANNAWAY, Ellen DEARDEN</td>
<td>(ii) Meeting the Global Trend for Quality Assurance: a Case Study from Griffith University</td>
<td>Jodie WILLIAMS, Heather ALEXANDER, Ali UZZIO, Nick BUYS, Stuart JONES</td>
<td>(i) Are the Problems with Assessment Rubrics Flowing West to East?</td>
<td>John WILLISON</td>
<td>(ii) Developing a Tool for Successful Feedback Practice in Postgraduate Supervision Practice in a Cross-cultural Context</td>
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(FP*) = Full refereed paper presentation

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<td>Professor Rui YANG - “Western Practicality Fused with Confucian Virtues: How Far Can It Take East Asia’s Higher Education?”</td>
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<td>10:00 - 11:00</td>
<td>Concurrent Session 8a Leaders / Graduates</td>
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<td>Concurrent Session 8h Graduates</td>
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<td>Concurrent Session 8i Roundtable (Research)</td>
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<td>10:30 - 11:00</td>
<td>Medical Practice in a Globalized World: Conceptualising Creativity as a Core Component of Clinical Reasoning (FP*)</td>
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<td>Liezel FRICK, Juanita BEZUIDENHOUT</td>
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<td>11:00 - 11:30</td>
<td>Coffee/Tea Break (AAB203 &amp; AAB204)</td>
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<td>11:30 - 12:30</td>
<td>Plenary Session on Chinese Learners (Auditorium, AAB201)</td>
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<tr>
<td>12:30 - 13:00</td>
<td>Closing Ceremony &amp; Introduction of HERDSA 2015 (Auditorium, AAB201)</td>
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