

# **Scenarios for the future of tertiary education to inform views of place in learning and teaching**

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Professor Shelda Debowski in her presidential address to the HERDSA conference in 2012 began with the following statement “Our academic world is changing rapidly as a result of globalization, technology, funding shifts, economic imperatives and growing competition for students, to name a few.” These changes, occasionally accelerated by organisational shocks caused by natural phenomena including earthquakes and floods, also impact conceptions of place in learning and teaching. This paper provides leaders, including practitioners and policy makers, innovative strategy to guide planning with a view of the evolution of tertiary education in Australasia and worldwide. Researchers supported by Ako Aotearoa, the New Zealand national centre for tertiary teaching excellence, applied UK Joint Information Systems Committee (JISC) scenario building tools to create the first sector-wide set of scenarios of the future of tertiary education to stimulate more effective forward planning. This futuristic view of 2016 indicates new and challenging perspectives on notions of place in learning and teaching is already coming true.