

HERDSA 2022 ON-SITE PROGRAM

Please note program is subject to change. Latest as at 19 June 2022

Monday 27 June 2022





Annual Conference
27 – 30 June 2022

Melbourne Convention & Exhibition Centre
Melbourne, Australia

Join us on-site or virtually!

Monday 27 June 2022

All on-site pre-conference workshops will be held at Deakin Downtown

8:30am - 10:00am	<p>Workshop 1 Talking about teaching and learning (TATAL)</p> <p>Mrs Mary-Ann Shuker, Griffith University Prof Raj Shekhawat, Flinders University</p> <p><i>Please note this is a full day workshop, which will run from 9:30am to 3:00pm</i></p>	<p>Workshop 2 I'm beginning to publish in higher education – what next?</p> <p>Dr Wendy Green, University of Tasmania Assoc Prof Susan Blackley, Curtin University Assoc Prof Eva Heinrich, Massey University</p>	<p>Workshop 3 Learning from experience to enhance pedagogical approaches to online learning</p> <p>Prof Anthony Whitty, Australian Catholic University Assoc Prof Linda Corrin, Deakin University</p>	<p>Workshop 4 University staff experiences during and post global pandemic: Lessons learnt and prospective future</p> <p>Dr Kwong Nui Sim, Auckland University of Technology Prof Klara Bolander Laksov, Stockholm University Prof Klara Bolander Laksov, Stockholm University Dr Bonnie Dean, University of Wollongong</p>
10:00am - 10:30am	Morning tea			
10:30am - 12:00pm	Workshop 1 continued	Workshop 2 continued	Workshop 3 continued	Workshop 4 continued
12:00pm - 12:30pm	Lunch			
12:30pm - 2:00pm	Workshop 1 continued	<p>Workshop 5 Introduction to the Scholarship of Teaching and Learning: Designing a SoTL plan</p> <p>Assoc Prof Deborah Clarke, Charles Sturt University</p>	<p>Workshop 6 Improving feedback practices: The role of learner-teacher relationships and digitally enabled learning design</p> <p>Assoc Prof Rola Ajjawi, Deakin University Prof Elizabeth Molloy, The University of Melbourne Assoc Prof Kelly Matthews, The University of Queensland</p>	
2:00pm - 2:30pm	Afternoon tea			
2:30pm - 4:00pm	<p>Workshop 1 continued</p> <p><i>This workshop is scheduled to conclude at 3:00pm</i></p>	Workshop 5 continued	Workshop 6 continued	

