

VIRTUAL PROGRAM Tuesday 28 June 2022					
9:30am - 9:40am	Conference welcome Prof Liz Johnson, Chair				
9:40am - 9:50am	Break				
9:50am - 10:25am	Keynote: Fragility or tenacity? Equity and participation in the pandemic university Prof Sarah O'Shea, NCSEHE, Australia <i>Proudly sponsored by Institute for Teaching and Learning Innovation, The University of Queensland</i>				
10:25am - 10:45am	Keynote Q&A Prof Sarah O'Shea, NCSEHE, Australia <i>Session chair: Assoc Prof Rola Ajjawi, Deakin University</i>				
10:45am - 11:00am	Break				
SESSION 1 11:00am - 12:25pm	Virtual 1.1	Virtual 1.2	Virtual 1.3		
Session type	Showcase	Showcase	Showcase		
Theme	Teaching, learning and the student experience	Teaching, learning and the student experience	Teaching, learning and the student experience		
Session chair	Dr Karen Klockner, Central Queensland University	Mr Jonathan Moss, University of New England	Mr Audrea Warner, University of Auckland		
11:00am - 11:25am	V100. Towards handover: Shifting roles and responsibilities to integrate academic literacy development Dr Lucy Macnaught and Dr Mark Bassett, Auckland University of Technology	V103. Finding the 'why': Consolidating qualitative student feedback from 305 courses to improve design and delivery Dr Jennifer Scott, Massey University	V106. Tweeting the thesis statement: Using Twitter to improve reading and analysis Dr Claire Timperley, Te Herenga Waka-Victoria University of Wellington		
11:30am - 11:55am	V101. A pilot project to create and implement online vivas to improve assessment of higher-order skills in a capstone sonography course Mrs Sandhya Maranna, University of South Australia	V104. "Grades had more importance than understanding at that point in time": How grades and time influence discussions in Team-Based Learning Mr Fun Siong Lim, National Technological University Singapore	V107. Disciplinary core concepts – a means to connect diverse student cohorts in an introductory physiology unit Dr Sarah Etherington, Murdoch University		
12:00pm - 12:25pm	V102. Exploring the use of Open Education Practices (OEP) in undergraduate, interprofessional collaborative learning Dr Jessica Pool, North-West University, South Africa	V105. Feedback vs. feedforward: which matters more to students? Dr Jeffrey Lim, The University of Sydney	V108. Does the offer of extra credit improve completion rates? Dr Russell McPhee, Bond University		
12:25pm - 13:30pm	Break				
SESSION 2 1:30pm - 2:25pm	Virtual 2.1	Virtual 2.2	Virtual 2.3	Virtual 2.5	Virtual 2.6
Session type	Showcase	Showcase	Showcase	Roundtable	Roundtable
Theme	Values, justice and integrity	Innovation and research	Mixed themes	Values, justice and integrity	Teaching, learning and the student experience
Session chair	Mrs Georgina Sanger, Griffith University	Dr Shaleeza Sohail, Sessional	Mr Luis da Vinha, Flinders University		
1:30pm - 1:55pm	V109. Academics' struggles of fulfilling their ethical and moral duties to land, people, spirit, and treaty Ms Piki Diamond, Auckland University of Technology	V111. Best practice in teaching safety science: Instilling pragmatism as a teaching philosophy Dr Karen Klockner, Central Queensland University	V113. Artefacts as an elicitation technique to exemplify nursing students' engagement in learning Dr Samantha Edwards, University of the Sunshine Coast	V117. Culture norm in academic integrity Dr Jennifer Sun, The University of Queensland	V119. The impact on students learning and skills gained when working with charities, learnings beyond the degree Mrs Patricia Perlman-Dee, University Of Manchester, United Kingdom
2:00pm - 2:25pm	V110. Anti-racism as a critical graduate competency: Developing students' capacity to recognise the mechanism of structural racism in applied context Ms Jessica Genauer, Flinders University	V112. Do entrepreneurship students really want to be entrepreneurs? Examining the impact of entrepreneurship education in universities Dr Frances Chang, Macquarie University	V114. Hitting closer to home: Reducing plagiarism in assessments for quantitative units Mr Jonathan Moss, University of New England	V120. Uncertainty in doctoral programs Mrs Jayne Carruthers, The University of Newcastle	
2:25pm - 2:55pm	Break				
