



Engaging India: a Bilingual MOOC

Dr Kim Blackmore
College of Asia and the Pacific
The Australian National University

“delightfully idiosyncratic and engaging”

Topics

1. Engaging India – Introduction



2. Language and Media: Language in India



3. Technology and Democracy



4. The Pleasures and Powers of Oral Storytelling



5. Post Colonialism



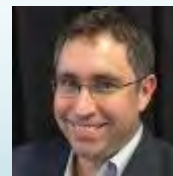
6. Emerging India in the Asian Century: A Myth or Reality?



7. International Relations: India Foreign Relations



8. India's Security Challenges



9. Nation building: the Idea of India: What is India?



10. Conclusion



Learning outcomes

- **Identify and interrelate** the influence of key factors, (language, culture, communication technology, etc.) on India's development and the challenges they present;
- **Illustrate** how key ideas--push and pull factors-- drive India towards the path of globalisation;
- **Discuss** the dynamic, complex and interdependent nature of various cultural facets;
- **Reflect** on how course learning can be applied to their personal and professional contexts.

हफ्ता 2 - भाषा और मीडिया: भारत में भाषा / Week 2 - Language and Media: Language in India

हफ्ता 3 - प्रौद्योगिकी और लोकतंत्र / Week 3 - Technology and Democracy

हफ्ता 4 - कहानी सुनाने की कला में निहित आनंद और उसके प्रभाव / Week 4 - The Pleasures and Powers of Oral Storytelling

हफ्ता 5 - उत्तर-उपनिवेशवाद / Week 5 - Post-Colonialism

हफ्ता 6 - एशियाई शताब्दी में उभरता हुआ भारत: कल्पना या सत्य? / Week 6 - Emerging India in the Asian Century: A Myth or Reality?

शुरू करें / Get started

विशेषज्ञ से सुनें / Hear from the expert

Go deeper / गूँथ करें

वर्चा करें / Discuss

वर्चा करें / Discuss due Jun 10, 2014 at 00:00 UTC

Test

छठे हफ्ते की प्रश्नोत्तरी / Week 6 Quiz due Jun 10, 2014 at 00:00 UTC

परीक्षा

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हिन्दी में पढ़ें

Week 6

Emerging India in the Asian Century: A Myth or Reality?

Get started



Welcome to Week 6

Join Kaliappa Kalirajan, Professor of Economics at ANU as he discusses the concept of the Asian century and the economic growth and power of India and contrasts it with China's performance. He explains the internal and external benchmarks commonly used to assess economic performance and the factors that may constrain India achieving its potential growth.

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INTRODUCTION VIDEO FOR WEEK 6 / छठे हफ्ते का परिचय वीडियो



in which the world economies are really dominated by India and China. And one of the things

that I find fascinating that Professor Kalirajan raises, that this seems strange and wonderful

to us, the fact that India and China will be dominating global economy's because of

course, we've grown up in a century dominated by the U.S. and Europe, but I love this idea

of going back in time, back to the

→ Switch to English

हफ़ता 6

एशियाई शताब्दी में उभरता हुआ भारत:
कल्पना या सत्य?
शुरू करें



हफ़ता 6 में आपका स्वागत है।

आइए सुनें डॉ कलिअप्पा कालिराजन को जो कि ऑस्ट्रेलियन नेशनल यूनिवर्सिटी में इकोनॉमिक्स यानी अर्थशास्त्र के प्रोफेसर हैं। वे एशियाई सदी की अवधारणा और भारत के आर्थिक विकास और सत्ता की चीन से तुलना करेंगे। वे हमें बताएंगे कि किस तरह से आंतरिक और बाहरी मानक आमतौर पर आर्थिक प्रदर्शन का आकलन करने के लिए इस्तेमाल किए जाते हैं। वे उन कारकों का भी विश्लेषण करेंगे जो कि भारत को अपनी पूरी क्षमता तक पहुँचने से रोकते हैं।

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INTRODUCTION VIDEO FOR WEEK 6 / छठे हफ़ते का परिचय वीडियो



।किस तरह का खयाल हमारे दिमाग में उभरता हुआ था। पीटर, एशियाई शताब्दी, जैसा कि हम,

प्रो. कालिराजन की वार्ता से जानेंगे, वह शताब्दी है जिसमें कि दुनिया भर की अर्थ-व्यवस्थाओं पर

भारत और चीन का प्रभुत्व है। और एक चीज जिस पर प्रो. कालिराजन तर्क देते हैं मुझे अत्यंत रोचक लगी है, वह है कि,

