

# HERDSA 2024 ON-SITE PROGRAM

Please note program is subject to change. All timings are in Australian Central Standard Time. Latest as at 09/07/2024



## PRE-CONFERENCE WORKSHOPS Monday 8 July 2024

All pre-conference workshops will be held at the Flinders University, Festival Plaza

07:30am - 4:15pm

Registration and information desk open (Monday)

Room	Room 312 - Level 3	Room 311 - Level 3	Room 306 - Level 3	Room 310 - Level 3
8:30am - 10:00am	Workshop 1 - TATAL (Talking about Teaching and Learning) Full day workshop	Workshop 2 - Supporting student mental health: Design of practical strategies via Community of Practice	Workshop 4 - Beyond Linear: Teaching Complexity in Higher Education	Workshop 5 - "Just like me?": Introducing a Culturally Competent Marking Framework to Address Bias in Higher Education.
10:00am - 10:30am	Morning tea			
10:30am - 12:00pm	Workshop 1 - TATAL (Talking about Teaching and Learning) Full day workshop	Workshop 2 - Supporting student mental health: Design of practical strategies via Community of Practice	Workshop 4 - Beyond Linear: Teaching Complexity in Higher Education	Workshop 5 - "Just like me?": Introducing a Culturally Competent Marking Framework to Address Bias in Higher Education.
12:00pm - 12:45pm	TATAL working lunch		Refreshment break	
Room	Room 312 - Level 3	Room 311 - Level 3	Room 306 - Level 3	Room 310 - Level 3
12:45pm - 2:15pm	Workshop 1 - TATAL (Talking about Teaching and Learning) Full day workshop	Workshop 6 - Courage is the quiet voice.... Thrive, Survive, Realise Academic Resilience and Wellbeing Workshop to improve your scholarship.	Workshop 7 - Guiding emerging researchers towards publishing in higher education journals	Workshop 8 - Fostering student belonging in the post-COVID flexible classroom
2:15pm - 2:45pm	Afternoon tea			
2:45pm - 4:15pm	Workshop 1 - TATAL (Talking about Teaching and Learning) Full day workshop  This workshop is scheduled to conclude at 3:30pm	Workshop 6 - Courage is the quiet voice.... Thrive, Survive, Realise Academic Resilience and Wellbeing Workshop to improve your scholarship.	Workshop 7 - Guiding emerging researchers towards publishing in higher education journals	Workshop 8 - Fostering student belonging in the post-COVID flexible classroom

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ON-SITE PROGRAM Tuesday 9 July 2024												
7:00am - 5:00pm	Registration and information desk Foyer E											
7:15am - 8:15am	New to HERDSA breakfast Hall K											
8:30am - 9:00am	Conference welcome and opening ceremony Welcome to Country delivered by Adam-Troy Francis HERDSA President's Address by Prof Kogi Naidoo Hall C  Chair: Prof Raj Shekhawat, Flinders University and Prof Edward Palmer, University of Adelaide / HERDSA 2024 Co-Convenor											
9:00am - 10:00am	100. Keynote: The quest for Aboriginal self-determination. How universities contribute to the promulgation of assimilationist policy and practice in 2024 Dr Paul Callaghan, Callaghan Cultural Consultancy Hall C  Chair: Prof Raj Shekhawat, Flinders University											
10:00am - 10:30am	Morning tea and exhibition Foyer E											
<b>SESSION 1</b> 10:30am - 12:25pm	<b>Concurrent session 1A</b>	<b>Concurrent session 1B</b>	<b>Concurrent session 1C</b>	<b>Concurrent session 1D</b>	<b>Concurrent session 1E</b>	<b>Concurrent session 1F</b>	<b>Concurrent session 1G</b>	<b>Concurrent session 1H</b>				
<b>Room</b>	Hall C	Gilbert Suite	Room E1	Room E2	Room E3	Riverbank Room 1	Riverbank Room 2	Roundtable discussions Riverbank Rooms 3 + 4				
<b>Session chair</b>	Prof Christy Collis, Australian Institute of Professional Counsellors	Prof Bridget Kool, University of Auckland	A/Prof Karena Burke, Central Queensland University	Dr Matthew Clemson, The University of Sydney	Dr Pranit Anand, University of New South Wales	Prof Tania Broadley, University of Canberra	Prof Naomi Dale, University of Canberra	Chair: Dr Tania Leach, University of Southern Queensland				
								Table # 1	Table # 2	Table # 3	Table # 4	Table # 5