2:55pm - 4:25pm	Poster session <i>Proudly sponsored by National Centre for Student Equity in Higher Education, Curtin University</i>				
4:30pm - 6:00pm	Panel discussion: What have we learned from the COVID-19 experience for future changes in teaching and learning in higher education? Researchers' views <i>Session chair: Assoc Prof Rola Ajjawi, Deakin University</i> Panel chair: Alfred Deakin Prof David Boud, Deakin University Prof Diana Laurillard, University College London, Senior Prof Sue Bennett, University of Wollongong, Assoc Prof Timothy Hew, The University of Hong Kong				

VIRTUAL PROGRAM Wednesday 29 June 2022						
9:20am - 10:20am	Keynote: Redesigning landscapes architects overlooked: Indigenous Australians (re)creating spaces in the higher education sector Prof Michelle Trudgett, Indigenous Leadership - Western Sydney University, Australia					
10:20am - 10:40am	Keynote Q&A Prof Michelle Trudgett, Indigenous Leadership - Western Sydney University, Australia Session chair: Mr Michael Watkins, University of South Australia					
10:40am - 11:30am	Break					
SESSION 4 11:30am - 12:25pm	Virtual 4.1	Virtual 4.2	Virtual 4.3			
Session type	Showcase	Showcase	Showcase			
Theme	Teaching, learning and the student experience	Teaching, learning and the student experience	Mixed themes			
Session chair	Mrs Georgina Sanger, Griffith University	Dr Fariza Sabrina, Central Queensland University	Prof Rachel Spronken-Smith, University of Otago			
11:30am - 11:55am	V200. A programme-wide model for academic literacy development: Doctoral research findings Dr Mark Bassett, Auckland University of Technology	V202. Don't stress, I'm stressed too: Learning as an off-shore on-line international student Ms Wuwei Gong, The University of Auckland	V204. Available but not accessible: HDR student experiences with university COVID-19 support initiatives Ms Kate Manlik, Macquarie University			
12:00pm - 12:25pm	V201. Why do students use digital technologies that are beyond institutional offerings? Dr Qian Liu, University of Otago	V203. Unpacking online teaching presence via social network metrics and sociograms Mr Siu Kit Yeung, University of Auckland	V205. Research ethics in the Scholarship of Teaching and Learning (SoTL): Perspectives from the participant community Ms Amanda Lees, Auckland University of Technology			
12:25pm - 1:00pm	Break					
SESSION 5 1:00pm - 1:25pm	Virtual 5.1	Virtual 5.2	Virtual 5.3	Virtual 5.4	Virtual 5.5	Virtual 5.6
Session type	Showcase	Showcase		Roundtable	Roundtable	Roundtable
Theme	Teaching, learning and the student experience	Professional learning for changing academic practices		Innovation and research	Professional learning for changing academic practices	Professional learning for changing academic practices
Session chair	Mr Luis da Vinha, Flinders University	Dr Fariza Sabrina, Central Queensland University				
1:00pm - 1:25pm	V206. Making use of engagement data analytics: An exploratory study of data visualisation and its influence on student motivation and performance Ms Irene Lee and Dr Alyssa Van Dreumel, The University of Western Australia	V207. To be or not to be (in academia)? Inward calling and academic hazards in aspiring academics' Ms Pham Ai Tam Le, Melbourne Graduate School of Education	Writing for HERDSA CONNECT magazine Dr Maureen Bell, Editor (15 minute session)	V209. Reimagining our relationship with scholarship of teaching and learning: The T-Shaped model Dr Corinne Green, University of South Australia Dr Lisa J. Hatfield, Oregon Health and Science University Dr Mayi Arcellana-Paritillo, University of Calgary	V210. Apply active learning strategies and authentic assessment practices to professional learning Dr Maxine Mitchell, University of the Sunshine Coast	V211. Reimagining your scholarship and professional learning in an age of disruption Ms Marie Fisher, Australian Catholic University
1:25pm - 2:15pm	Break					
SESSION 6 2:15pm - 3:40pm	Virtual 6.1	Virtual 6.2	Virtual 6.3			
Session type	Showcase	Showcase	Showcase			
Theme	Values, justice and integrity	Mixed themes	Teaching, learning and the student experience			
Session chair	Ms Kerry Johnson, University of South Australia	Assoc Prof Rola Ajjawi, Deakin University	Dr Linda Ng, University of Southern Queensland			