और यह हमें दोनों अद्भुत और आश्चर्यजनक लग सकती है, यह तथ्य कि भारत और चीन यह दोनों देश आने वाले कल में

विश्व की अर्थ-व्यवस्था पर प्रभुत्व जमाएंगे, क्योंकि हम एक ऐसी सदी में बड़े हुए हैं

जिसमें कि यू.एस. और यूरोप का बोलबाला रहा है। लेकिन मझे यह खयाल अच्छा लगा। समय में वापिस

अनुवाद और शैक्षणिक संसाधन /
Translation and
Academic Resources

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भाषा / Week 2 - Language and
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expert

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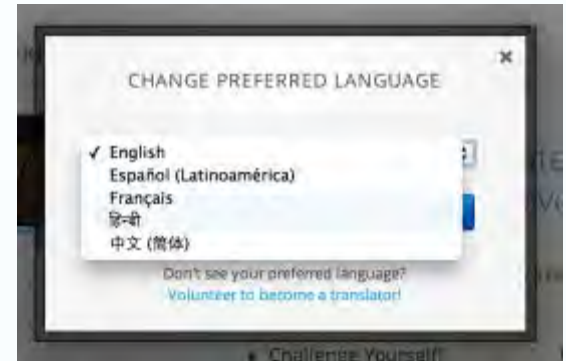
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Language switching

edX localisation for platform

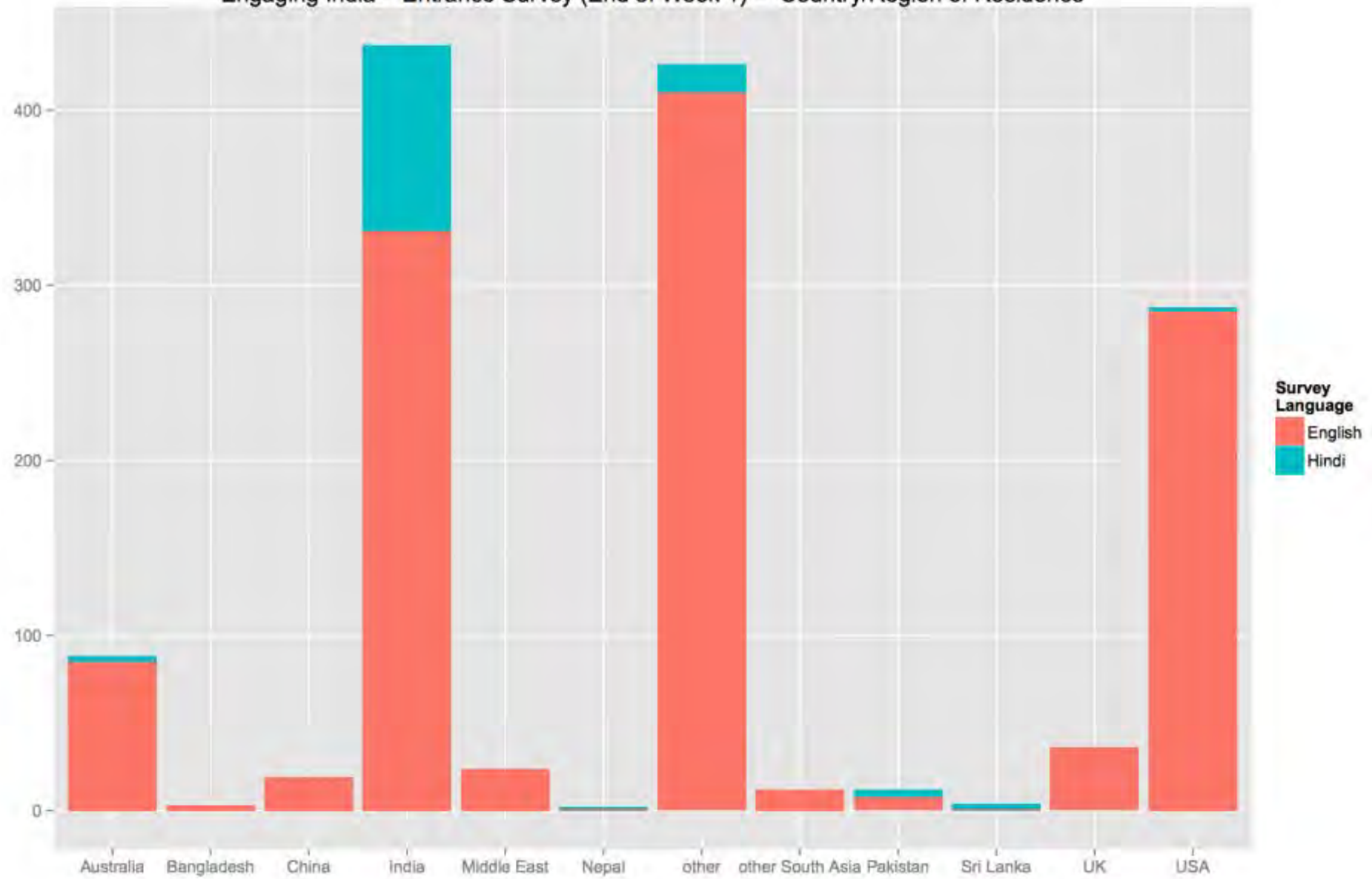
- Changes edX buttons, instructions
- Transifex (for translators)