10:30am - 10:55am	101. Teaching strategies to support online student engagement: Insights from an international research project Assoc Prof Jay Cohen, The University of Adelaide Assoc Prof Alice Brown, University of Southern Queensland	105. Empowering pre-service teachers with evidence-based teaching strategies through Active Schools trial Dr Jason Wong, Australian Catholic University	109. Succession planning for academic leadership in the Australian tertiary education sector. Mr Muhammad Tauseef, RMIT University	113. Same ship, different bay: Understated overlaps in education Dr John Willison, The University of Adelaide	117. The wicked problem of interprofessional education and asynchronous learning: Co-designing with emerging health professionals and community members Dr Kris Tulloch, University of the Sunshine Coast	121. The Unseen Labour: Emotional Challenges and Support Mechanisms in Online Learning Environments Prof Michelle Picard, Flinders University Dr Shannon Johnston, Murdoch University	125. Navigating academic integrity challenges in higher education through the Comprehensive Authentic Assessment Model (CAAM) Dr Peter Matheis, Navitas	129. Distributed leadership to embed scholarship in STEM teaching teams: challenges and opportunities for implementing Dr Jo-Anne Kelder, University of Tasmania	132. Let's dive into the deep - Encouraging a deep approach to learning through course design Dr Daniel Andrews, Monash University	136. Healthcare academics' experience of moral distress: A systematic review Dr Adam Burston, Australian Catholic University	140. Neurodiversity at university: How do we create meaningful inclusion? Ms Paula Redpath & Dr Amy Wyatt, Flinders University	366. Whose responsibility is it to develop future-ready academics who can thrive amid transformation? Prof Nalini Pather, Assoc Prof Bernadette Richards & Assoc Prof Alison Ledger, The University of Queensland
11:00am - 11:25am	102. Using asynchronous polling to increase engagement and augment social presence in fully-online courses Dr Samantha Newell, The University of Adelaide	106. Engaging university students in wellbeing education Dr Nicky Stanley-Clarke, Massey University	110. 'I want to be recognised that I'm a human being': Investigating workplace wellbeing and discrimination among casually employed university teachers Dr Jacqueline Willis, Western Sydney University	114. Beyond unbundling: An innovative bundled approach to microcredentialed pathways in higher education Mrs Annette (Netty) Gibson, University of Tasmania	118. A comprehensive approach to teamwork in Higher Education: Lessons from a multi-disciplinary teamwork community of practice Dr Nirmani Wijenayake & Dr Peter Neal, University of New South Wales	122. Setting up academics for success: Reflections on a holistic early career academic development program Dr Shelda Debowski, Higher Education Consultant	126. Negotiating cross-border academia: Understanding the lived experiences of educators in transnational partnerships Dr Francessa Cooper, Te Herenga Waka - Victoria University of Wellington	130. We have a long way to grow: Implementing an institutional scholarship framework Assoc Prof Kathie Ardzewska, The University of Notre Dame	133. Where does the lecture really sit in the ecosystem of student learning? Dr Francesca Bussey & Mrs Robyn Barallon, Deakin University	137. Students as leaders: Developing an academic integrity ambassador program Ms Claudia Gottwald, The University of Adelaide	141. Widening the doors in higher education: The implications of increased equity and access for online student engagement Dr Alice Brown, University of Southern Queensland Ms Robyn Martin, University of Sydney	145. Virtual branching scenarios: Snapshot of research in higher education Ms Fran Corcoran & Dr Clare Cole, Australian Catholic University
11:30am - 11:55am	103. Educational Escape Rooms to engage students with cyber security awareness Dr Richard Hall, La Trobe University	107. Redefining quality in online assessments: Integrating stakeholder insights Dr Sandris Zeivots & Miss Corina Raduescu, The University of Sydney Business School Assoc Prof Amanda White, University of Technology Sydney	111. Measuring student and staff mental wellbeing at an Australian university: Findings and methodological lessons from a multi-level, multi-year study Mr Xuan Luu, RMIT University	115. Reporting the impact of curriculum change: Exploring student success and satisfaction in an immersive block model using performance dashboards Dr Elizabeth Goode, Southern Cross University	119. Withdrawal and completion in a Bachelor of Arts degree Dr Rachael Ruegg, Victoria University of Wellington	123. Moving the global into the local: analysing the impact of regionalised global rankings on local university practices Dr Stephen Darwin, Universidad Alberto Hurtado	127. Destination unknown: Exploring the early career experiences of bachelor level psychology graduates. Dr Amanda Richardson & Assoc