

Through the looking glass: Using the Values Exchange to expand students' vantage points of practice, moving from opacity and filtered insights to reflection and enhanced world views

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The Values Exchange is a web-based community supporting students from diverse disciplines to think deeply about ethical issues in their practice. Through a series of interactive screens students consider case scenarios from a range of contextual factors and are supported to expand and explain their thinking using a combination of semi-structured and free text responses. Upon submission, reports are generated summarising responses for all others who have completed the same case scenario. This produces a two-tiered thinking experience whereby students deliberate a case and are then provided with a window into the thinking of others, with opportunities for on-going reflection and collaborative learning. Existing literature suggests this online place creates a space to think; to learn from, and about others; as well as exposing users to wide ranging solutions for practice based problems. However, studies have been limited to areas of health education. This presentation outlines a study that aims to explore the tool's place in ethics and decision-making across disciplines; exploring both health and business students' experiences. Values Exchange reports from health students at Auckland University of Technology (New Zealand) and business students from Newcastle University (Australia) will be analysed. This Showcase presentation will report on early findings. In particular, the presentation will consider '*What is the student experience of the Values Exchange space?*' and '*To what extent to does this online tool create a 'place for learning'?*'