

Addressing the needs of new scholars in SoTL: Using technology to develop effective practitioners across the world

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HERDSA

Higher Education Research and Development Society of Australasia



Case study with an international context



Personal barriers

Institutional/sector
barriers



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Institutional/sector barriers

- Time
- Reputation and value of SoTL

“more often than not I’m given work over and above my allocated teaching and workload that then draws me away from researching my teaching”

“Another barrier is the perceived low status of the Scholarship of Teaching and Learning compared to other kinds of research. It’s still separated out as a kind of poor cousin of research”

Personal barriers

Lack of :

- Experience
- Knowledge
- Mentor



What we did.....



**Used
technology to ...**



**Connect people, generate
ideas, capacity build re SoTL**

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Evaluation: What the participants said.....

The Structure –

“The balance of facilitator speak, group work & learning activities increased my engagement in the sessions.”

“The use of chat space during the online sessions increased my understanding of SoTL.”

“I enjoyed the different voices, expertise and contributions. I feel like I got to know the whole team.”

“The sessions were iterative and well-paced. I learnt a lot and feel like I have a much better idea of what is required in SoTL.”

“I felt comfortable chatting and providing feedback to others.”



Evaluation: What the participants said.....

The Content –

“The content was relevant to my professional development needs.”

“The additional resources assisted in enhancing my understanding of SoTL.”

“The pre-session resources adequately prepared me for the online sessions.”

“The resources were excellent and really enabled me to be well prepared to participate in the sessions. It reinforced the value of homework!”

“The use of learning activities especially gave me a good base from which to both understand SoTL as well as participate.”

Evaluation: What the participants said.....

The Outcomes –

“This was a totally new area for me so I was on a steep learning curve. My PD needs were vast and the sessions did a good job of covering them!”

“Setting aside the time and being guided about important aspects of SoTL (e.g., ethics) provided me with the impetus to move on several projects I had in mind.”

“It was worthwhile to set aside some time to think about SoTL and how to progress some ideas into an article for publication.”

“I plan to achieve writing a research grant application as an outcome of participating in this seminar series.”

“I submitted an ethics application for a project and wrote a draft application for a teaching citation that required time I didn’t know how to set aside.”

Where to from here...?