Prof Elissa Pearson, University of South Australia	131. The impacts of relational pedagogy on educator well-being in higher education (HE) Dr Gabi Nudelman, University of New South Wales	134. Fostering engagement at scale Dr Alison Casey, The University of Sydney	138. Mapping of student wellbeing stakeholders across a large university Dr Christopher Maloney & Dr Jessica Macer-Wright, University of New South Wales	142. A toolkit to support students with mental health conditions to manage their university studies Dr HuiJun Chih, Curtin University	146. Theorising educational technology: Progress in Australian higher education Dr Jasper Hsieh, University of New South Wales

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12:00pm - 12:25pm	104. Exploring discursive feedback during undergraduate research projects conferencing: The role of teachers' disciplinary content knowledge and learning task demands Dr Misty So-Sum Wai Cook, National University of Singapore Dr Mark Gan, Centre for Development of Teaching and Learning	108. Reviewing and rethinking assessments in the age of gen-AI: An action research study Dr Manisha Thakkar, Dr Dhivya Rajasekaran, Dr Amber Moore & Dr Noosha Ehya, Torrens University	112. Staff perspectives on psychosocial safety, psychosocial risk, and mental wellbeing at an Australian university: A qualitative study Mr Xuan Luu, RMIT University	116. 'One of the boys licked his lips and said "yum"': Investigating student-to-teacher sexism and sexual harassment among casual university teachers Dr Erika Smith, Western Sydney University	120. Utilising one-on-one interactive oral assessments as the high stakes final assessment course Dr Chris Della Vedova & Dr Sarah Davey, University of South Australia	124. The educator coffee club: a collaborative innovation in sharing teaching practice Ms Jacqueline North & Dr Chris Maloney, University of New South Wales		135. Build your own: A framework for escape game design in higher education Ms Fran Corcoran, Australian Catholic University	139. Engaging educators in peer review of teaching Dr Shannon Rios, Assoc Prof Antonette Mendoza & Prof Sally Male, The University of Melbourne	143. Game-changing education: Assessing the influence of gamification on student engagement and academic achievement in higher education Dr Bruce Mitchell, Monash University	147. Fostering ethical mindedness and imagination in professions education Dr Janice Orrell, Flinders University Dr Svetlana De Vos + Dr Sumesh Nair, Australia Institute of Business
12:25pm - 1:30pm	Lunch and exhibition Foyer E										
Room		Gilbert Suite	Room E1	Room E2	Room E3	Riverbank Room 1	Riverbank Room 2	Riverbank Room 3			
Lunchtime sessions 12:30pm - 1:15pm		HERDSA lunch meeting Victoria and Australian Capital Territory attendees	HERDSA lunch meeting New South Wales attendees	HERDSA lunch meeting South Australia and Northern Territory attendees	HERDSA lunch meeting Queensland attendees	HERDSA lunch meeting Hong Kong attendees	HERDSA lunch meeting Western Australia attendees	HERDSA lunch meeting New Zealand attendees			
SESSION 2 1:30pm - 3:25pm	Concurrent session 2A	Concurrent session 2B	Concurrent session 2C	Concurrent session 2D	Concurrent session 2E	Concurrent session 2F	Concurrent session 2G	Concurrent session 2H			
Room	Hall C	Gilbert Suite	Room E1	Room E2	Room E3	Riverbank Room 1	Riverbank Room 2	Roundtable discussions Riverbank Rooms 3 + 4			
Session chair	Dr Mark Dodd, The University Of Adelaide	Assoc Prof Sheridan Gentili, University of South Australia	Assoc Prof Eva Heinrich, Massey University	Ms Mona Umagathy, South Australian Institute of Business & Technology	Prof Jill Lawrence, University of Southern Queensland	Dr Mei Hui Liu, National University of Singapore	Prof Kogi Naidoo, Laurus Higher Education / HERDSA President	Chair: Dr Tania Leach, University of Southern Queensland			