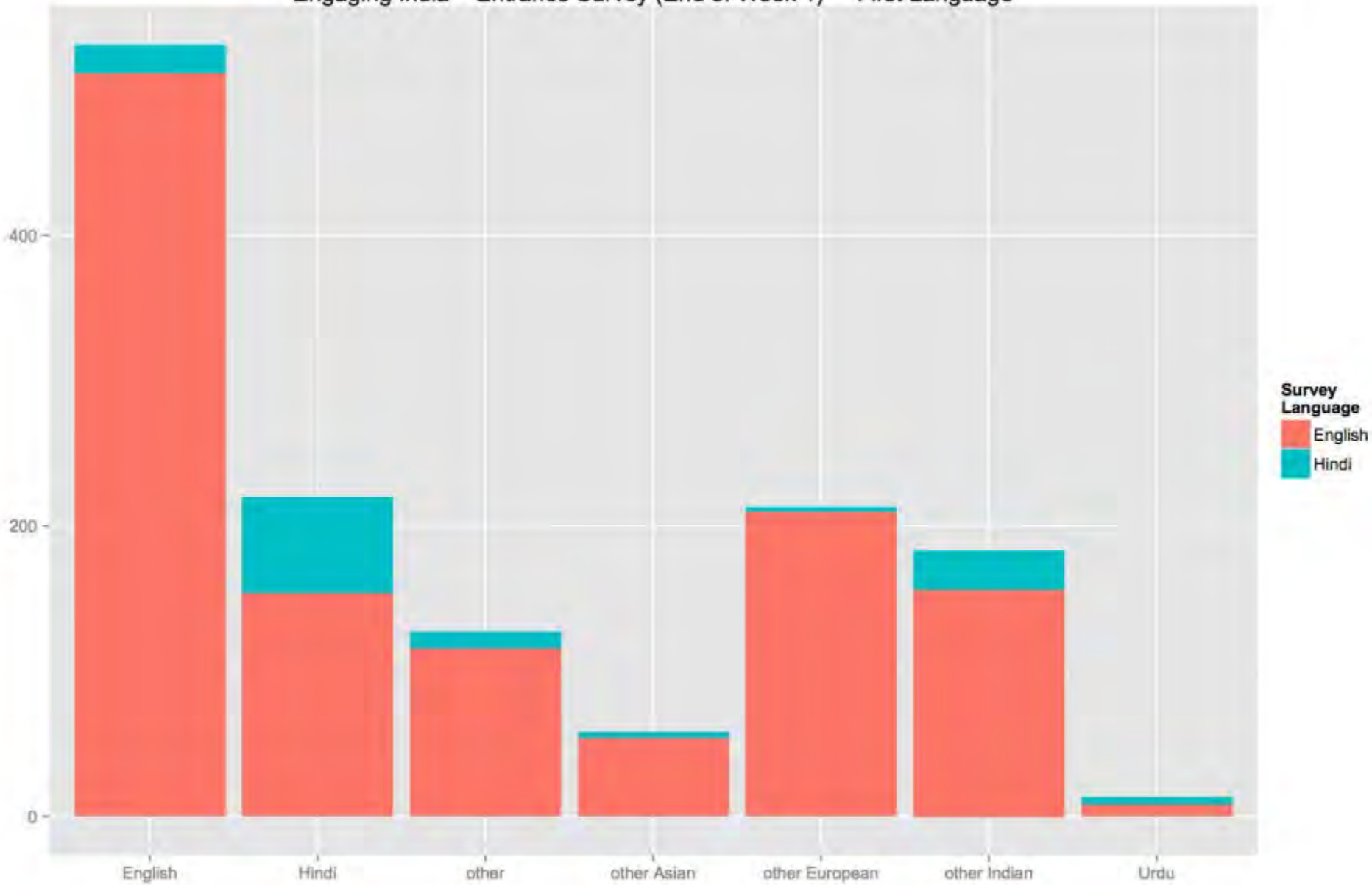
Course content – you're on your own

- HTML iframe
- cookie to store language choice
- Calls JSON file for exchanging English and Hindi strings
- Google spreadsheet (for translators)
- Transifex Live Beta – the next solution?

