

# Detailed Programme

7 Jul 2014 (Monday) Pre-conference Workshops				
Time	Programme			
09:00 – 17:00	Registration			
10:00 – 11:15	AAB508	AAB503	AAB504	AAB505
	<b>Workshop 1</b> Leading Academic Networks <i>Shelda DEBOWSKI</i>	<b>Workshop 2</b> Designing Effective Rubrics for Complex Assessments <i>Iris VARDI</i> (2.5 hours)	<b>Workshop 3</b> Talking About Teaching & Learning (TATAL) <i>Lee PARTRIDGE, John GILCHRIST, Robert KENNELLY, Coralie MCCORMACK, Geoff TRELOAR, Maria NORTHCOTE, Kate THOMSON</i> (3 hours on 7 Jul and 1.5 hour each on 8 & 9 Jul, total 6 hours)	<b>Workshop 4</b> Scholarship of Teaching and Learning for New Scholars <i>Deborah CLARKE, Lee PARTRIDGE, Lesley PETERSEN</i> (6 hours)
11:15 – 11:30	Coffee/Tea Break			
11:30 – 13:00	Workshop 1 (Con't)	Workshop 2 (Con't until 12:30)	Workshop 3 (Con't)	Workshop 4 (Con't)
13:00 – 14:00	Lunch			
14:00 – 15:15	AAB508	AAB503	AAB504	AAB505
	<b>Workshop 5</b> The Flipped Classroom <i>Eva WONG, Lilian KWAN</i>	<b>Workshop 6</b> A Deeper Look at Reflective Learning <i>Shelda DEBOWSKI</i>	<b>Workshop 7</b> Author Workshop: How to Get Published <i>Joshua PITT</i>	Workshop 4 (Con't)
15:15 – 15:30	Coffee/Tea Break			
15:30 – 17:00	Workshop 5 (Con't)	Workshop 6 (Con't)	Workshop 7 (Con't)	Workshop 4 (Con't)

## 8 Jul 2014 (Tuesday)

Time		Programme							
08:00 - 17:30		<b>Registration (2/F, AAB)</b>							
08:00 - 09:00		<b>Light Breakfast (AAB203 &amp; AAB204) &amp; New Member Breakfast Reception (AAB611)</b>							
09:00 - 09:30		<b>Opening (Auditorium, AAB201)</b>							
09:30 - 10:30		<b>Keynote 1 (Auditorium, AAB201)</b> <i>Professor Susan L. ROBERTSON - "A Global Revolution Ahead for Higher Education? On Navigating Between Fact-Facing, Myth-Making and Risk-Taking"</i>							
10:30 - 11:00		<b>Coffee/Tea Break (AAB203 &amp; AAB204)</b>							
11:00 - 12:30	<b>Concurrent Session 1a</b> <i>Leadership</i>	<b>Concurrent Session 1b</b> <i>HKBU Showcase</i>	<b>Concurrent Session 1c</b> <i>Technology</i>	<b>Concurrent Session 1d</b> <i>OLT*</i>	<b>Concurrent Session 1e</b> <i>Graduates</i>	<b>Concurrent Session 1f</b> <i>Challenges &amp; Opportunities</i>	<b>Concurrent Session 1g</b> <i>Challenges &amp; Opportunities</i>	<b>Concurrent Session 1h</b> <i>Research/Graduates</i>	<b>Concurrent Session 1i</b> <i>Roundtable (Graduates)</i>
	AAB201	AAB205	AAB206	AAB503	AAB504	AAB505	AAB608	AAB610	AAB611 (11:00-12:00)
	(i) Data Analytics: Insight for Bright Futures for Higher Education (by Blackboard) <i>Chris ESKE</i>	(i) Reversing the Trend: Curriculum Design and Pedagogies in Boosting English Proficiency in Hong Kong <i>Sam LAU, Vicky LEE, Theresa CUNANAN</i>	(i) An Australian Creativity mini-MOOC <i>Kym FRASER, Yoni RYAN</i>	Office for Learning & Teaching (OLT) Fellowship Workshop <i>Romy LAWSON, Lynne ROBERTS, Angela CARBONE, Maree O'KEEFE</i>	(i) Graduates, Careers and Career Agency: What We Know and What We Need to Know (FP*) <i>Janet FERGUSON, Janis BAILEY, Teresa MARCHANT</i>	(i) The Academic Role: Service, Compliance, Freedom (FP*) <i>Paula BARON, Lillian CORBIN</i>	(i) The Communicative Function of A University and Its Realization in the Era of Globalization <i>Liping YUAN, Yan DAI</i>	(i) Global Perspectives on Peer Review of Teaching: An Analysis of Trends and Issues to Inform Development of a Holistic Model <i>Susan BOLT, Lyn MARKS</i>	(i) Tackling the Challenges of Access, Participation and Progression in WIL <i>Theresa WINCHESTER-SEETO, Sonia FERNS, Jacqueline MACKAWAY, Deborah PEACH, Keri MOORE, Matthew CAMPBELL</i>
	(ii) Distributed Leadership in Higher Education: Hong Kong Academics' Perceptions and Practices (FP*) <i>Sally Wai-Yan WAN</i>	(ii) Incorporation of Teamwork Training in Chinese Medicine Education for Adapting to Globalization <i>Feng TU, Hong Qi ZHANG, Chun Hoi CHEUNG, King CHONG</i>	(ii) Comparing First Year Students' Attitudes to Inquiry-based versus Traditional Laboratory Experiments <i>Salim SIDDIQUI, Marjan ZADNIK</i>		(ii) Using Videos to Enhance Early Childhood Teacher Education Understanding about Children Aged Birth to Three Years <i>Susanne GARVIS, Narelle LEMON, Donna PENDERGAST</i>	(ii) International Students at Partner Providers: An Unintended Experience of Australian Higher Education? <i>Tushar Kanti DAS</i>	(ii) Re-thinking Plagiarism in Light of a Bigger Question: What is the Purpose of a University Education? <i>Lee ADAM, Vivienne ANDERSON, Rachel SPRONKEN-SMITH</i>	(ii) Lecturers' Role in Tutor Development from an Activity Theory Perspective <i>Salochana HASSAN</i>	(ii) Collecting, Assessing and Using Evidence of Student Learning <i>Cecilia CHAN</i>
	(iii) Transformation of Higher Education Paradigm in the Globalization Context <i>Zelin LI</i>	(iii) Enhancing Student Learning through e-Portfolios <i>Tushar CHAUDHURI, Ronnie SHROFF, Warren LINGER</i>	(iii) Using the Affordance of Technology to Adjust the Design of a Flipped Learning Pedagogy to Address the Needs of Students with Complex Learning Needs (FP*) <i>Shannon JOHNSTON, Wade JARVIS</i>	(iii) Essentials for Global Citizenship: A Whole of Curriculum Approach to Make Every Graduate World Ready, Future Ready and Work Ready <i>Colin HOCKING, Kay SALEHI</i>	(iii) Constructing "World-class" as "Global" – A Case Study of the National University of Singapore <i>Christine Anita XAVIER, Lubna ALSAGOFF</i>	(iii) Effects of Organizational Independent Variables on Organizational Identification of Hong Kong Business School Academics <i>Po Yung TSUI</i>	(iii) Using Constructivist Learning Environment to Cater for Learning Diversity and Promote Approaches to Learning in a General Elective Subject <i>Wincy Wing Sze LEE</i>	(iii) Whole Person Education for the Community and by the Community <i>Hong Qi ZHANG, Kevin KM YUE, Feng TU, King CHONG, Gang XU, Fei Li HUANG, Lan O, Chun Hoi CHEUNG, Hok Yu KO</i>	(iv) Promoting Global Learning Environments through Student-Staff Research Partnership in Higher Education <i>Thushari WELIKALA</i>