1:30pm - 1:55pm	148. Simultaneous health escape rooms in nursing education: A mixed methods study of student learning Ms Fran Corcoran, Australian Catholic University	152. The impact of hope in the higher education learning environment: A systematic review Ms Tammy Rendina, LaTrobe University	156. Teaching for thinking in the 21st century: A cross-discipline co-inquiry case study Dr Peter Ellerton, The University of Queensland	160. Using empirical realism case studies in marketing education Vivien Chanana & Prof John Dawes, University of South Australia	164. Cultivating digital professions: Graduate perceptions of social media education's value and gaps Dr Karen Sutherland, University of the Sunshine Coast	168. Decolonising the educator: relationally responsive standpoint and deconstructing pedagogy Dr Jessica Russ-Smith & Assoc Prof Alison Owens, Australian Catholic University	172. Fostering engaged learning and enhanced educational practice by 'listening to students' Dr Nira Rahman, Dr Wajeehah Aayeshah & Prof Jacqueline Dutton, The University of Melbourne	175. Digital literacy and support available for academics at a university (pilot study) Dr Saher Ali, Torrens University	179. Evaluating core concepts in physiology in a systems-based curriculum Dr Linda Ban, Macquarie University	183. Applying a trauma-informed matrix to enhance teaching and learning Assoc Prof Kelley Burton, University of the Sunshine Coast	187. The effect of management education on the development of emotional intelligence: A review of empirical studies Dr Seung Jung Yang, University of New South Wales
2:00pm - 2:25pm	149. Establishing and sustaining SOTL in institutions: Commitment, context and collaboration Assoc Prof Barbara Kensington-miller, University of Auckland	153. Distributed learning in the post-COVID era: A case study of the Masters of Business Administration (International) program at UNE Dr Shahid Md Shahiduzzaman & Dr Subas Dhakal, University of New England	157. How to design successful professional development opportunities for diverse educators Dr Claire Aitchison, Dr Shashi Nallaya, Dr David Birbeck, Dr Corinne Green, Ms Hayley Timms, Mr Stuart Deer & Ms Pramila Rathore, University of South Australia	161. Immersive online learning: Evaluating the impact of 360o learning spaces on the student experience in an undergraduate medical science course Miss Manisha Hari Rajan & Assoc Prof Cristan Herbert, University Of New South Wales, Prof Pastie Polly, Scientia Education Academy	165. Do you have 'Time for a Yarn'? Health profession educators' preparedness to Indigenise health curricula Dr Nicole Reinke, University of the Sunshine Coast	169. Do women outperform men? Gender differences in participation and performance in STEM and non-STEM gender-dominated university majors Ms Victoria A. Bauer, Leibniz University Hannover	176. Developing a multimedia resource to build staff scholarship of teaching and learning capability Assoc Prof Margo Brewer, Curtin University	180. Tensions, challenges and opportunities in new age assessment Prof Angela Carbone, RMIT University Prof Edward Palmer & Dr Thomas Wanner, The University of Adelaide	184. Embedding a heutagogical teaching and learning approach in programmatic assessment Ms Stacey Carter, Curtin University	188. Enhancing student success and retention: Leveraging learning analytics and student engagement strategies Dr Ali Enright, Dr Helen Harrison, Dr Eliza Kitchen, Dr Samantha Kontra & Dr Masha Smallhorn, Flinders University	
2:30pm - 2:55pm	150. A deductive approach towards developing a work readiness scale Ms Kamini Peersia, Murdoch University	154. Building trust in an international research collaboration: Balancing individual interests with shared vision Dr Nira Rahman, University of Melbourne	158. Enhancing learning-focused feedback practices: Outcomes of a faculty development program Assoc Prof Margo Brewer, Curtin University	162. How to enhance professional identity formation: applying strategies from a systematic literature review Ms Abigail Lewis, Edith Cowan University	166. Exploring competence in a health professional education programme Mr Paul Kane, University of Otago	170. The role of the teacher in problem-based learning: A student informed approach Dr Kelly Galvin, Swinburne University of Technology	173. "I can't change the outcome": Exploring how struggling students think differently about their academic performance compared to their peers Dr Amanda Richardson & Mr Jordan Noacco, University of South Australia	177. AI tools to reduce workload pressures Dr Kelsey Burton, University of New South Wales	181. Course improvement by design: positive outcomes from integrated analysis and action on continuous feedback Mr Robert Chalmers & Ms Simone Daniels, Flinders University	185. Developing authentic assessment across disciplines in the age of Generative AI Assoc Prof Alison Owens & Assoc Prof Jodi Sita, Australian Catholic University	189. Integrating gen AI into business students' classroom practices: A pilot study in Australian higher education Dr Elise Westin & Dr Kym Teh, The University of Adelaide and Adelaide Institute of Higher Education