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7:00am - 6:00pm	Registration and information desk					
7:30am - 8:15am	New to HERDSA breakfast Rooms 101 +102					
8:30am - 9:00am	Conference welcome and opening ceremony Rooms 106 +105					
9:00am - 10:00am	Keynote presentation: Fragility or tenacity? Equity and participation in the pandemic university Prof Sarah O'Shea, NCSEHE, Australia Session chair: Assoc Prof Rola Ajjawi, Deakin University Proudly sponsored by Institute for Teaching and Learning Innovation, The University of Queensland					
10:00am - 10:30am	Morning tea and exhibition					
SESSION 1 10:30am - 12:25pm	Concurrent session 1A	Concurrent session 1B	Concurrent session 1C	Concurrent session 1D	Concurrent session 1E	Concurrent session 1F
Session type	Showcase	Showcase	Showcase	Showcase	Showcase	Showcase
Theme	Innovation and research	Teaching, learning and the student experience	Values, justice and integrity	Professional learning for changing academic	Teaching, learning and the student experience	Teaching, learning and the student experience
Room	Meeting room 108	Meeting room 106+105	Meeting room 104	Meeting room 103	Meeting room 102	Meeting room 101
Session chair	Dr Wade Kelly, Monash University	Dr Joanne Elliott, Deakin University	Ms Kelli Nicola-Richmond, Deakin University	Dr Amber McLeod, Monash University	Ms Rona Pilois, Murdoch University	Ms Trish McCluskey
10:30am - 10:55am	100. Building new scholars' Scholarship of Teaching and Learning (SoTL) in capacity in a community of practice Assoc Prof Deborah Clarke, Dr Jessica Sears, Dr Jacquie Tinkler and Mrs Stacey Jones, Charles Sturt University	104. Technology-enabled peer assessment in collaborative group work context Assoc Prof Bhavani Sridharan and Dr Md Akhtaruzzaman, Australian Catholic University	108. Ethical principles in digital learning: Using ePortfolios as an exemplar Assoc Prof Christine Slade, The University of Queensland	112. A taxonomy for credentialing Australasian university educators Prof Maree Dinan-Thompson, James Cook University	116. Meaningful learning: An exploration of what makes learning matter to students in tertiary business education Dr Jessica Tyrrell, Dr Sandris Zeivots and Dr Dewa Wardak, The University of Sydney	120. Learning, doing and becoming: Developing career identity through a postgraduate WIL subject Dr Susan Mate, La Trobe University and Dr Juliana Ryan, Avid Australia, Victoria University
11:00am - 11:25am	101. The Scholarship of Learning and Teaching (SOLT) – A conceptual framework Assoc Prof Melanie Williams, William Angliss Institute	105. Open-note assessments: Enabling meaningful learning and promoting student engagement Assoc Prof Elizabeth Yuriev, Monash University	109. Capturing alumni voices: The impact of authentic learning experience on employability Dr Sangita De and Miss Rubiana Cury, Griffith University	113. Playing tertiary tetris: Valuing the voices of casual educators in higher education Dr Ian Davis, University of Southern Queensland	117. Improving learner engagement through narrative digital storytelling Dr Pranit Anand, Queensland University of Technology	121. Authentic learning experience using technology Dr Md Akhtaruzzaman, Australian Catholic University
11:30am - 11:55am	102. Examining the influence of professional development on tutors' teaching philosophies Dr Valeria Contronei-Baird Ms Alexandra Johnston, University of Melbourne	106. Use of project-based case studies to improve student engagement in online teaching and its impact on their performance Dr Fatima Afzal, The University of Sydney	110. Anti-racism as a critical graduate competency: Developing students' capacity to recognise the mechanism of structural racism in applied context Ms Jessica Genauer, Flinders University	114. Teaching first: Are focused inductions required for sessional teaching our first year students? Dr Noelia Roman, Charles Sturt University	118. Student voice: Co-creating inclusive and accessible Arts pedagogy Dr Nira Rahman, University of Melbourne Dr Wajeedah Aayeshah, University of Melbourne	122. Using roleplay to develop interpersonal skills in a financial analytics course Dr Ling Mei Cong, RMIT University
12:00pm - 12:25pm		107. Talking the talk: A new model to support live and online oral presentations for assessment Dr Lesley Irvine, Queensland University of Australia	111. Students with mental health issues: educator interactions, impacts and modified teaching practices Assoc Prof Julia Choate, Monash University	115. Thinking about doing a HERDSA Fellowship? Everything you (might) want to know Dr Lee Partridge, Notre Dame University	119. Preparedness for practice: A construct shrouded by confusion Mrs Lucinda Mayor, Queensland University of Technology	123. Towards a meaningful design to engage students with course readings Dr Sandris Zeivots, The University of Sydney