#OLT = Office for Learning and Teaching

(FP\*) = Full refreed paper presentation

## 8 Jul 2014 (Tuesday) - Con't

12:30 - 13:45	Lunch & Branch Lunch Meeting (AAB301 - AAB307)								
13:45 - 15:15	Concurrent Session 2a Graduates	Concurrent Session 2b TDG* Track (Ch & Op)	Concurrent Session 2c Technology	Concurrent Session 2d Leadership	Concurrent Session 2e Graduates	Concurrent Session 2f Challenges & Opportunities	Concurrent Session 2g Research	Concurrent Session 2h Research	Concurrent Session 2i Roundtable (Leadership)
	AAB201	AAB205	AAB206	AAB503	AAB504	AAB505	AAB608	AAB610	AAB611 (13:45-14:45)
	<p>(i) Delving into Double Degrees: The Case of Victorian Universities in Australia (FP*) <i>Elizabeth LEVIN, Chamila PERERA</i></p> <p>(ii) Constructing the University Graduate Attribute Scale for Assessing Employability, Lifelong Learning, and Global Citizenship <i>Ming-chia LIN, Eric S LIN</i></p> <p>(iii) Conceptualising Global Citizenship: Analysing Intended Curriculum in Australian Universities (FP*) <i>Agnes BOSANQUET, Anna ROWE, Theresa WINCHESTER-SEETO</i></p>	<p>(i) Co-constructing Learning and Teaching Experiences: A TDG on Developing Gender Sensitivity of Social Work Students <i>Suet Lin Shirley HUNG</i></p> <p>(ii) Teaching Crime Prevention with Chinese Learners: A Journey of Discovery and Enrichment <i>Jessica Chi Mei LI</i></p> <p>(iii) Implementing a Student Consultant Program at Lingnan University <i>Hung Lam Elizabeth HO, James POUNDER, Meredith GOLDSMITH</i></p>	<p>(i) High Impact Learning Experiences for the Online Environment - Learning from Our Award Winners <i>Kristin WARR PEDERSEN, Natalie BROWN, Rebecca SHAW</i></p> <p>(ii) A Multidimensional Approach to Understanding and Addressing Digital Literacy in Higher Education (FP*) <i>Mark MCMAHON</i></p> <p>(iii) Assessing Self-assessment Ability of Dental Students, Through the On-line Teaching of Implant Dentistry <i>Nikos MATTHEOS</i></p>	<p>(i) Transforming NGLÉ's (Next Generation Learning Spaces) through Interdisciplinary Leadership Using Global Exemplars <i>Kenn FISHER, Robert A ELLIS</i></p> <p>(ii) Benchmarking Distributed Leadership in Higher Education Institutions <i>Sandra JONES, Marina HARVEY, Geraldine LEFOE, Roger HADGRAFT, Kevin RYLAND</i></p> <p>(iii) Moderation in Higher Education: Four Discourses (FP*) <i>Denise BEUTEL, Lenore ADIE, Margaret LLOYD</i></p>	<p>(i) Leveling the (Playing) Field: How Can We Make Inclusive Field Education a Reality for International Students? <i>Kathleen FELTON, Wendy GREEN, Gai HARRISON, Kerry MCCLUSKEY</i></p> <p>(ii) Preparing Law Graduates for a Globalised World (FP*) <i>Joan SQUELCH, Duncan BENTLEY</i></p> <p>(iii) Global World, Global Mind: Narratives of HKU Worldwide Exchange Graduates <i>Chun Chun Ivy LAI</i></p>	<p>(i) The Urgent Challenge Facing by University Leaders: Measuring Internationalisation Performance <i>Yuan GAO</i></p> <p>(ii) Creating Paradigm Shifts in Teaching and Assessing Law <i>Rick GLOFCHESKI, Suki EKARATNE</i></p> <p>(iii) Quality Assurance: Same Same but Different <i>Romy LAWSON</i></p>	<p>(i) Learning from Reflections: Reconceptualising Professional Development as Transformative Learning <i>Caroline COTTMAN, Maxine MITCHELL</i></p> <p>(ii) Longevity and the Disciplines: What Makes University Teaching Different? (FP*) <i>Deborah VENESS</i></p> <p>(iii) International Research Higher Degree (IRHD) Student in Australia: A Mixed-Method Study <i>Lucy Baohua YU</i></p>	<p>(i) Supporting Host Supervisors in Work-integrated Learning <i>Anna ROWE, Theresa WINCHESTER-SEETO</i></p> <p>(ii) Intersecting the Threshold Learning Outcomes and the First Year Pedagogy Principles: Challenges and Opportunities in a Globalised World <i>Jill LAWRENCE, Pam ALLEN, Theda THOMAS, Joy WALLACE, Adrian JONES, Jennifer CLARK, Bronwyn COLE, Lynette SHERIDAN BURNS</i></p> <p>(iii) 'Collaborative Critique' for Developing Transcultural Research Degree Supervision <i>Ian GREEN, Cally GUERIN</i></p>	<p>(i) Where are our Future Leaders of Teaching and Learning Going to Come From? <i>Sarah LIST, Karen BURKE DA SILVA, Edward PALMER</i></p> <p>(ii) The Feasibility of Implementing Teaching Criteria and Standards at Your Institution <i>Denise CHALMERS, Rick CUMMINGS, Sofia ELLIOTT, Sue STONEY, Beatrice TUCKER, Rachel WICKING, Trina JORRE DE ST JORRE</i></p> <p>(iii) From Knowledge Society to Learner Society: New Approaches for Evaluating and Improving the Efficacy of HEIs <i>Kate EDWARDS, Jacqueline CHENG</i></p> <p>(iv) Remembering Mary: Progress in Education Proposal for Major Conference, 2018 <i>Fleur FALLON</i></p>
15:15 - 15:45	Coffee/Tea Break (AAB203 & AAB204)								