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3:00pm - 3:25pm	<p><b>151. Kindness: a framework for disrupting toxic eco-systems in Higher Education</b> Dr Wajeehah Aayeshah, The University of Melbourne</p>	<p><b>155. Critical thinking in medicine: A pilot bridging course</b> Dr Peter Ellerton, The University of Queensland</p>	<p><b>159. Micro-credentials matter: Evaluating the role and value in professional careers through an Australasian lens</b> Dr Kashmira Dave, University of New England</p>	<p><b>163. Meaning is in more than just words: international students' experiences of group conflict</b> Dr Dewa Wardak, The University of Sydney Business School</p>	<p><b>167. The role of student conceptions of feedback and marker comments on student performance</b> Ms Caroline Aspden, University of Auckland</p>	<p><b>171. The centrality of recognition: Guidelines for the ethical implementation of chatbots in higher education</b> Dr Gene Flenady, Monash University</p>	<p><b>174. Innovating or unbundling? The influence of gen-AI in reshaping third space practice</b> Mr Simon Nagy &amp; Ms Laura Airey, The University of Adelaide</p>	<p><b>178. Utilising podcast techniques to engage higher education students in asynchronous learning</b> Dr Craig Johnston, University of the Sunshine Coast</p>	<p><b>182. What might post-covid learning recovery look like? – re-establishing student engagement, participation and ownership of learning</b> Dr Renee Mackenzie, La Trobe University</p>	<p><b>186. Being culturally and religiously responsive: A case study of Indonesian participants' experiences</b> Mrs Yayan Rahayani, University of South Australia</p>	<p><b>190. Teaching the teacher: How do we know our graduate certificate in higher education is effective?</b> Dr Shane Mciver &amp; Prof Barbie Panther, Deakin University</p>	
3:30pm - 4:00pm	<p><b>Afternoon tea</b> Foyer E</p>											
4:00pm - 5:30pm	<p><b>Poster viewing session</b> Foyer E</p> <p>Chair: Dr Tania Leach, University of Southern Queensland and Dr Manisha Thakkar, Torrens University</p>											
4:20pm - 5:20pm	<p><b>Welcome reception</b> Foyer E</p>											

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ON-SITE PROGRAM Wednesday 10 July 2024																
8:00am - 4:30pm	Registration and information desk Foyer E															
8:50am - 9:00am	Day two conference welcome Dr Manisha Thakkar, Torrens University and Dr Malcolm Burt, CQUniversity / HERDSA Conference Virtual Program Chair Hall C															
9:00am - 10:00am	200. Keynote: Empowering educators: Navigating SoTL realities and best practices Prof Dieter Schönwetter, University of Manitoba, Canada Hall C  Chair: Prof Edward Palmer, University of Adelaide / HERDSA 2024 Co-Convenor															
10:00am - 10:30am	Morning tea and exhibition Foyer E															
Room	Gilbert Suite		Room E2													
10:00am - 10:20am	HERDSA Branch Chairs' morning tea		QILT Session morning tea													
SESSION 3 10:30am - 12:25pm	Concurrent session 3A	Concurrent session 3B	Concurrent session 3C	Concurrent session 3D	Concurrent session 3E	Concurrent session 3F	Concurrent session 3G	Concurrent session 3H								
Room	Hall C		Gilbert Suite		Room E1		Room E2		Room E3 <small>Dr David Birbeck, UniSA</small>		Riverbank Room 1		Riverbank Room 2		Riverbank Rooms 3 + 4	
Session chair	Assoc Prof Jay Cohen, The University of Adelaide	Dr Anna Rowe, University of New South Wales	A/Prof Voula Gaganis, Flinders University		Dr David Birbeck, UniSA		Dr Kelly Galvin, Swinburne University of Technology		Dr Shannon Johnston, Murdoch University		Chair: Dr Tania Leach, University of Southern Queensland					
10:30am - 10:55am	201. Artificial intelligence and academic integrity: can they be friends? Dr Ann Parkinson & Dr Nicole Reinke, University of the Sunshine Coast	205. Investigating peer feedback processes as opportunities for engaged learning in a university nutrition course Dr Mei Hui Liu, National University of Singapore	209. A great confusion: International postgraduate coursework students navigating academic writing expectations in Australian universities Ms Qian Yang, The University of Sydney	213. When does it start? The gendered gaps and the university-work transition Dr Natalie Oh, University of New South Wales	217. Physical activity, sleep patterns and stress in nursing students on clinical placement Dr Adam Burston, Australian Catholic University	221. Facilitating reviewer and researcher