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12:25pm - 1:30pm										
Lunch and exhibition										
Room	Meeting room 108	Meeting room 106+105	Meeting room 104	Meeting room 103	Meeting room 102	Meeting room 101				
Lunchtime sessions 12:40pm - 1:25pm	HERDSA Branch Meeting Queensland	HERDSA Branch Meeting Victoria		HERDSA Branch Meeting New South Wales	HERDSA Branch Meeting South Australia and Tasmania	HERDSA Branch Meeting Western Australia and Australian Capital Territory				
SESSION 2 1:30pm - 2:55pm	Concurrent session 2A	Concurrent session 2B	Concurrent session 2C	Concurrent session 2D	Concurrent session 2E	Concurrent session 2F	Concurrent Session 2C			
Session type	Showcase	Showcase	Roundtable	Showcase	Showcase	Showcase	Roundtable			
Theme	Pathways and partnerships	Teaching, learning and the student experience		Professional learning for changing academic	Teaching, learning and the student experience	Teaching, learning and the student experience	Table # 1	Table # 2	Table # 3	Table # 4
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Session chair	Prof Beena Giridharan, Curtin University	Ms Rosie Mackay, Monash University		Dr Emma Price, Federation University	Assoc Prof Julia Choate, Monash University	Assoc Prof Carol Oliver, University of New South Wales				
1:30pm - 1:55pm	124. Does industry and external engagement matter for PhD careers? Dr Peter Bentley, Innovative Research Universities	127. Authentic assessment in the digital world: A critical scoping review Assoc Prof Rola Ajjawi, Deakin University	Refer to far right of program	142. Exploration of TATAL communities of practice Mr Robert Kennelly, University of Canberra Dr Maria Northcote, Avondale University Dr Coralie McCormack, independent scholar	145. Personalising student experience and learning through personal learning plans Assoc Prof Edward Palmer and Dr Thomas Wanner, University of Adelaide	148. Professional identity development among higher education students Prof Denise Jackson, Edith Cowan University	130. SHAPE-ing the future: Towards new value proposition for HASS Education Deanne Gannaway, The University of Queensland	133. Who cares? Does accreditation of our courses really matter to students and employers? Ms Katherine Attree and Dr Alain Neher, Charles Sturt University	136. Contemporary practices in (and results of) cloud-based research Dr Kevin Bell and Ms Raisa Hashem, Amazon Web Services	139. Disruption to learning in higher education: Redesigning and rethinking remote learning for inclusivity and learner optimisation Dr Amanda Rita Gigliotti, University of Wollongong
2:00pm - 2:25pm	125. Ecosystems that hinder the commercial transfer of publicly funded research Dr Pauline J Ross, University of Southern Queensland	128. Principles of authentic assessment: A new model from teacher education Mrs Claire Simpson-Smith, The University of South Australia	Refer to far right of program	143. The role of scholarship of teaching and learning in professional learning and development of academic staff Dr Ekaterina Pechenkina, Swinburne University of Technology	146. Studying during a pandemic: Student perceptions of their future employment potential Dr Thomas Hiscox, Monash University	149. The impact of online learning on students' professional experience preparation: A school-university partnership approach Ms Bethany Carter, Charles Sturt University and Denison College: Bathurst High Campus Ms Jessica Sears, Charles Sturt University	131. Leadership in the turbulent environment of higher education: Contemplating change in the sector's approach to leadership Mr Narayan Tiwari, Crown Institute of Higher Education	134. The future of soft diplomacy in the post-pandemic world: how do we reshape international education? Dr Dipu Sebastian and Dr Gregory Harper, Torrens University Australia	137. Putting the learning back in the peer learning advisor Ms Crystal Choi and Mr Edward Luca, University of Sydney	140. Developing a community of practice: Using design based research to develop tutor confidence and expertise Dr Amber McLeod, Ms Hannah Richardson, Dr Karen Barley and Ms Ellie Manzari, Monash University
2:30pm - 2:55pm	126. Supporting engineering students' development of professional identity through online community-of-practice during work-placements Dr Kim Anh Dang, Monash University	129. Inquiry-based learning: Connecting the dots between lessons and life for an enhanced learning experience among Biotechnology students Dr Ashwini Gengatharan, Geomatika University College, Malaysia	Refer to far right of program	144. Changing research practice for impact: Using the community engagement for impact framework to facilitate social change Dr Wade Kelly, Monash University and Prof Lisa Given, RMIT University	147. An intersectional understanding of international female doctoral students' experiences: A narrative inquiry Ms Sabrina Syed, The University of Newcastle		132. Employing a digitised curriculum management system to address the risks of contract cheating Prof Carol A. Miles, Blackboard now part of Anthology	135. Time to call time on ATAR Dr Nancy Rees and Assoc Prof Sonia Ferns, LearnWork Consulting	138. Sense and sensibility: How (and why) an understanding of aesthetics is integral to experiential learning Dr Andy Wear, University of Melbourne	141. A census and diagnostic of 1,561 publications in Higher Education Research and Development 1982-2020 Prof Lawrence Cram, Australian National University