(FP\*) = Full refereed paper presentation

8 Jul 2014 (Tuesday) - Con't

15:45 - 17:15	Concurrent Session 3a <i>Research</i>	Concurrent Session 3b <i>TDG* Track (Graduates)</i>	Concurrent Session 3c <i>Technology</i>	Concurrent Session 3d <i>Graduates</i>	Concurrent Session 3e <i>Graduates</i>	Concurrent Session 3f <i>Challenges &amp; Opportunities</i>	Concurrent Session 3g <i>SIGs^</i>	Concurrent Session 3h <i>Leadership</i>	Concurrent Session 3i <i>Roundtable (Research)</i>
	AAB201	AAB205	AAB206	AAB503	AAB504	AAB505	AAB608	AAB610	AAB611 (15:45-16:45)
	(i) Critical Thinking: Contesting Perspectives from University Academics <i>Siaw Wee CHEN</i>	(i) Producing Teaching Videos to Enhance Critical Thinking: Teaching Development Projects in Hong Kong <i>Kara CHAN, Lennon TSANG</i>	(i) Developing Health Literacy Skills through the Use of Community Based Surveys and Multimedia Productions (FP*) <i>Karma PEARCE</i>	(i) Re-conceptualizing Feedback Processes and Strategies <i>David CARLESS</i>	(i) Belong@FHS: Appreciation for Diversity and Teamwork Skills from Peer-Mentoring <i>Melanie NGUYEN, Sarah LEWIS, Corinne CAILLAUD</i>	(i) Hastening Progress: An Initiative Aimed at Making Supervision More Efficient <i>Chrissie BOUGHEY</i>	Special Interest Groups (SIGs) Meeting <i>Jennie BILLOT, Susan BOLT</i> 15:45 - 16:45	(i) Supporting the Development of Leaders in Higher Education <i>Vicky TZIUMIS, Manjula SHARMA, Will RIFKIN, Matthew HILL, Elizabeth JOHNSON, Cristina VARSAVSKY, Stephanie BEAMES, Susan JONES, Andrea CRAMPTON, Marjan ZADNIK, Kelly MATTHEWS, Simon PYKE</i>	(i) Preparing Academics for a Collaborative Future <i>Maree O'KEEFE</i>
	(ii) Affecting Academic Development in Higher Education of Mainland China: A Study of Multi-dimensional Strategies <i>Chang Ri HAN, Yuan Xi LIAO, Wen Jian LI</i>	(ii) Multimedia Educational Resources for Blended Learning <i>Fred KT KU, David LK CHOW, Michael KY FUNG</i>	(ii) Developing an Online Induction Course for Sessional Teachers <i>Ryan NAYLOR, Linda CORRIN, Chi BAIK, Jacqueline WILLIAMS</i>	(ii) Exploring Asia Literacy as Alternatives to Internationalise Western-based Curricula in Australian Higher Education <i>Caterina HO</i>	(ii) From Knowledge Accumulation to Attribute Exhibition: Can Assessment Facilitate Learning Transfer? <i>Chi SHEN</i>	(ii) From Bricks to Clicks: A New Model for Higher Education (FP*) <i>Willem VAN SCHOOR, Gerda MISCHKE</i>	(ii) National Responses to Develop 21 <sup>st</sup> Century Skills When Academics Become Change Agents <i>Shrinika WEERAKOON, Suki EKARATNE</i>	(ii) What Might an Educational Development Portfolio Look Like? <i>Allan GOODY, Jeanette MCDONALD, Natasha KENNY</i>	
	(iii) Decentralization and Centralization: The Comparison of Higher Education Accreditation Policy between the United States and Taiwan (FP*) <i>Tzu-Ling HSIEH</i> <i>(Cancelled)</i>	(iii) Developing Cultural Awareness and Understanding in Outcome-based Learning Using Multimedia Teaching and Learning Approaches in Teaching Music, Society, and Culture <i>Wai-Chung HO</i>	(iii) Paving the Way to Open Practice: An Institution-wide Technology Enhanced Learning Blueprint <i>Natalie BROWN, Gerry KREGOR, Gary WILLIAMS</i>	(iii) Work-integrated Learning and the 'Inclusive' Challenge of Preparing a Diverse Student Cohort for the World Beyond the Academy (FP*) <i>Jacqueline MACKAWAY, Theresa WINCHESTER-SEETO, Leanne CARTER</i>	(iii) Implementation of the RSD Framework to Embed Research Literacy and Skills in Undergraduate Programmes at The University of the South Pacific <i>Heena LAL, John WILLISON, John BYTHELL, Jito VANUALAILAI</i>	(iii) Transforming the 21 <sup>st</sup> Campus in a Globalised World <i>Kenn FISHER, Georgia SINGLETON</i>	(iii) Fostering Deep Reflection on Teaching in a Globalised World Through Peer Partnerships <i>Angela CLARKE, Andrea CHESTER, Fiona WEIBUSCH, Dallas WINGROVE, Melanie BROWN</i>	(iii) Using Multiple Scholarship as a Guideline for a Flexible and Dynamic Scheme of University Teacher Evaluation <i>Yihong FAN, Ying LI, Wenting HUANG</i>	(iv) The Foundation and Significance of Setting Up a Faculty Development Centre <i>Wei WU, Leping ZHU</i>
17:15 - 19:15	<b>Welcome Reception &amp; Poster Session</b> (3/F Podium, AAB) <sup>##</sup>								
17:45-19:15	<b>Talking About Teaching &amp; Learning (TATAL)</b> <i>Lee PARTRIDGE, John GILCHRIST, Robert KENNELLY, Coralie MCCORMACK, Geoff TRELOAR, Maria NORTHCOTE, Kate THOMSON</i> (AAB205)								

