

Educational practices that benefit Pacific learners in Tertiary Education

Cherie Chu

Victoria University of Wellington, New Zealand

Cherie.Chu@vuw.ac.nz

In Aotearoa/New Zealand there are many exemplars of good practice for Pacific students in tertiary education. Within the tertiary landscape, it is clear that there has been considerable activity in academic and student support areas for Pacific students. However, it is essential to have research and scholarly scrutiny available for further understanding for communities, institutions and students. To understand what tertiary institutions are doing well for Pacific students, attention should be focused on good practice and benefits for Pacific learners. The Pacific students' experience in their place of learning has been the attention area of this study, through an innovative appreciative inquiry approach. The study explores the work of five New Zealand tertiary institutions, including universities, polytechnics and a private training establishment. This presentation offers newer insights and learning for staff, students and institutions.