development via group-based journal reviews Assoc Prof Eva Heinrich, Massey University Assoc Prof Geof Hill, The Investigative Practitioner Dr Jo-Anne Kelder, University of Tasmania Prof Michelle Picard, Flinders University	224. Dynamism and diversity: A topography of the Australian higher education sector Prof Christy Collis, Australian Institute of Professional Counsellors	228. HERDSA Mentoring and Coaching Support for Career Advancement Program (MACS) Dr Jasvir Kaur Nachatar Singh, La Trobe University Dr Kogi Naidoo, Institute of Health & Management / Charles Sturt University Dr Linda Ng, University of Southern Queensland	232. Advancing a global framework for leadership in higher education Prof Romy Lawson, Flinders University	239. Are universities abandoning moral leadership? A stark global reality Dr Hanoku Bathula & Dr Deepika Jindal, The University of Auckland	243. Improving students' satisfaction with their academic performance through a progressive peer evaluation process Dr Abdul Babar, Western Sydney University					
11:00am - 11:25am	202. Bridging the gap between students and generative AI: A pedagogical framework for AI literacy in translation education Miss Wenjie Hu, The University of Hong Kong	206. The transformative experiences and needs of postgraduate students who do not have an undergraduate degree Ms Julie Edwards, James Cook University	210. Online student support and engagement: Predictors of academic excellence Assoc Prof Christopher Fisher, Victoria University, Online	214. Addressing a persistent academic integrity challenge: A approach to tackling copyright infringement on student academic file-sharing sites Assoc Prof Christine Slade, The University of Queensland Dr James Lewandowski-Cox, Library University of Queensland	218. Success indicators in work-integrated learning: Participation, quality, and impact Prof Denise Jackson, Edith Cowan University	344. Critical reflection as a means for entrepreneurial competency development: A case study of an entrepreneurship honours degree Mrs Deepa Subhadrammal, University of Technology Sydney	225. Innovative partnerships: Embedding indigenous perspectives into curriculum Dr Seb Dianati, Charles Darwin University	229. Exploring the benefits of using a fun model to improve education researchers' collaborative undertakings: A Group-based auto-ethnography Assoc Prof Rachael Hains-Wesson, The University of Sydney	233. Understanding of the power of language and its ability to include/exclude – specifically words that connote/signify gender/sexuality? Ms Anne Brady-Clark, University of South Australia	236. Authentic assessments in higher education: Debating challenges and opportunities for employability Dr Deepika Jindal & Dr Hanoku Bathula, The University of Auckland	240. Mentally healthy higher education for all: A roundtable on mental health and wellbeing in light of the Australian Universities Accord Mr Xuan Luu, RMIT University	244. Empowering students as leaders: The advisor's role and students' perceptions of their personal and leadership skills development Dr Misty So-Sum Wai Cook, National University of Singapore				
11:30am - 11:55am	203. Unveiling the impact: Generative AI's role in assessing academic misconduct with rubric design Dr Peter Matheis, Navitas	207. Centring neurodivergence in HDR research supervision Dr Anna Szorenyi & Cambrey Payne, The University of Adelaide	211. Qualitative exploration of influence of peer support program on social and emotional wellbeing of postgraduate health students Miss Jinal Parmar, Western Sydney University	215. Vignettes of change: Mentoring educators for inclusive teaching and student support through impactful narrative writing Dr Joyce Wu & Dr Sebastian Sequoia-Grayson, University of New South Wales	219. Non-STEM Students, STEM content, and The Search for Everything Dr Samuel Teague, Murdoch University	222. Overcoming invisibility: Autoethnographic reflections on rewards and recognition of third space roles in higher education Dr Kashmira Dave & Ms Kate Mitchell, University of New England	226. Waving or Drowning? A meditation on the experience of being a creative and an academic in neoliberal times Dr Sue-Ann Stanford, JMC Academy	230. Enhancing educator development through a coaching partnership model Ms Yan Wei & Ms Karen Benson, RMIT University	234. Fostering equity students' experience and success through a lens of universal design for learning Dr Chen Zheng, Curtin University	237. To reflect or not to reflect, that's the question: Does AI nullify the purpose of reflective writing? Dr Wender Lemos Martins, University of Auckland Business School	241. An experimental approach to identifying cheating deterrents Dr Suzanne Bonner, The University of Queensland Dr Jennifer Z. Sun, The University of Sydney	245. Developing skills in teaching teams to improve the student experience Dr Alice Huang & Dr Matthew Clemson, The University of Sydney				