\* TDG = Hong Kong University Grants Committee Teaching Development Grants

^ SIGs = Special Interest Groups

(FP\*) = Full refereed paper presentation

**8 Jul 2014 (Tuesday) - Poster Session<sup>##</sup>** (3/F Podium, AAB)

17:15 - 19:15	<i>Challenges &amp; Opportunities</i>	<p>P01 - The Alignment of Institutional and Student Commitment to Student Needs <i>Pauline MACHIKA</i></p>	<p>P02 - Using Exemplars to Enhance Student Understandings of Assessment Standards and Self-evaluative Capabilities <i>Kar Yan Jessica TO</i></p>	<p>P03 - Exploring the Benefits and Challenges of Dual-degree Higher Education Programs between UK and China <i>Xi LIANG</i></p>	<p>P04 - Identifying the Challenges and Opportunities for Private Sector Higher Education Providers in a Globalised World <i>Peter LIPMAN, Thomas KORUTH, Vivian ALLEN</i></p>	<p>P05 - Ageing Population and the Trend of Fewer Children – New Opportunity for the Development of Taiwanese Teritary Education <i>Yahui LEE, Jing-yi LU</i></p>	<p>P06 - A Sociological Perspective on Hong Kong Adolescents' Higher Education Expectation <i>Pui Chi Chrysa KEUNG, Sui Chu Esther HO</i></p>	<p>P07 - The Effect of Participation in Service-learning on Social Problem Ability of College Students in Taiwan <i>Yuk-Ying TUNG, Hsing-Yu KE</i></p>	<p>P08 - Large Classes in Large (Flat Floor) Spaces: Observing Active Learning <i>Ellen DEARDEN, Karen SHEPPARD, Deanne GANNAWAY</i></p>
		<p>P09 - Improving the E12 Experience: Student's Evaluation on a Widening Participation Scheme <i>Debra SHIRLEY, Karen WILLIS, Sarah LEWIS, Fiona NG, Michelle LINCOLN</i></p>	<p>P10 - Educating the New Tech-Driven Generation: A Case Study in Hong Kong <i>Sam LAU, Vicky LEE, Helia HAI, Lorraine YEUNG, Karen WOO</i></p>	<p>P11 - The Chinese Medicine Education: When East Meets West via Globalization <i>Ming JIANG, Yi Yi CHAN, Dimple R. THADANI, Min LI</i></p>	<p>P12 - A Case Study on the Implementation of a School-based Curriculum in a Hong Kong Secondary School <i>Samson YUEN</i></p>	<p>P13 - Diversity in Higher Ed: Complications in Teacher Education <i>Chelda SMITH</i></p>	<p>P14 - Error Characteristics of the Perception of Native English Fluent Speech in Hong Kong Undergraduate Students <i>Simpson Wai Lap WONG, Vina Wing Hei LEUNG</i></p>		
	<i>Graduates</i>	<p>P15 - Making Connections and Keeping Connected: Engaging Diverse Learners Across Multiple Sites <i>Narelle LEMON, Tanya FITZGERALD, Caroline WALTA, Deborah NEAL, Rebecca MILES, Karen CORNEILLE</i></p>	<p><del>P16 - Using Concept and Procedural Maps to Foster Metacognition in Pre-Service Teachers</del> <i>Martine PETERS</i> <b>(Cancelled)</b></p>	<p>P17 - Campus at Dusk: Welcoming a Diverse Student Cohort to the Faculty of Arts and Social Sciences at the University of Sydney <i>Rebecca JOHINKE</i></p>	<p>P18 - Preparing History Graduates for a Globalised Employment Market <i>Anne GILMORE, Peter SPEARRITT</i></p>	<p>P19 - Emotional Intelligence, Radiography Students and the International Curricula <i>Sarah LEWIS, Stuart MACKAY, Jonathon MCNULTY, Steven LANE, Peter WHITE</i></p>	<p>P20 - Authentic Learning in Higher Education <i>Sam EDWARDS, Margaret BARNES, Patrea ANDERSEN, Jennifer ROWE, Jessie JOHNSON-CASH</i></p>	<p>P21 - Optimizing Interactions to Enhance English Competence for University Students as Global Learners: A Tale of Two Universities in Hong Kong <i>Paula HODGSON, Juliana CHAU</i></p>	<p>P22 - 'A White Dog is Black': The Case for Heterodoxy in the Pedagogy of Critical Thinking in Globalized Higher Education' <i>Michael SEATS</i></p>
	<p>P23 - Quest: Learning from Teaching in China <i>Fleur FALLON</i></p>	<p>P24 - 'Expert in My Pocket': Mobile-enabled Resources for Health Students <i>Helen FORBES, Florin OPRESCU, Nigel BARR, Lauren MCTIER, Nicole M PHILLIPS, Teresa DOWNER, Bill LORD, Peter BRIGHT, Irene VISSER, Vilma SIMBAG</i></p>	<p>P25 - How Competent are Taiwanese Graduate Students in Connecting to Global Academia? Using a Research-article Writing Motivation Model <i>Ming-chia LIN, Yuh-show CHENG, Sieh-hwa LIN, Pei-jung HSIEH</i></p>	<p>P26 - Reaching-Out Initiative to Make Traditional Chinese Medicine Education Gear to Globalization <i>Houfu LENG, Feng TU, King CHONG, Hong Qi ZHANG</i></p>	<p>P27 - International Exposure Enriches University Life <i>Li-Han ZHAO, Kevin KM YUE, King CHONG, Hong Qi ZHANG</i></p>	<p>P28 - Assessing Cross-cultural Competence in Co-curricular Programmes: A Case Study of Using ePortfolio and Institutional Rubrics <i>Elaine LAM, Panda WONG, Peter LAU, Theresa KWONG</i></p>	<p>P29 - Building an Engineering Education Research Community to Share Good Practices in Engineering Education <i>Cecilia Ka Yuk CHAN</i></p>	<p>P30 - To Explore the Educational Experiences of Full-time Yi Jin Diploma Students in a Self-financing Institution in Hong Kong <i>Philoria Li Li NG</i></p>	