2:55pm - 4:25pm	Extended afternoon tea and poster session Proudly sponsored by National Centre for Student Equity in Higher Education, Curtin University Panel discussion: What have we learned from the COVID-19 experience for future changes in teaching and learning in higher education? Researchers' views Session chair: Assoc Prof Rola Ajjawi, Deakin University Panel chair: Alfred Deakin Prof David Boud, Deakin University Prof Diana Laurillard, University College London, Senior Prof Sue Bennett, University of Wollongong, Assoc Prof Timothy Hew, The University of Hong Kong Room 106 +105									
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Session chair	Ms Tulsa Andrews, Federation University	Ms Katherine Attree, Charles Sturt University		Prof Abby Cathcart, Queensland University of Technology	Mrs Bronwen Pearson, Endeavour College of Natural Therapies	Prof Susan Page, Western Sydney University				
2:15pm - 2:40pm	227. Job ready graduates package: The difficulty in identifying 'genuine students' Mr Neil Van Der Ploeg, Charles Sturt University	230. Immersive teaching delivery: A pilot year in the Southern Cross model Dr Elizabeth Goode, Prof Thomas Roche and Prof Erica Wilson, Southern Cross University	Refer to far right of program	245. Designing and implementing continuous professional programs during the pandemic era: Transforming academic practices Prof Beena Giridharan, Curtin University	248. A multi-layered embedded approach to developing academic written communication skills for nursing students Ms Antje Herrmann	251. Co-creation assessment fostering student empowerment and collegiality Mrs Louise Maddock and Ms Mary-Ann Shuker, Griffith University	233. A tool for naming and claiming creativity in the technological age of higher education Ms Danni McCarthy and Dr Lauren Hansen, Deakin University	236. Reimagining internationalisation, in the context of COVID, to develop global citizens Dr Pranit Anand and Ms Amita Karitloher, Queensland University of Technology	239. Video killed the lecturing star Assoc Prof Kerry Russo, James Cook University	242. Expanding conceptions of professional development to transform higher education teaching and learning practice Prof Margaret Jollands, RMIT University
2:45pm - 3:10pm	228. The role of the 'Creativity, Innovation and Enterprising' education series in developing an entrepreneurial university Dr Julienne Senyard, Griffith University	231. Engaging Chinese business students: Magic wand or floating clouds? Dr Jinqi Xu, The University of Sydney	Refer to far right of program	246. Lend your ears to 'Tales of Teaching Online' – podcasting as a way of sharing innovation and building engagement Assoc Prof Chie Adachi and Dr Joanne Elliott, Deakin University	249. Pedagogical practice in doctoral education: Writing conference publications Ms Julie Holden, Monash University	252. Countdown to uni – A student-driven course designed to help students transition to university, before they start university Dr Malcolm Burt, CQUniversity	234. Rethinking inherent requirements Assoc Prof Tim Corcoran and Dr Ben Whitburn, Deakin University	237. What does it mean to genuinely care for students with carer responsibilities? Dr Jacqueline Mackaway and Dr Charlotte Overgaard, Macquarie University	240. A (not so) sticky situation: The future of university campuses in a post-COVID context Dr Naomi Berman, University of Tokyo	243. Visualisations of student evaluation of teaching survey results to engage educators Dr Melinda Laundon, Queensland University of Technology
3:15pm - 3:40pm	229. Creating an institution wide system that promotes and oversees a culture of quality education Dr Michael Kemp and Dr Sheeja Samuel, Charles Sturt University	232. Moving fully online in response to the COVID-19 pandemic: The good, the bad, and the better Dr Sanaz Alian, Assoc Prof Mitchell Parkes and Prof Steven Warburton, University of New England	Refer to far right of program	247. Rethinking academic staff PD: Lessons from the pandemic Dr Christopher Bridge, La Trobe University	250. Developing first year students' feedback literacy in a common time program Mr Nicholas Charlton and Ms Theresa Davern, Griffith University	253. Educational Research in 'Fragile Contexts': Ethics-in-Practice for Higher Degree Research Students and Supervisors Dr Sally Baker, University of New South Wales	235. Online student-led seminars in a graduate teaching assistant (GTA) programme: Affective or transformative learning? Ms Li Yin Lim, Nanyang Technological University, Singapore	238. Flipping Blooms in a COVID era: Co-creating with mobile mixed reality for authentic learning experiences Mr Todd Stretton, The University of Melbourne	241. What does blended/flexible/fluid teaching mean for learning design teams in COVID normal times? Dr Puvaneswari P Arumugam and Dr Mahen Jayawardena, Deakin University	244. Education focussed academic roles and the scholarship of teaching and learning Prof Louise Lutze- Mann, University of New South Wales
3:40pm - 4:00pm	Afternoon tea and exhibition									