Engaging India - Entrance Survey (End of Week 1) - Country/Region of Residence



Engaging India – Entrance Survey (End of Week 1) – First Language



Course activities

Weekly pattern:

- Introduction (text and convenor video)
- Expert lecture (videos with questions)
- Go deeper materials (maps, graphics, readings)
- Discussion forum (3 questions)
- Test or survey
- Summary video (response to discussion forum)

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Assessment

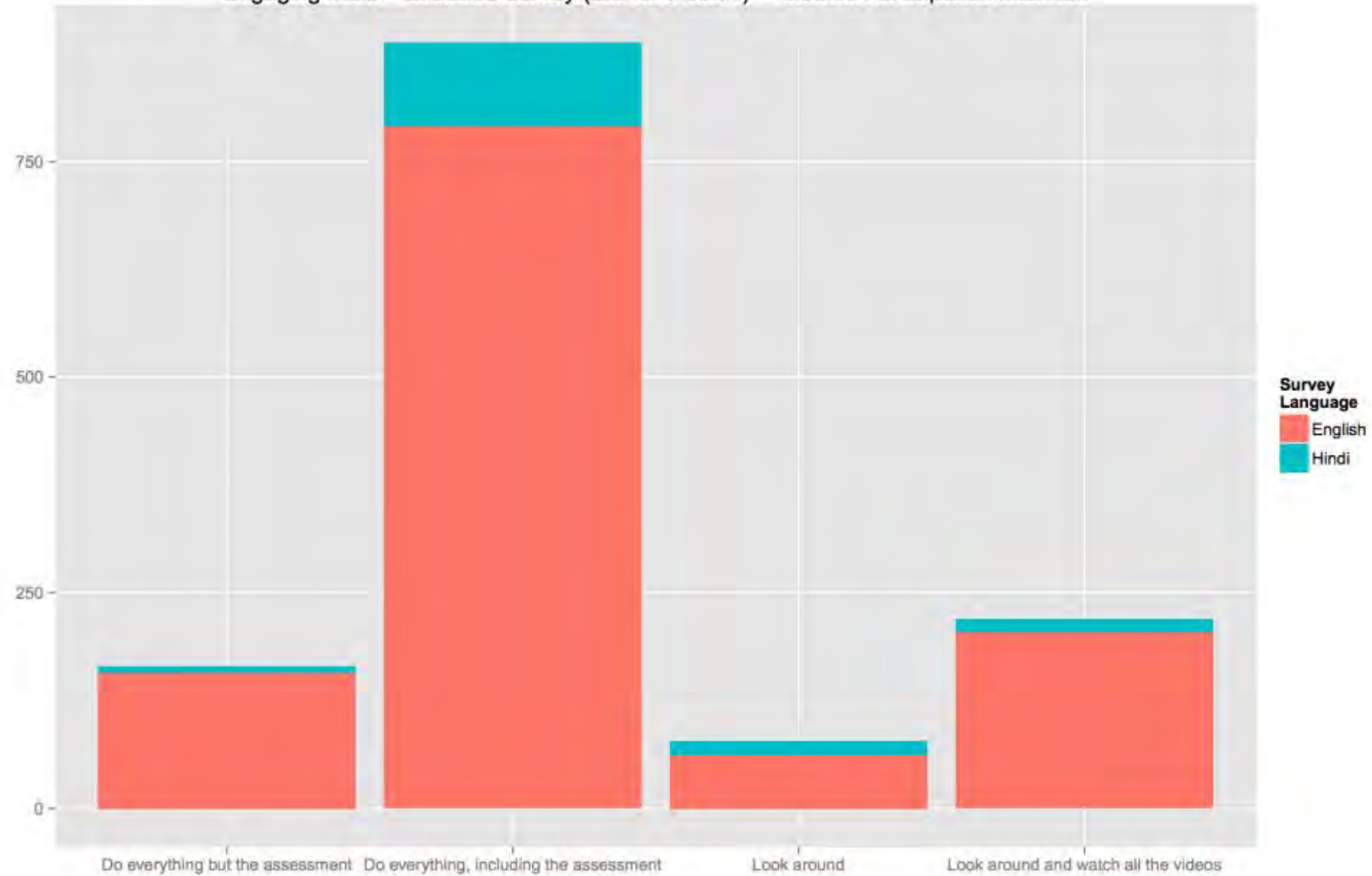
- Quizzes 40%
- Surveys 10%
- Discussion 30%
- Project 20%