8 Jul 2014 (Tuesday) - Poster Session<sup>##</sup> Con't

17:15 - 19:15	<b>Leadership</b>	<p>P31 - Developing a Power Driven Model for Personnel Management of a Drug Research Laboratory <i>TianFang ZHANG, Jing ZHAO, ShaoPing LI</i></p>	<p>P32 - One University's Experience of Embedding the Australian University Teaching Criteria and Standards Framework <i>Beatrice TUCKER, Rick CUMMINGS, Denise CHALMERS, Sue STONEY, Sofia ELLIOTT, Rachel WICKING, Trina JORRE DE ST JORRE</i></p>	<p>P33 - The Impact of Competing Institutional Logics on University Expansion Activities <i>Mark TAYAR, Robert JACK</i></p>	<p>P34 - Student-Faculty Interaction <i>Doris Shui Ying MOK, Wilfred W F LAU, Jasmine LAM, C Harry HUI</i></p>				
	<b>Research</b>	<p>P35 - Evaluation of A Journal Based Learning Programme to Support Personal Professional Development <i>Michael BOTELHO, Edward CM LO, Susan BRIDGES, Colman MCGRATH, Cynthia KY YIU</i></p>	<p>P36 - Early Career Academics, ePortfolios and Professional Development <i>Misty KIRBY, Anita COLLINS</i></p>	<p>P37 - New Measures for New Teaching: Data Collection Strategies for Evaluating Learning in Higher Education <i>Deanne GANNAWAY, Karen SHEPPARD, Ellen DEARDEN, Lesley JOLLY</i></p>	<p>P38 - Educational Innovation in Traditional Chinese Medicine - The Use of Objective Structured Clinical Examinations for Evaluating and Teaching Clinical Skills <i>Ying-Ling CHEN, Mark C. HOU, Yi-Jung TUNG</i></p>	<p>P39 - Situated Professional Development for Transnational Teaching Teams <i>Lynne KEEVERS, Geraldine LEFOE, Maureen BELL, Sumitha GANESHARATNAM, Fauziah KP DAWOOD SULTAN, Vincent LOH, Jane See Yin LIM</i></p>	<p>P40 - Benchmarking Student Evaluations Domestically and Globally <i>Shelley KINASH, Vishen NAIDU, Melanie FLEMING, Julie FLEMING, Marian TULLOCH, Sid NAIR, Elizabeth SANTHANAM, Beatrice TUCKER</i></p>	<p>P54 - Decentralization and Centralization: The Comparison of Higher Education Accreditation Policy between the United States and Taiwan <i>Tzu-Ling HSIEH</i></p>	
	<b>Technology</b>	<p>P41 - Does Anonymity Matter in Collaborative Learning Environment? <i>Jean LAI, Dimple R. THADANI, Yi WANG</i></p>	<p>P42 - Digital Technology: Widening Access and Increasing Pathways for Early Childhood Educators <i>Linda THIES</i></p>	<p>P43 - Learning Brand Stories Online: A Reflective Practice of Blended Learning <i>P. Y. LEE, H. F. LAU</i></p>	<p>P44 - e-Portfolios in Developing Reflective Thinking among Students in the Context of Higher Education: What Remains Untold in the Literature? <i>Foujia SULTANA, Cher Ping LIM</i></p>	<p>P45 - High Impact Learning Experiences for the Online Environment <i>Natalie BROWN, Kristin WARR PEDERSEN, Rebecca SHAW</i></p>	<p>P46 - StatTree: Progressing a Mobile Application to Support Statistical Decision Making <i>Peter ALLEN, Lynne ROBERTS</i></p>	<p>P47 - e-Exam System v5: A Secure, Scalable, Ethical Approach to High Stakes e-Assessment <i>Mathew HILLIER, Andrew FLUCK</i></p>	<p>P48 - Refining Flipped Learning through International Collaboration: the Miri Model <i>Sue FYFE, Jan MCKAY, Georgina FYFE, Nagammal NAGENDRAN, Kylie MCVAY, Michelle BROUGHTON</i></p>
		<p>P49 - Using e-learning for Inquiring Curricular Issues Globally: from Hong Kong Prospective Teachers' Perspectives <i>Sally Wai-Yan WAN, Yesky Ka-Yan LEUNG, Karrie Po-Shan LAM, Issac Wai HO</i></p>	<p>P50 - Facilitating Homogenous Content Delivery Across International Multi-Campus Cohorts <i>Chris THOMPSON</i></p>	<p>P51 - Turnitin and Sent It Off: A Distance Intervention on Plagiarism <i>Christine HO, Chloe LEI</i></p>	<p>P52 - Contemporary Challenges in Higher Education: the Role of Big Data <i>Ben K. DANIEL, Russell J. BUTSON</i></p>	<p>P53 - Envisaging the Next Wave of Learning Across Borders in Globalised World: How Does Instructional Leadership Facilitate Innovative Pedagogy with ICT? <i>Elson SZETO, Annie CHENG</i></p>			

## 9 Jul 2014 (Wednesday)

Time	Programme								
08:00 - 17:30	<b>Registration</b> (2/F, AAB)								
08:00 - 09:00	<b>Light Breakfast</b> (AAB203 & AAB204)								
09:00 - 10:00	<b>Keynote 2</b> (Auditorium, AAB201) <i>Professor Jan CURRIE</i> - "Global Trends and Universities: Rankings, International Students and MOOCs"								
10:00 - 11:00	<b>Concurrent Session 4a</b> <i>Technology</i>	<b>Concurrent Session 4b</b> <i>TDG* Track (Research)</i>	<b>Concurrent Session 4c</b> <i>Challenges &amp; Opportunities</i>	<b>Concurrent Session 4d</b> <i>Graduates</i>	<b>Concurrent Session 4e</b> <i>Graduates</i>	<b>Concurrent Session 4f</b> <i>Research</i>	<b>Concurrent Session 4g</b> <i>Research</i>	<b>Concurrent Session 4h</b> <i>Roundtable (Technology)</i>	<b>Concurrent Session 4i</b> <i>Roundtable (Graduates)</i>
	AAB201	AAB205	AAB206	AAB503	AAB504	AAB505	AAB608	AAB610	AAB611
	(i) What Did We Flip? Exploiting Technology for Students to Develop Real-world Perspectives in the Classroom (FP*) <i>Siva KRISHNAN, Jennifer SCHNEIDER, Irene MUNRO</i>	(i) Cultivating Communities of Practice for Knowledge Transfer in Higher Education Institutions <i>Eric CHENG</i>	(i) Is Journalism and Communication Education in Crisis? <i>Scarlet TSO, Fred LUK</i>	(i) How Do We Know What is Academic Success for International Students? (FP*) <i>Jasvir Kaur NACHATAR SINGH, Jan SCHAPPER, Gavin JACK</i>	(i) The Role of Peer Support Groups in the Development of Graduate Attributes in the Research Degree in a Globalized World <i>Elke STRACKE, Vijay KUMAR MALLAN</i>	(i) Re-conceptualising Approaches to Academic Development in Technology-enriched Learning Environments <i>Janet BUCHAN, Angela HILL</i>	(i) The Power of Hindsight: Evidence-driven Reflections on Impactful Higher Education Research <i>Tilly HINTON</i>	(i) The Flipped Lecture Approach – Exploring the Elements of Best Practice <i>Michael BERRY</i>	(i) A Merit-based Academic Enrichment Program for College Student Leadership Development <i>Doris Shui Ying MOK, Kai Ming MOK</i>
	(ii) Maximising EFL Student Engagement in a Higher Education Setting via ICT Integration: Old Wine, New Bottle, New Consumers <i>Van Giang NGO, Michelle PICARD</i>	(ii) Writing Across the Curriculum in Discipline Subjects <i>Winnie CHENG</i>	(ii) Global Collegiality through HERDSA Fellowships - Glimpses into Academic Journeys <i>Beena GIRIDHARAN, Cristina POYATOS-MATAS, Susan BOLT</i>	(ii) Preparing Students for a Globalized World: Lessons Learned from the First Presentation of a Blended Learning Course <i>Anna SF KWAN, Susanna WC LAI YEUNG</i>	(ii) An Institutional Approach to Developing Graduates for a Globalised World <i>Andrea JACKSON, Linda ALLINSON</i>	(ii) The Effects of Students' Perceived Teacher Autonomy Support, Self-efficacy, Task Value, and Achievement Emotions on the Students' Engagement of College Students in Taiwan: Using Structural Equation Modeling <i>Tsui-Peng LIN, Po-Han WU, Ching-Lin SHIH</i>	(ii) Creating Core Conditions for Quality Teaching Evaluation in Vietnamese Higher Education (FP*) <i>Le Uyen NGUYEN</i>	(ii) Adapting Lecture Capture Activities for Success in the Flipped Classroom <i>David CAMERON, Carol MILES</i>	(ii) Global Citizen Scholarship: Considerations for Designing Effective International Service-Learning Curricula <i>Valentine MUKURIA</i>
								(iii) Student-centred Flipped Pedagogy: Implications to Teaching in Higher Education <i>Ben K. DANIEL, Rebecca BIRD</i>	(iii) Core Competencies for the 21 <sup>st</sup> Century Higher Education: An Investigation into Students' Conceptions in Two Chinese Societies <i>Jingjing YAO, Magdalena Mo Ching MOK</i>
									(iv) Enhancing Students' Problem-solving Skill in Formal Academic Courses across Disciplines <i>Kevin YUE, Siu Yin CHEUNG, Peter LAU, Theresa KWONG, Cindy CHU, Angela NG, Yvonne LO, Ken YUNG, Meimi NG</i>
11:00 - 11:30	<b>Coffee/Tea Break</b> (AAB203 & AAB204)								

