

HERDSA 2024 VIRTUAL PROGRAM

Please note program is subject to change. All timings are in Australian Central Standard Time. Latest as at 02/07/2024.

VIRTUAL PROGRAM Tuesday 9 July 2024	
8:30am - 9:00am	Conference welcome and opening ceremony Welcome to Country delivered by Adam-Troy Francis HERDSA President's Address by Prof Kogi Naidoo
9:00am - 10:00am	100. Keynote presentation (livestream onsite) The quest for Aboriginal self-determination. How universities contribute to the promulgation of assimilationist policy and practice in 2024 Dr Paul Callaghan, Callaghan Cultural Consultancy
10:00am - 10:10am	Comfort break
10:10am - 11:10am	V101. Keynote presentation (virtual program only) Beyond deficit thinking: embracing the strengths of online and hybrid learning Prof Michael Henderson, Monash University, Australia Chair: Malcolm Burt, CQUniversity / HERDSA Conference Virtual Program Chair
11:10am - 11:45am	Morning tea break

HERDSA 2024 VIRTUAL PROGRAM

Please note program is subject to change. All timings are in Australian Central Standard Time. Latest as at 02/07/2024.

SESSION 1 11:45am - 1:10pm	Virtual 1.1	Virtual 1.2	Virtual 1.3
Session chair	Deborah Barros Leal Farias, University of New South Wales	Richard Carter, Australian Institute Of Management	Karina Wardle, Western Sydney University
11:45am - 12:10pm	V102. Developing lifelong learning dispositions in higher education students: A framework for intellectual virtues pedagogy Dr Ellen Larsen & Dr Katie Burke, University of Southern Queensland	V105. “Practicing what we teach”: empathy and emotional safety promotes active engagement, personal growth and student satisfaction Ms Tammy Rendina & Ms Lisa Ritchie, Latrobe University	V107. Academic staff and student perceptions of the challenges and opportunities associated with Generative artificial Intelligence at La Trobe University Ms Helen Enright & Dr Deanna Horvath, La Trobe University
12:15pm - 12:40pm	V103. Fight or flight: Can a heterarchical cross-pollinative team learning studio pedagogy alleviate academic stress? Mr Zhengping Liow, Singapore Polytechnic		V108. Democratic, sustainable and inclusive capstone development: A critical participatory action research project Dr Louise Maddock, Griffith University
12:45pm - 1:10pm	V104. Exploring evidence-based practice for adopting industry relevant learning and teaching innovations: the process of co-designing cross-disciplinary iSoLT project at Curtin Dr Judith Daire & Dr Bella Butler, Curtin University	V106. Developing greater student communication adaptability to enhance learning Dr Melanie Barlow, Australian Catholic University	V109. Designing meaningful HyFlex activities for Creative Writing students Dr Ekaterina Pechenkina, Swinburne University of Technology
1:10pm - 2:00pm	Lunch break		

HERDSA 2024 VIRTUAL PROGRAM

Please note program is subject to change. All timings are in Australian Central Standard Time. Latest as at 02/07/2024.

SESSION 2 2:00pm - 3:25pm	Virtual 2.1	Virtual 2.2	Virtual 2.3
Session chair	Judith Daire, Curtin University	Kimberley Soh, Monash University	Katie Burke, University of Southern Queensland
2:00pm - 2:25pm	V110. How do technology-enhanced learning strategies affect students' motivation and academic performance? Students' and Educators' views Dr Rania Salama, Macquarie University	V113. Learning and teaching strategies for high student satisfaction: Subject coordinator perspectives Dr Pam Draganovic, Dr Jessica Gill & Ms Laura Petridis, La Trobe University	V116. Making us visible: Fostering a sense of workplace belonging and development of casualised staff professional identity in an Australian university Dr Hannah Richardson, Monash University
2:30pm - 2:55pm	V111. Mentoring in the masters: Benefits, challenges and expectations of business students Dr Julienne Senyard & Dr Anita Love, Griffith University	V114. Navigating authentic voice within an era of 'automated telling': A call to action Dr Melinda Lewis, University of Technology Sydney Dr Shaleeza Sohail, The University of Newcastle Dr Fariza Sabrina, Central Queensland University Dr Sweta Thakur, King's Own Institute Ms Dimity Wehr, University of Technology Sydney	V117. Peer review of writing - "a waste of time"? Dr Kit Mun Lee, CELC, National University of Singapore
3:00pm - 3:25pm	V112. Clarity, consistency, and continuous improvement: Leveraging a crowdsourced rubric to enhance the quality of doctoral teaching and learning Dr Tara Lehan & Dr Heather Hussey, National University San Diego	V115. A picture speaks a thousand words: using mind maps to reveal learner understanding and monitor progress Dr Jeffrey Lim, The University of Sydney	V118. Developing professional teaching practices and understanding of educational pedagogy in academia Dr Carolyn Wolsey, University of Tasmania
3:30pm - 3:35pm	Comfort break		

