

Peer Assisted Learning A Student Ambassador Scheme to Promote and Actualise Graduate Attributes

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In education today, we all want our students to become self-directed, lifelong learners who can make positive contributions to society. Hence despite differences in the cultures, environments, and goals, universities around the world tend to concur that in the 21st Century, our graduates must be Whole Persons willing to serve our societies as global citizens.

At Hong Kong Baptist University (HKBU), the WPE ethos has been our education focus since our establishment over 56 years ago and remains to be one of the three strategic focuses in our University's 10-year (2010-2020) development plan. As an articulation of the adoption of outcomes-based approach, recently we have operationalised WPE into seven Graduate Attributes (GAs), which we expect all our graduates to attain upon completion of their studies.

To help student actualise the seven Graduate Attributes, the Graduate Attributes Ambassadors Scheme was established in early 2012. The idea is to provide a group of motivated students with training and support so that they can plan and lead activities to assist their fellow students recognise and attain the seven Graduate Attributes. Despite the short history of the Scheme, evidence collected from various activities suggested that both the ambassadors and their fellow students welcomed the opportunities to work on and reflect upon their achievement of the seven GAs. This presentation will share some of our experience in establishing the scheme as well as the evidence collected thus far to monitor the process of our student ambassadors.