(FP\*) = Full refereed paper presentation

## 9 Jul 2014 (Wednesday) - Con't

11:30 - 13:00	Concurrent Session 5a Challenges & Opportunities	Concurrent Session 5b TDG* Track (Technology)	Concurrent Session 5c Technology	Concurrent Session 5d Graduates	Concurrent Session 5e Graduates	Concurrent Session 5f Challenges & Opportunities	Concurrent Session 5g Research	Concurrent Session 5h Research	Concurrent Session 5i Roundtable (Technology)
	AAB201	AAB205	AAB206	AAB503	AAB504	AAB505	AAB608	AAB610	AAB611 (11:30-12:30)
	(i) Inclusive Teaching for University Success: A "Charlotte's Web" of Understanding Student Diversity <i>Debra SHIRLEY, Natalie ALLEN, Melanie NGUYEN, Kerrie LANTE, Sarah LEWIS, Corinne CAILLAUD, Karen WILLIS, Tina BARCLAY, Andrew GONCZI, Fiona NG</i>	(i) Pilot Study of a Virtual 3D Laboratory <i>Ui Soon KHOO, Brant KNUTZEN</i>  (ii) Logistics Business Case Games for RFID-enabled Supply Chains Education <i>George Q. HUANG, Ray Y. ZHONG</i>	(i) Collaborative Learning in Networked Classrooms – A New Landscape in Higher Education (FP*) <i>Margaret CARTER, Teik Toe TEOH, Abhishek BHATI, Anita LUNDBERG</i>  (ii) Engaging India: a Bilingual MOOC <i>Kim BLACKMORE</i>	(i) Preliminary Investigation into Social Processes that Influence the Development of a Researcher Identity in Doctoral Education <i>Lilia MANTAI</i>  (ii) Investigating Self- and Peer-Assessments of Tertiary Students' Oral Presentations <i>Vahid ARYADOUST</i>	(i) Notion of Quality: Student Perceptions of What Needs Improvement (FP*) <i>Patrick HALLORAN, Connie PRICE, Beatrice TUCKER, Melissa DAVIS</i>  (ii) An Investigation into the Impact of Study Abroad on Intercultural Development <i>Tak HA</i>	(i) Adaptive Formative Assessment Tasks Offered as Open Educational Resources <i>Brian LANDRIGAN</i>  (ii) COAL FACE: Preparing Academics to Teach in Multi-campus and Multi-mode Courses to Build Communities of Active Learner who are Flexible Adaptive Connected & Engaged <i>John SMITHSON, Janet BUCHAN, Melanie BIRKS, Kristin WICKING, Helen MCDONALD, Matthew RIDDLE</i>	(i) Shifting from Anecdote to Keynote: Mapping the Journey from Local to Global Excellence <i>Fran EVERINGHAM, Ainslie ROBINSON</i>  (ii) A Social Realist Analysis of the Enabling and Constraining Conditions in the Uptake of Professional Development Opportunities by Academics at a South African University as Viewed from the Educational Development Centre <i>Clever NDEBELE</i>	(i) The Effects of Teacher-directed Instruction, Student Orientation, Extrinsic Motivation and Intrinsic Motivation on Students' Engagement of College Students in Taiwan <i>Tzung-Tang LI, Wen CHENG, Mon-Chi LIO</i>  (ii) A Distributive Leadership Approach to Peer Review of Teaching: Evidence and Outcomes of a Cross Institutional Program <i>Alan BARNARD, Robyn NASH, Kathleen MCEVOY, Susan SHANNON, Suzanne ROCHESTER, Cheryl WATERS, Susan BOLT</i>	(i) Using Communication Technology to Build a Global Scholarship of Teaching and Learning (SoTL) Community of Practice <i>Deborah CLARKE, Lee PARTRIDGE, Lesley PETERSEN</i>  (ii) My Magical MOOC Mystery Tour <i>Nick NOAKES, Eric TSUI, John SAGER, Peter DUFFY</i>  (iii) Standardising Learning Spaces <i>Kathleen DONOHOE, Marianna KOULIAS</i>  (iv) Riding the Wave of Big Data <i>Guy PERRING, Jacqueline CHENG</i>
	(ii) Collaborating for Knowledge Exchange in Multi-campus Universities in Australia and China (FP*) <i>Fleur FALLON</i>	(iii) Peripatetic Pedagogy <i>Patricia J. FLANAGAN</i>	(iii) Technological Solutions which Contribute to the Engagement and Retention of Distributed Learners <i>Rhonda LEECE</i>	(iii) 'Voice': A Key Dimension in the Development of Graduate Attributes in a Globalized World <i>Pia LAMBERTI</i>	(iii) How to Dismantle Myths and Imaginaries about Studying Abroad? A Case Study from Finland <i>Anu HÄRKÖNEN, Fred DERVIN</i>		(iii) Globalisation and Deterritorialisation of Academic Disciplines: Cases from the Malay Archipelago (FP*) <i>Lennie GEERLINGS, Anita LUNDBERG</i>	(iii) Multimodal Assessment for Higher Education: Student Engagement in Rubric Design in an Environmental Science Module <i>Siew Mei WU, Susan TAN</i>	
13:00 - 14:00	<b>Lunch (AAB301 - AAB307) &amp; Annual General Meeting</b>								

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**9 Jul 2014 (Wednesday) - Con't**

