

Reviewing and Improving Multi-campus Units

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As many institutions focus on online environments it is easy to forget that the physical campus continues to play a major role in the experiences of thousands of students and teachers. This showcase focuses on multi-campus units (i.e. subjects, papers). Such units:

- are taught on at least two campuses, to different student cohorts, in the same calendar year; and
- involve on each campus a time every two weeks, at a minimum, where teaching staff and students are in the same physical space engaged in curriculum activities.

A diagnostic tool for reviewing the health of a multi-campus unit will be showcased, along with common challenges associated with sixteen delivery aspects and suggested improvement strategies drawn from better practice examples, case studies and a literature review.

Guidelines and templates for holding institutional workshops will be introduced. These outputs are the result of a series of intra-university workshops and an inter-university retreat where the following sixteen delivery aspects were identified: Communication and collaboration, Administration, Staffing profiles, Academic staff role balance, Leadership and management, Unit content, Learning opportunities and resources, On-campus teaching and learning spaces, Assessment, Policy and procedures, Student profiles, Inter-campus diplomacy, Campus culture, External community and surroundings, Multi-use campuses and Reliability of technology. This showcase introduces a Handbook for Reviewing and Improving Multi-campus Units that is the culmination of a multi-year OLT funded project involving three Australian universities: the University of Tasmania, Monash University and The University of Newcastle.