2:15pm - 2:40pm	V212. A process for curriculum review and development to deliver graduate attributes for social justice Mr Daniel Brennan, Bond University	V215. "Becoming the learner I am": Transforming the linguistically diverse postgraduate students with postmonolingual critical thinking Dr Qianwen Deng, Hillsong College	V218. Self-report and observational evidence of students' self-regulated learning experience in blended course designs: To what extent are they consistent? Dr Fefei Han, Griffith University			
2:45pm - 3:10pm	V213. Cinderella on the path at midnight: Regional campus students and equity Prof Robyn Eversole, Swinburne University of Technology	V216. What attributes do doctoral graduates possess? Domains identified in a systematic review Ms Janine Senekal, University of The Western Cape	V219. Factors promoting students' cognitive and behavioral engagement in intercultural group work Dr Irene Poort, University of Groningen			
3:15pm - 3:40pm	V214. Ethics of care: developing an authentic partnership in duoethnography research Dr Amabel Hunting and Dr Kay Hammond, Auckland University of Technology	V217. Informing student-centric teaching approaches through a student health and socio-demographic survey Assoc Prof Katherine Baldock, University of South Australia	V220. Disruption as a catalyst for change? Effects of COVID-19 on the perceptions and approaches of teaching academics Dr Elissa Bone and Dr Sarah French, The University of Melbourne			
3:40pm - 4:00pm	Break					
SESSION 7 4:00pm - 4:55pm	Virtual 7.1	Virtual 7.2	Virtual 7.3			
Session type	Showcase	Showcase	Showcase			
Theme	Governance and policy	Pathways and partnerships	Mixed themes			
Session chair	Dr Patricia Logan, Charles Sturt University	Dr Katharine Hoskyn, Auckland University of Technology	Ms Pham Ai Tam Le, Melbourne Graduate School of Education			
4:00pm - 4:25pm	V221. What makes a 'high-quality' course? A scoping review of course quality instruments Ms Kerry Johnson, University of South Australia	V223. The impact of COVID-19 on the mobility and early careers of doctoral graduates in Aotearoa New Zealand Prof Rachel Spronken-Smith, University of Otago	V225. Engagement and wellbeing - at the core of the student experience, although learning can generally occur anyway Prof Adrienne Torda, University of New South Wales			
4:30pm - 4:55pm	V222. Engaging faculty in internationalization of the curriculum in the post-pandemic era: A review and evaluation of resources Dr Tracy X. P. Zou, The Chinese University of Hong Kong	V224. Building a stronger evidence base to support effective outreach strategies for Indigenous students: Increasing impact and university participation Dr Katelyn Barney and Ms Hayley Williams, The University of Queensland	V226. Exploring benefits and challenges of online work integrated learning for equity students Assoc Prof Amari Bell, The University of Sydney			

VIRTUAL PROGRAM Thursday 30 June 2022						
SESSION 8 9:00am - 10:25am	Virtual 8.1	Virtual 8.2	Virtual 8.3	Virtual 8.4	Virtual 8.5	Virtual 8.6
Session type	Showcase	Showcase	Showcase	Roundtable	Roundtable	Roundtable
Theme	Teaching, learning and the student experience	Mixed themes	Governance and policy	Teaching, learning and the student experience	Pathways and partnerships	Professional learning for changing academic practices
Session chair	Dr Judit Kibedi, The University of Queensland	Ms Emma Peters, The University of New South Wales	Dr Jennifer Sun, The University of Queensland			
9:00am - 9:25am	V300. Multifaceted collaboration in delivering an academic literacy course Dr Ming Cherk Lee, National University of Singapore	V303. Implementation of the Electronic Medical Record in the Bachelor of Nursing program: A descriptive study Dr Linda Ng, University of Southern Queensland	V306. Global university rankings: What are they good for (in the global south)? Dr Stephen Darwin, Universidad Alberto Hurtado, Chile	V309. Any unit can be indigenised! Dr Rosetta Romano, University of Canberra	V310. Developing graduate employability opportunities for creative and performing arts students - a case study Assoc Prof Jennifer Rowley, The University of Sydney	V311. Straddling in hybridity: Digital dexterity in higher arts education Dr Rebecca Kan, Nanyang Academy of Fine Arts, Singapore and Dr Joyce Hwee Ling Koh, University of Otago