14:00 - 15:30	<b>Concurrent Session 6a</b> <i>Technology</i>	<b>Concurrent Session 6b</b> <i>TDG* Track (Technology)</i>	<b>Concurrent Session 6c</b> <i>Leadership</i>	<b>Concurrent Session 6d</b> <i>Graduates</i>	<b>Concurrent Session 6e</b> <i>Graduates</i>	<b>Concurrent Session 6f</b> <i>Challenges &amp; Opportunities</i>	<b>Concurrent Session 6g</b> <i>Research</i>	<b>Concurrent Session 6h</b> <i>Research</i>	<b>Concurrent Session 6i</b>
	AAB201	AAB205	AAB206	AAB503	AAB504	AAB505	AAB608	AAB610	AAB611
	(i) Student Perceptions of e-Exams: Hopes and Fears <i>Mathew HILLIER, Lan TRAN</i>	(i) Mobilizing University Students and Faculties Towards Active Learning with Students Response Systems via Mobile Devices <i>Kevin CHAN, Ian BROWN</i>	(i) Using Cultural Capital to Drive Change <i>Helen GEORGIOU, Manjula SHARMA, Helen JOHNSTON</i>	(i) "KickStart": Strategies for Pre-Commencement Student Engagement <i>Leigh WOOD, Yvonne BREYER, Mauricio MARRONE</i>	(i) Crossing Borders in Preparing Doctoral Candidates and Supervisors for Global Research Contexts (FP*) <i>Eli BITZER, Vernon TRAFFORD, Shosh LESHEM</i>	(i) Embracing Opportunities for English Language Development in Higher Education Through Innovative Online Resources <i>Julia MILLER</i>	(i) Developing and Implementing Collaborative Blended Learning Programs for Academics <i>Shelda DEBOWSKI</i>	(i) Designing and Using Rubrics: Approaches and Challenges <i>Iris VARDI</i>	Talking About Teaching & Learning (TATAL) <i>Lee PARTRIDGE, John GILCHRIST, Robert KENNELLY, Coralie MCCORMACK, Geoff TRELOAR, Maria NORTHCOTE, Kate THOMSON</i>
	(ii) Perceptions of a 'Flipped Classroom' Approach to Teaching and Learning: a Case Study (FP*) <i>Helen BOULTON</i>	(ii) Embody "Innovation Pedagogy": Aesthetic Practices in Blogging and Virtual Teams <i>Frank YU, Arif MAHMOOD</i>	(ii) Carrots not Sticks, Horses that Drink: Engaging Disciplinary Academic Teams in Internationalising Their Curriculum <i>Betty LEASK, Wendy GREEN, Craig WHITSED</i>	(ii) Global and National Comparability in Teaching and Learning in the First Year as Informed by Explicit Discipline Standards: An Emerging Australian Example in the Discipline of History <i>Jennifer CLARK, Adrian JONES, Theda THOMAS, Bronwyn COLE, Lynette SHERIDAN BURNS, Jill LAWRENCE, Pam ALLEN</i>	(ii) Peer-Mentoring Across Cultures: an Embedded Curricula Initiative <i>Raymond HIBBINS, Michelle BARKER</i>	(ii) True Grit: The Retention of Talented, Low-Income Undergraduate Students <i>Pam MILLWARD, Janna WARDMAN, Christine RUBIE-DAVIES</i>	(ii) Towards Rethinking Research on Quality in Higher Education (FP*) <i>J. Zoe JORDENS, Nick ZEPKE</i>	(ii) Lost in Transnational Education: Sensemaking in an International Branch Campus <i>Anne HERBERT, Maureen LEWIS</i>	
	(iii) Empowering Student Learning with Personal Learning Networks for Appreciative College Experience <i>Kam Hou VAT</i>	(iii) Establishing a Mobile Learning Community: Challenges and Solutions <i>Lixun WANG, Qing MA</i>	(iii) The Leadership Link: A Connectivist Model of Professional Development for Learning and Teaching Leaders <i>Trish MCCLUSKEY</i>	(iii) An Ontological Turn in Critical Thinking in Higher Education (FP*) <i>Vikki POLLARD</i>	(iii) Liberal Arts Learning and Soft Skills <i>Haydn CHEN</i>	(iii) The Anatomy of an Assessment Task: Common Language and Shared Understanding <i>Clair HUGHES</i>	(iii) Addressing the Needs of New Scholars in SoTL: Using Technology to Develop Effective Practitioners Across the World <i>Deborah CLARKE, Lee PARTRIDGE, Lesley PETERSEN</i>	(iii) Higher Education Quality Assurance in Globalization: Challenges, Responses and Effectiveness <i>Li Ying ZHAO, Xiao Hong SI</i>	

15:30 - 16:00 **Coffee/Tea Break (AAB203 & AAB204)**

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## 9 Jul 2014 (Wednesday) - Con't