Styles of engagement

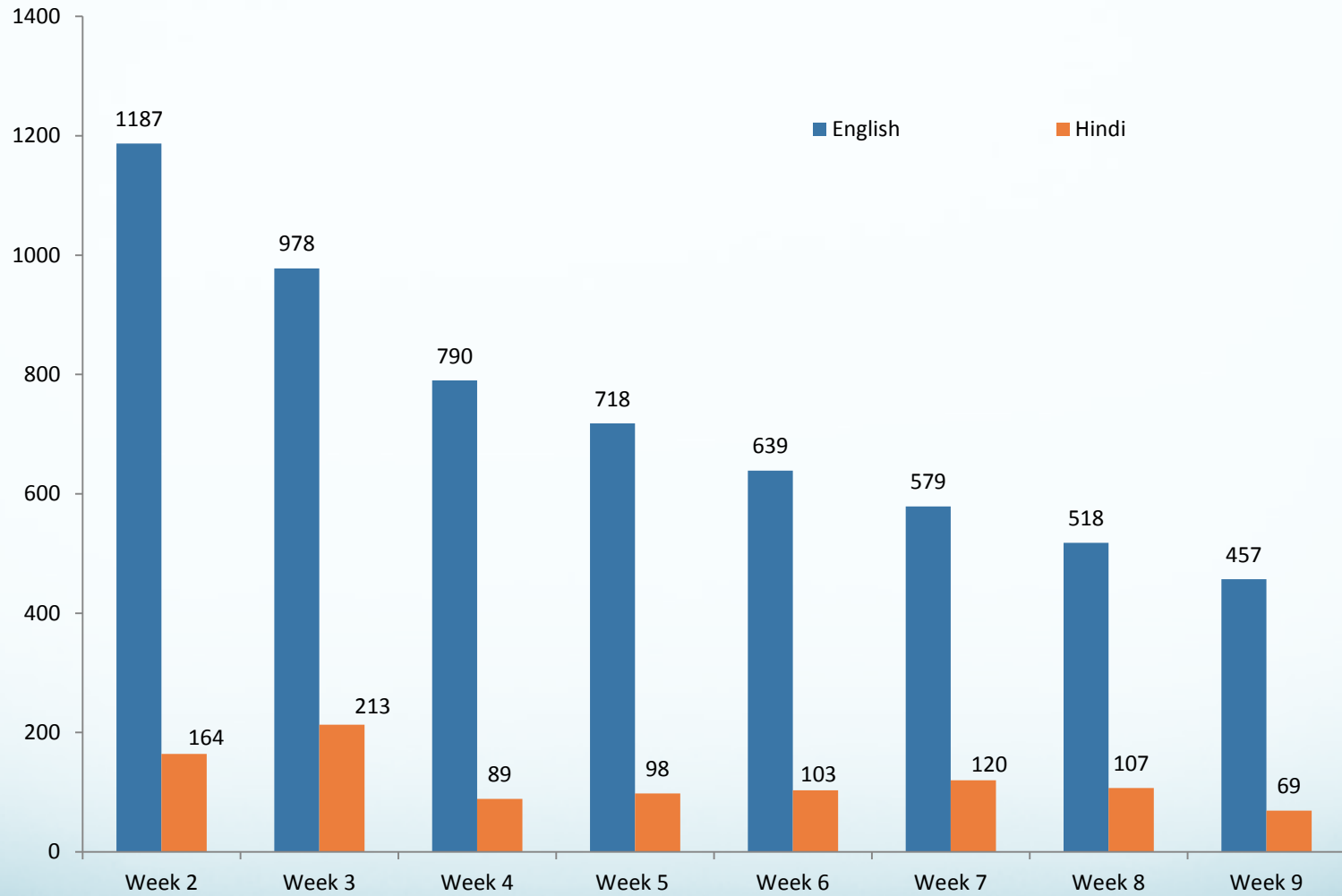
“Engaging with Massive Online Courses”, Anderson et al., Proceeding WWW’14.