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Wednesday 29 June 2022

SESSION 5 4:00pm - 4:55pm	Concurrent session 5A	Concurrent session 5B	Concurrent session 5C	Concurrent session 5D	Concurrent session 5E	Concurrent session 5F
Session type	Showcase	Showcase	Showcase	Showcase	Showcase	Showcase
Theme	Innovation and research	Teaching, learning and the student experience	Teaching, learning and the student experience	Professional learning for changing academic	Teaching, learning and the student experience	Teaching, learning and the student experience
Room	Meeting room 108	Meeting room 106+105	Meeting room 104	Meeting room 103	Meeting room 102	Meeting room 101
Session chair		Assoc Prof Elizabeth Yuriev, Monash University	Dr Michelle Locke, Western Sydney University	Prof Lisa Hanna, Deakin University	Dr Betty Exintaris, Monash University	Dr Alice Brown, University of Southern Queensland
4:00pm - 4:25pm	254. A longitudinal study of the lived experience of first year students Assoc Prof Jason Lodge, The University of Queensland	256. Embedding numeracy and medication management across the new Bachelor of Nursing curriculum to improve performance on clinical placement Dr Snezana Stolic, University of Southern Queensland	258. Midwifery students moving into practice – does intention to stay and personal philosophy change after graduation? A longitudinal descriptive study Dr Kate Dawson, Australian Catholic	260. Professional learning through purposeful, reflective fellowship writing – changing more than just practice Dr Paula Myatt, Griffith University	262. Academic and learning support during COVID-19 pandemic: Collaborations and personalisation that work Mr Jim Fang, Swinburne University of Technology	264. A telehealth curriculum; a pre-post study of physiotherapy students' perceived knowledge, self-efficacy and intentions for future use Ms Romany Martin, The University of Queensland
4:30pm - 4:55pm	255. Investigating the phenomenon of online engagement fatigue Prof Petrea Redmond, University of Southern Queensland	257. The impact of metacognitive scaffolding on the development of student problem-solving skills Ms Kimberly Vo, Monash University	259. What do we know about cross-cultural learner-teacher partnership practices? Miss Meng Zhang and Assoc Prof Kelly Matthews, The University of Queensland	261. Publishing higher education research with HERDSA? Join a conversation with the editors of HERD and the new HERDSA journal ASRHE Dr Wendy Green, University of Tasmania	263. Positive and negative influences on mental health amongst HDR students during the Covid 19 pandemic Miss Emma Jackson, Macquarie University	265. Medical and law student experience of online learning during the Covid-19 pandemic Mr John Juriansz, Western Sydney University
7:00pm - 11:00pm	Conference dinner and awards: River's Edge Events Centre					