9:30am - 9:55am	V301. Strategies for success for indigenous higher degree by research students and early career researchers Dr Sarah French, The University of Melbourne	V304. An organic model informed by student experience for learners with statistics anxiety Dr H Jun Chih, Curtin University	V307. Teaching quality, student evaluations of teaching and peer review: global perspectives of academic leaders Dr John P Egan, University of Auckland			
10:00am - 10:25am	V302. Using interactive H5P activities to support enabling pedagogies: findings and reflections Dr Heidi Helz, Ms Monica Thai and Dr Alice Betteridge, University of South Australia	V305. Mapping employability: Encouraging pre-service teachers to think as teachers Dr Pauline Roberts, Edith Cowan University	V308. What's the Evidence: Developing indicators of teacher quality to investigate the predictive validity of Teaching Performance Assessments (TPA) Assoc Prof Jennifer Rowley, The University of Sydney			
10:25am - 11:45am	Break					
11:45am - 12:20pm	Keynote: What works in addressing the wicked problem of cheating? Prof Phillip Dawson, CRADLE, Australia					
12:20pm - 12:40pm	Keynote Q&A Prof Phillip Dawson, CRADLE, Australia Session chair: Assoc Prof Christine Slade, The University of Queensland					
12:40pm - 1:00pm	Break					
SESSION 9 1:00pm - 1:25pm	Virtual 9.1	Virtual 9.2	Virtual 9.3	Virtual 9.4	Virtual 9.5	Virtual 9.6
Session type	Showcase	Showcase	Showcase	Roundtable	Roundtable	Roundtable
Theme	Teaching, learning and the student experience	Teaching, learning and the student experience	Values, justice and integrity	Governance and policy	Teaching, learning and the student experience	Professional learning for changing academic practices
Session chair	Dr Corinne Green, University of South Australia	Mr Siu Kit Yeung, University of Auckland	Dr Jess Borger, Monash University			
1:00pm - 1:25pm	V312. Re-imagining referencing with interactivity Dr Monica Kam, Dr Bettina Schwenger and Mrs Audrea Warner, University of Auckland	V313. A transformative experience for students learning mathematics in an innovative 6-week delivery mode Assoc Prof Suzi Syme and Dr Elizabeth Goode, Southern Cross University	V314. The limits and distortions of systematic reviewing of equity programs in higher education Dr Jean Parker and Dr Matthew Bunn, University of Newcastle	V315. Proactively promoting university students' resilience – Who's responsible? Dr Irene Poort, University of Groningen	V316. Diversity in Numbers: Supporting students to connect with their discipline and their world through quantitative skills Dr Sarah Etherington, Murdoch University	V317. Supporting teaching academics through COVID-19 and beyond Dr Elisa Bone and Dr Sarah French, The University of Melbourne
1:25pm - 1:45pm	Break					
SESSION 10 1:45pm - 2:40pm	Virtual 10.1	Virtual 10.2	Virtual 10.3			
Session type	Professional learning for changing academic practices	Showcase	Showcase			
Theme	Professional learning for changing academic practices	Teaching, learning and the student experience	Innovation and research			
Session chair	Dr Corinne Green, University of South Australia	Mr Siu Kit Yeung, University of Auckland	Dr Jess Borger, Monash University			
1:45pm - 2:10pm	V318. Professional learning from a reflective practice community in computer science Dr Fariza Sabrina, Dr Shaleeza Sohail and Dr Gesa Ruge, Central Queensland University	V320. Using hyper-videos to foster greater student engagement Mr Luis da Vinha, Flinders University	V322. Re-defining feedback literate students: Feedback barriers and students' strategies for overcoming them Dr Judit Kibedi, The University of Queensland			
2:15pm - 2:40pm	V319. A wicked problem: Re-envisioning the education of health professionals in Aotearoa New Zealand Dr Denise Atkins and Dr Katharine Hoskyn, Auckland University of Technology	V321. The missing link: developing employability in undergraduate business curriculum to maximise graduate employability Dr Karina Wardle and Mr Krishan Prasad, Western Sydney University	V323. Where do new ideas come from? The problem with problem-solving Dr Fiona Campbell, Metavision Institute			
2:45pm - 2:50pm	Wrap-up and looking forward Prof Liz Johnson, Chair					