- Viewers
- Solvers
- All-rounders
- Collectors
- Bystanders

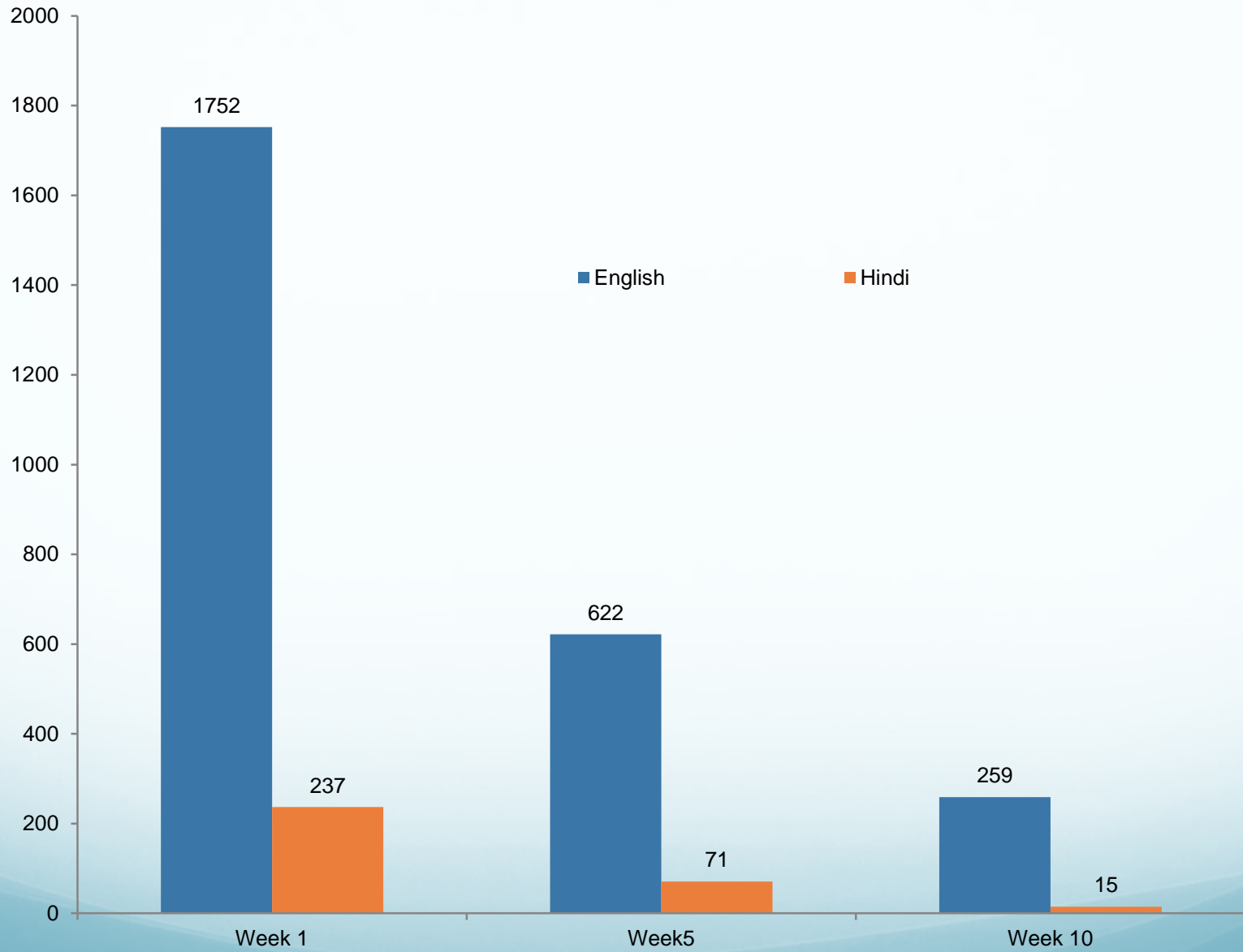
Engaging India – Entrance Survey (End of Week 1) – Course Participation Intention



MOOC Weekly Quiz Responses



MOOC Survey Responses



What about discussion forums?

- Q&A usage only is common in Comp Sci MOOCs
- Anderson et al. tried to incentivise participation with badges
- Authenticity?

Ours

- Questions each week targeted to extend and enrich learning
- E-moderators asking careful questions to encourage students to go deeper/ respond in a more scholarly manner/ examine their ideas critically

MOOC Weekly Discussion Reponses



“The discussion forum, when I look back, I feel, had some very solid, intellectually stimulating questions each week! In hindsight, I also feel that it surprised me too! I look back and think, had it not been for this course I would have never connecting this sort of topic with that issue and looked at it from this perspective.

This brought people from different nationalities, cultural background, educational background, ideological beliefs under a single roof. This has helped all of us learn, relearn and unlearn so much, so well. This particular aspect was responsible for making the course truly international, I could feel I am in an open classroom, where tutors are enlightening our minds and students, teachers and e-moderators were engaging in discourse analysis, discussions, and debates, etc.”