HERDSA 2022 ON-SITE PROGRAM

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Thursday 30 June 2022

ON-SITE PROGRAM Thursday 30 June 2022						
8:00am - 4:00pm Registration and information desk						
SESSION 6 9:00am - 10:25am	Concurrent session 6A	Concurrent session 6B	Concurrent session 6C	Concurrent session 6D	Concurrent session 6E	Concurrent session 6F
Session type	Showcase	Showcase	Showcase	Showcase	Showcase	Showcase
Theme	Innovation and research	Teaching, learning and the student experience	Teaching, learning and the student experience	Professional learning for changing academic practices	Teaching, learning and the student experience	Pathways and partnerships
Room	Meeting room 108	Meeting room 106+105	Meeting room 104	Meeting room 103	Meeting room 102	Meeting room 101
Session chair	Dr Melissa Marinelli, University of Melbourne	Prof Denise Chalmers, The University of Western Australia	Prof Maree Dinan-Thompson, James Cook University	Ms Madelaine-Marie Judd, The University of Queensland	Dr Nilushi Karunaratne, Monash University	Prof Kogi Naidoo, HERDSA President
9:00am - 9:25am	300. The challenge of translating impact in students as partners programs Prof Lisa Hanna, Deakin University	303. Framework for evaluating online assessment in business education: Promoting innovation Prof Lynne Harris, Chartered Accountants ANZ	306. Enabling engagement through increased communication using learning commons communication tools Assoc Prof Eva Heinrich, Massey University	309. Evaluating the effects of professional learning on perceptions of teaching capability in a multidisciplinary first year college Assoc Prof Kathy Tangalakis, Victoria University Dr Claire Brown, Victoria University and AVID Australia	312. Reflective practice in applied learning Dr Mary Xiaorong Chen, Singapore Institute of Technology	315. Everybody's business: A whole of institution approach to transitions pedagogy Assoc Prof Loretta Konjarski and Dr Humberto Oraison, Victoria University
9:30am - 9:55am	301. Contextualising and sustaining digital learning innovation – a bottom-up, practice-based approach Dr Joanne Elliott and Assoc Prof Chie Adachi, Deakin University	304. ePortfolios to support first-year success during Covid and beyond Assoc Prof Christopher Love, Griffith University	307. Teaching associates' perspectives of online teaching and learning in a pharmaceutical science degree Miss Sarah Yang, Monash University	310. Share sessions as a new form of professional learning and development Dr Dewa Wardak and Dr Sandris Zeivots, The University of Sydney	313. Practising what you preach – Pedagogy in a time of pandemic Ms Helen Enright, La Trobe University	316. Thinking ecologically about engaging students as partners in learning and teaching Mr Yifei Liang and Assoc Prof Kelly E. Matthews, University of Queensland
10:00am - 10:25am			308. The unintended consequences of lecture capture in university mathematics education: A systematic review of the research literature Dr Tanya Evans, University of Auckland	311. Metacognitive awareness training: Personal and academic development outcomes for educators Dr Rob Wass, University of Otago		
10:25am - 11:10am	Morning tea and exhibition					

