

# **Modelling the Learning-Teaching Nexus: the communicative place where learning and teaching meet**

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This paper introduces a model developed to expand our understanding of the Learning-Teaching Nexus (LTN), the place where learning and teaching meet. The LTN model depicts teaching and learning as simultaneously individual experiences, shaped by individual epistemological, contextual and situational assumptions, and a shared communicative place, where a speaker/writer and a listener/reader attempt to reach shared understandings. Incorporating two disciplinary perspectives: Higher Education and Linguistic Pragmatics, mediated by Gadamerian hermeneutics, this model provides both a way of thinking about the LTN and a methodological framework for empirically investigating different places in which learning and teaching meet.