Shweta108 (6 discussions started, 56 comments)

Technical limitations of forums

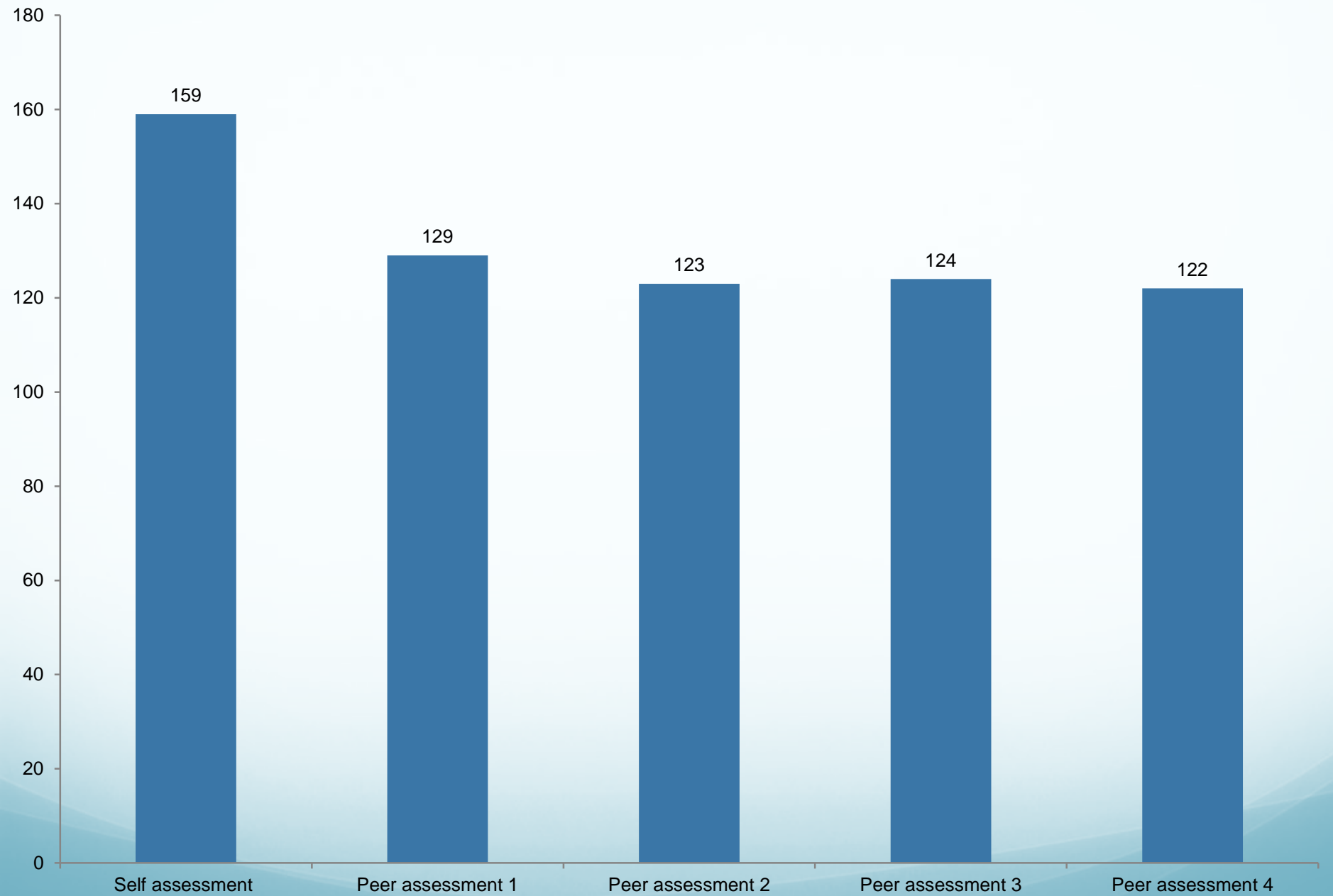
Doesn't really support "discussion"

- Overwhelming flood
- Voting system to facilitate identifying "best answers"
- Sub-sections, but students don't always post there
- Can't move misplaced posts
- Can't (easily) see someone has responded to your post

So students respond to early posts, "threads" move on, but "conversations" rarely emerge

- "Responsive monologue"?

Reflective Project Responses



Themes from reflective projects

- Students from India: learn about perspective of an outsider/the rest of the world
- Non-Indians: hear the perspectives and stories of Indians
- Story telling and mobile phones most influential topics
- Debates about India's identity, unity and diversity prevail
- Contrast and comparison between India and various countries (esp. China)
- Multidisciplinary approach a strength (but...)
- Gratitude and joy

Was bilingual worth it?