HERDSA 2024 VIRTUAL PROGRAM

Please note program is subject to change. All timings are in Australian Central Standard Time. Latest as at 02/07/2024.

SESSION 3 3:35pm - 5:00pm	Virtual 3.1	Virtual 3.2	Virtual 3.3
Session chair	Raina Salama, Macquarie University	Hannah Richardson, Monash University	Marina Thomas, University of Southern Queensland
3:35pm - 4:00pm	V119. Promoting mental health and wellbeing through flexible deadlines for university students Dr Deborah Barros, University of New South Wales	V122. Scientific text and reader emotion: Implications for academic development Dr Ana Stojanov, University of Otago	V125. Teaching culturally and linguistically diverse postgraduate accounting students: An intercultural learning perspective Dr Helen Yang, La Trobe University
4:05pm - 4:30pm	V120. Investigating the impact of two-tiered grading approach on student learning motivation at the program level Dr Nga (Angie) Thanh Nguyen, University of New South Wales	V123. Enhancing lifelong learning through 'Collaborative Reflective Circles': A method to voice reflexive praxis Ms Dimity Wehr, University of Technology Sydney Dr Fariza Sabrina, Central Queensland University Dr Sweta Thakur, King's Own Institute Dr Shaleeza Sohail, The University of Newcastle Dr Melinda Lewis, University of Technology Sydney	V126. Transformative learning experiences: Storytelling assessment, digital sources, and gamification in nutritional education Dr Jing Ye, RMIT University
4:35pm - 5:00pm	V121. Walking the Talk: Authentically Assuring Graduate Capability through Assessment Authenticity, Proximity and Academic Integrity Assoc Prof Bhavani Sridharan, Australian Catholic University	V124. Making group assessments for large and online cohorts work: Designing structured collaboration, embedding technology-supported monitoring, and keeping it administratively painless Dr Jennifer Scott, Massey University	V127. Quality Simulation Assurance Framework (QSAFe) for the enhancement of simulation-based curriculum. Dr Melanie Barlow & Dr Jessica Russ-Smith, Australian Catholic University
5:00pm - 5:30pm	Poster viewing session		

HERDSA 2024 VIRTUAL PROGRAM

Please note program is subject to change. All timings are in Australian Central Standard Time. Latest as at 02/07/2024.

VIRTUAL PROGRAM Wednesday 10 July 2024	
8:50am - 9:00am	Day two conference welcome Dr Manisha Thakkar, Torrens University and Dr Malcolm Burt, CQUniversity / HERDSA Conference Virtual Program Chair
9:00am - 10:00am	200. Keynote presentation (livestream onsite) Empowering educators: Navigating SoTL realities and best practices Prof Dieter Schönwetter, University of Manitoba, Canada
VIRTUAL PROGRAM Thursday 11 July 2024	
11:00am - 12:00pm	336. Keynote presentation (livestream onsite) Universities as beacons of hope: Insights from lived experience and the ADEPT framework to support diverse students through systemic change Jennifer Stokes, University of South Australia and Bailey Wemyss, University of the Sunshine Coast
2:15pm - 3:15pm	Panel presentation (livestream onsite) Evolution or revolution? Learning, teaching, and assessment with artificial intelligence Assoc Prof Jason Lodge, Deputy Associate Dean (Academic), The University of Queensland (Chair) Assoc Prof Jaclyn Broadbent, Pro Vice-Chancellor, Deakin University Prof Edward Palmer, School of Education, The University of Adelaide Assoc Prof Sheridan Gentili, Director: Teaching Innovation Unit, University of South Australia Janageeth Logeswara, Student President, Flinders University Student Association Sponsored by Echo360 and OES.
3:15pm - 3:30pm	Closing ceremony Prof Edward Palmer and Prof Raj Shekhawat, HERDSA 2024 Co-Convenors