16:00 - 17:30	Concurrent Session 7a Graduates	Concurrent Session 7b TDG Track Roundtable	Concurrent Session 7c Leadership	Concurrent Session 7d Graduates	Concurrent Session 7e Research	Concurrent Session 7f Research	Concurrent Session 7g Challenges & Opportunities	Concurrent Session 7h Roundtable (Ch & Op)	Concurrent Session 7i Roundtable (Ch & Op)
	AAB201	AAB205	AAB206	AAB503	AAB504	AAB505	AAB608	AAB610	AAB611 (16:00-17:00)
	(i) The Critical Study on the Internationalization of Higher Education in Taiwan: The Grounded Views (FP*) <i>Li-chuan CHIANG</i>	(i) Catalysing Collaborative Initiatives for Teaching & Learning <i>Eva WONG, Grahame BILBOW, Chetwyn CHEN, S H CHENG, Paul COOPER, Nick NOAKES, Isabella W Y POON, James POUNDER</i>	(i) The ALURE of Undergraduate Research: Developing Leadership through Sharing Successful Models <i>Paula MYATT, Susan ROWLAND, Gwen LAWRIE, Jack WANG, Kirsten ZIMBARDI, Peter WORTHY</i>	(i) Blurring the Boundaries: The Impact of Formative Feedback on Summative Assessment (FP*) <i>John BOEREBOOM, Kevin MOORE</i>	(i) Keeping in Touch: Managing Student and Staff Expectations in Times of Change <i>Karen SHEPPARD, Deanne GANNAWAY, Ellen DEARDEN</i>	(i) Rethinking Teaching and Learning in Higher Education: Reframing Our Research Priorities (FP*) <i>Jennifer CASE</i>	(i) Intercultural Sensitivity Training Toolkit: Augmenting Academic Engagement Patterns (FP*) <i>Sujana ADAPA, Tanya HATHAWAY</i>	(i) The New Academic Mobility and International Research Collaboration <i>Cally GUERIN, Ian GREEN, Kayoko ENOMOTO</i>	(i) Are the Problems with Assessment Rubrics Flowing West to East? <i>John WILLISON</i>
	(ii) Critic and Conscience of Society in a Globalised World: Insights from a Critical Pedagogy Classroom <i>Joanna JOSEPH JEYARAJ, Tony HARLAND</i>	(ii) Engaging Academics in Collegial Online Professional Development During a Course Renewal Process: Intent and Reflection (FP*) <i>Julia SAVAGE, Vikki POLLARD</i>	(ii) Self-Efficacy and Our Future Primary School Teachers: An Australian Cross-Institutional Study <i>Narelle LEMON, Susanne GARVIS</i>	(ii) The Effects of Self-concept, Proactive Coping, and Depressive Mood on the Self-identity of College Students in Taiwan <i>Po-Han WU, Wei-Ming LUH</i>	(ii) Making Positive Changes to Students' Learning Experiences: A Tailored Professional Development Tool <i>Angela CARBONE, Bella ROSS, Liam PHELAN, Katherine LINDSAY, Steve DREW, Susan STONEY, Caroline COTTMAN</i>	(ii) Meeting the Global Trend for Quality Assurance: a Case Study from Griffith University <i>Jude WILLIAMS, Heather ALEXANDER, Aif LIZZIO, Nick BUYS, Stuart JONES</i>	(ii) How can 'Global' Supervisors Effectively Support Honours and Coursework Dissertation Students? <i>Lynne ROBERTS</i>	(ii) Developing a Tool for Successful Feedback Practice in Postgraduate Supervision Practice in a Cross-cultural Context <i>Elke STRACKE, Theresa WINCHESTER-SEETO, Joelle VANDERMENSBRUGGHE, Sylvia ALSTON</i>	(ii) Faculty Development and Chinese Traditional Culture Education — Based on the Questionnaire of One College <i>Wei WU, Yingying YANG, Leping ZHU</i>
	(iii) School of Undergraduate Studies: Basic Carrier of General Education for Equipping University Students in a Globalized Context <i>Xisheng ZHANG</i>	(iii) The Leader-Follower Dyad: A Critical Focus for Leadership in Change? <i>Jennie BILLOT</i>	(iii) Framing Assessment Across Degrees <i>John WILLISON</i>	(iii) Rethinking Higher Education Research: Ontology Mapping of Higher Education Systems (FP*) <i>Tanveer HASAN, Arkaigud RAMAPRASAD, Chetan SINGAI</i>	(iii) Development of a Comprehensive Approach for Assessing General Education: A Case of Hong Kong <i>King CHONG, Dimple R. THADANI, Wing Leung WONG, Theresa KWONG, Eva WONG</i>	(iii) Reviewing and Improving Multi-campus Units in an International and Intercultural University <i>Gary WILLIAMS, Robert COELEN</i>	(iii) The Professional Doctorate in Education: An Exploration of Transnational Teaching <i>Helen BOULTON, Tina BYROM</i>		

Conference Dinner (p.10)

19:00 - 21:30

(FP\*) = Full refereed paper presentation

10 Jul 2014 (Thursday)

Time									
08:30 - 13:00 <b>Registration</b> (2/F, AAB)									
08:30 - 09:00 <b>Light Breakfast</b> (AAB203 & AAB204)									
09:00 - 10:00 <b>Keynote 3</b> (Auditorium, AAB201) <i>Professor Rui YANG - "Western Practicality Fused with Confucian Virtues: How Far Can It Take East Asia's Higher Education?"</i>									
10:00 - 11:00	<b>Concurrent Session 8a</b> <i>Graduates / Leadership</i>	<b>Concurrent Session 8b</b> <i>Leadership</i>	<b>Concurrent Session 8c</b> <i>Graduates</i>	<b>Concurrent Session 8d</b> <i>Graduates</i>	<b>Concurrent Session 8e</b>	<b>Concurrent Session 8f</b> <i>Research</i>	<b>Concurrent Session 8g</b> <i>Research</i>	<b>Concurrent Session 8h</b> <i>Graduates</i>	<b>Concurrent Session 8i</b> <i>Roundtable (Research)</i>
	AAB201	AAB205	AAB206	AAB503	AAB504	AAB505	AAB608	AAB610	AAB611
	(i) Medical Practice in a Globalized World: Conceptualising Creativity as a Core Component of Clinical Reasoning (FP*) <i>Liezel FRICK, Juanita BEZUIDENHOUT</i>	(i) "Academia is Losing its Appeal": The Role of Heads of Departments and Senior Colleagues in Supporting Early Career Academic Staff Retention, Success and Satisfaction <i>Kathryn SUTHERLAND</i>	(i) Learning Through Global Engagement: Pace International <i>Sherman YOUNG</i>	(i) Beyond the Numbers: Enhancing the Quality of Learning in Study Abroad Programs <i>Wendy GREEN, Angela LEGGETT</i>	HERDSA Fellowship Scheme <i>Cristina POYATOS-MATAS, Susan BOLT</i>	(i) A Tale of Two cohorts: Measuring and Understanding the Learning Experience of the Double Cohort (FP*) <i>Yue ZHAO, Jenny HUEN</i>	(i) Faculty Development Program: Piloting of a Mixed Model <i>Yelin SU</i>	(i) Student Self-assessment to Enhance Learning in Pharmacotherapeutics <i>Lay Khee TAN, Hoon Bee Kathryn GOH, Vijayan N.</i>	(i) Effectively Managing Conflict in the Higher Degree Research Student / Supervisor Relationship <i>Samantha HARDY</i>
	(ii) Social Participation in the New Education Governance System of China: An International and Comparative Perspective <i>Baocun LIU</i>	(ii) FYiMaths Network: Supporting Learning and Teaching in First Year University Mathematics <i>Deborah KING, Joann CATTLIN</i>	(ii) Designing and Implementing Interdisciplinary Undergraduate Subjects <i>Victoria MILLAR, Maurice TOSCANO, Chi BAIK, Lachlan DOUGHNEY</i>	(ii) Reflecting on Two Case Studies to Evaluate the Development of Embedded Academic and Digital Literacies Curricula <i>Linda THIES, Christine OUGHTRED, Viola ROSARIO</i>	(ii) On the Second Transformation of the Teacher Education in China in the Context of Globalization <i>Xudong ZHU</i>	(ii) Redesigning Existing Professional Development Provisions to Include Emergent Longer Term Self-regulated Skill Needs in Research Post Graduates in a Hong Kong University <i>Min ZENG, Suki EKARATNE</i>		(ii) Supervisor Development and Reflection <i>Jennie BILLOT, Marion JONES, Madeline BANDA</i>	(iii) Preparing Newly Appointed Faculty Members to Teach: A Comparison of Two Strategies <i>Carol MILES, David CAMERON</i>
									(v) Rethinking Professional Development in Higher Education <i>Christopher DENEEN, Gayle MORRIS</i>
11:00 - 11:30 Coffee/Tea Break (AAB203 & AAB204)									
11:30 - 12:30 <b>Plenary Session on Chinese Learners</b> (Auditorium, AAB201)									
12:30 - 13:00 <b>Closing Ceremony &amp; Introduction of HERDSA 2015</b> (Auditorium, AAB201)									

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