Aroused curiosity and national pride

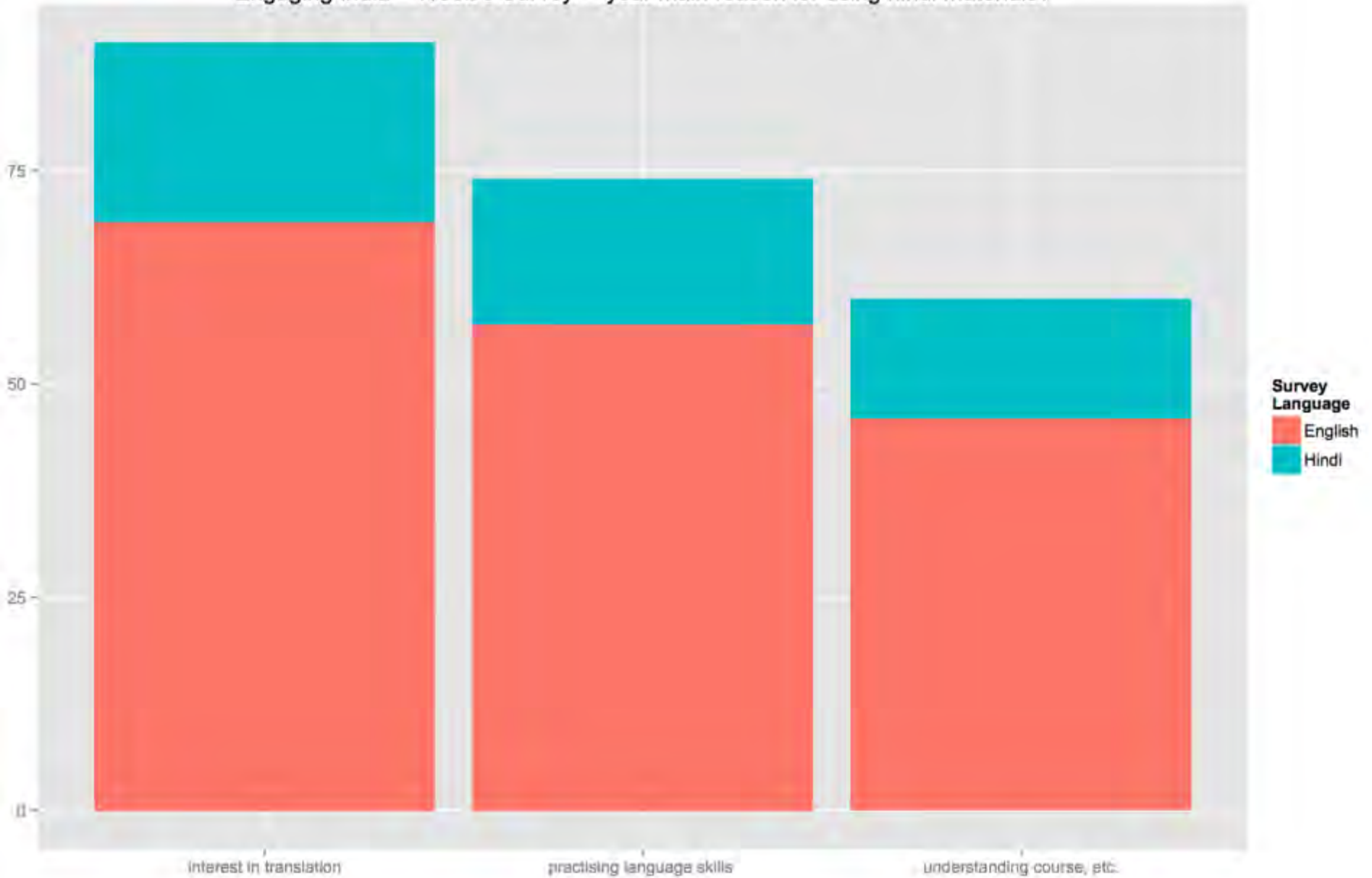
- Symbolic gesture
- Encouraging respectful dialogue

Democratisation of education?

- English is the language of education in India
- Awareness in Hindi (non-English) population?
- Most undertook assessment in English
- But may have accessed materials in Hindi?

Authentic advanced language learning

Engaging India - Week 5 Survey - your main reason for using hindi materials?



“I have taken this MOOC as an interesting side-trip in my ongoing study of the Hindi language. This is important as to fully understand a new language you also need to understand the culture that goes along with it. I was particularly interested in Week 2, which examined the diversity of languages in India.”

AlanDownes