HERDSA 2022 ON-SITE PROGRAM

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Thursday 30 June 2022

Keynote presentation: What works in addressing the wicked problem of cheating? Prof Phillip Dawson, CRADLE, Australia Session chair: Assoc Prof Christine Slade, The University of Queensland Room 106 + 105					
11:10am - 12:10pm					
SESSION 7 12:15pm - 1:10pm	Concurrent session 7A	Concurrent session 7B	Concurrent session 7C	Concurrent session 7D	Concurrent session 7E
Session type	Showcase	Mixed	Showcase	Showcase	Showcase
Theme	Teaching, learning and the student experience	Mixed themes	Professional learning for changing academic practices	Teaching, learning and the student experience	Professional learning for changing academic practices
Room	Meeting room 108	Meeting room 104	Meeting room 103	Meeting room 102	Meeting room 101
Session chair	Prof Margaret Jollands, RMIT University	Dr Paula Myatt, Griffith University	Mr Matt Carew, Monash University	Prof Helen Partridge, Deakin University	Assoc Prof Jo-Anne Chuck, Western Sydney University
12.15pm - 12.40pm	318. Leveraging research projects to build academic staffs' learning and teaching capacities Prof Jill Lawrence, University of Southern Queensland	320. Social justice in practice: Creating culturally safe classrooms Dr Joanna Zubrzycki, ACU Social Work	322. Critical collaborations: Expanding the boundaries of the third space in teaching and learning partnerships Dr Deborah Breen, Boston University	324. High intensity interval learning for design studio Dr Alanya Drummond, University of New South Wales	326. Understanding the capacity of STEM teaching academics to teach for Diversity, Equity and Inclusion (DEI) in the classroom Dr Reva Ramiah, Curtin University
12.45pm - 1.10pm	319. ALeRT in classroom: Providing just-in-time intervention and improving module design in a polytechnic course Mr Kin Guan Wee, Singapore Polytechnic	321. The effect of curriculum and assessment design on student mental health and cohort connection. An innovative data linkage project Assoc Prof Melissa Russell, University of Melbourne	323. Learning and teaching multimedia production in Australian higher education: An uneven topology Prof Christy Collis, University of Southern Queensland	325. Roger Landbeck Prize: Experiences of Aboriginal staff and Aboriginal health curricula within health sciences Mr Michael Watkins, University of South Australia	327. Exploring the impact of teacher recognition programs on student learning: A students-as-partners approach Ms Deanne Gannaway, The University of Queensland

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Thursday 30 June 2022

1:10pm - 1:45pm		Lunch and exhibition		
Room	Meeting room 102	Meeting room 101		
Lunchtime Sessions 1:25pm - 1:45pm	Writing for HERDSA CONNECT magazine, Maureen Bell, Editor (15 minute session)	Assessment quality SIG (Prof Simon Bedford)		
SESSION 8 1:45pm - 2:40pm	Concurrent session 8A	Concurrent session 8B	Concurrent session 8C	
Session type	Showcase	Showcase	Showcase	
Theme	Teaching, learning and the student experience	Teaching, learning and the student experience	Professional learning for changing academic practices	
Room	Meeting room 108	Meeting room 104	Meeting room 103	
Session chair	Dr Lauren Hansen, Deakin University	Dr Giovanna Di Trapani, Griffith University	Dr Jenny Wilkinson, Endeavour College of Natural Health	
1:45pm - 2:10pm	328. Making talk work: Using a dialogic approach to develop intercultural competence with students at university Dr Johanna Einfalt, University of the Sunshine Coast	330. What's a classroom anyway? Planning for presence in blended synchronous learning environments using the Community of Inquiry framework Dr Emma Price and Ms Anthea Groessler, Federation University	332. Designing professional learning to support institutional change: A participatory evaluation Dr Gayani Samarawickrema and Ms Kaye Cleary, Victoria University	
2:15pm - 2:40pm	329. Peer support as a catalyst for improving student engagement and learning in higher education: A qualitative study Ms Kritika Rana, Western Sydney University	331. Aligning pedagogy and learning space in higher education Dr Marian Mahat, The University of Melbourne	333. Design Deliver Enable Lead: The design and implementation of an integrated and contextualised Teaching Capability framework Assoc Prof Barbie Panther, Deakin University	
2:45pm - 3:30pm	Wrap-up and looking forward Prof Liz Johnson, Chair Rooms 106+105			
3:30pm - 4:00pm	Closing ceremony Rooms 106+105			