12:00pm - 12:25pm	204. Applying systems-thinking perspectives in large-scale curricular reforms Assoc Prof Priya Khanna & Dr Daniela Castro de Jong, The University of New South Wales	208. What are teaching staff doing right: Evidence from student feedback at ECU Dr Lara Molendijk & Dr Anna Golab, Edith Cowan University	212. Implementation and impact: Supporting first year students through early language-screening and targeted academic language development at a large Australian university. Ms Katherine Olston & Ms Alexandra Garcia, The University of Sydney	216. Building bridges: Fostering trust between academics and academic development units in higher education Dr Shashi Nallaya & Dr Bopelo Boitshwarelo, University of South Australia Prof Michelle Picard, Flinders University	220. Transfer of learning from online courses to traineeships: Students' perspectives Miss Sandhya Maranna, University of South Australia	223. Changing academic practices: Evolving roles in the third space Ms Clare Thorpe, Southern Cross University Prof Helen Partridge, Deakin University	227. Academic development amidst disruption: Feeding forward COVID-19 learnings to emerging AI disruptions Mrs Robyn Martin & Assoc Prof Rachael Hains-Wesson, The University of Sydney	231. Leading or leadership? Developing and sustaining the identities of emerging educational leaders Dr Conor West, University of Wollongong Dr Corinne Green, University of South Australia	235. Marking the student learning experience and lessons for educators Mrs Miranda Daly, Western Sydney University	238. Endeavours to reduce cognitive load and increase learning capacity: The unforeseen challenges of creating and implementing a LMS template Mr Roger Howley & Dr Samantha Kontra, Flinders University	242. Instilling intrinsic motivation to 'reshape Problem Based Learning' and effectively teach in partnership with industry, community groups and student societies Dr Natalie Oh, University of New South Wales					



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12:25pm - 1:45pm													Lunch and exhibition Foyer E												
12:45pm - 1:35pm													HERDSA AGM Hall C Chair: Prof Kogi Naidoo, HERDSA President												
SESSION 4 1:45pm - 3:10pm													Concurrent session 4H												
Concurrent session 4A													Concurrent session 4B												
Concurrent session 4C													Concurrent session 4D												
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Room													Roundtable discussions												
Session chair													Riverbank Rooms 3 + 4												
Ms Belinda Domingo, RMIT University													Chair: Dr Tania Leach, University of Southern Queensland												
Hall C													Gilbert Suite												
Room E1													Room E2												
Room E3													Riverbank Room 1												
Riverbank Room 2													Riverbank Room 2												
1:45pm - 2:10pm													Table # 1												
246. The AI whispers: Unveiling students' secret study partners Assoc Prof Jason Lodge, The University of Queensland													249. Students' academic literacy experiences in a Bachelor of Arts programme Dr Rachael Ruegg, Victoria University of Wellington												
251. Understanding first-year students' expectations and on-campus engagement in the post-pandemic university Dr Claudia Rivera Munoz, The University of Melbourne													254. University students' views of transdisciplinary curriculum content Dr Sean Perera, The Australian National University												
257. Supporting staff to embed Indigenous knowledges and perspectives into learning and teaching practice Dr Lauren Woodlands & Mr Tain Lloyd, Queensland University of Technology													260. Academic leaders' role in pastoral care: An exploratory study of resource allocation and impact Ms Robin Shortland-Jones & Assoc Prof Margo Brewer, Curtin University												
263. Universal Wellbeing Evaluation Tool (UWET) Trial Ms Susan F. Stevenson, New Zealand Curriculum Design Institute & Freedom Wellbeing Institute													266. Applying for Promotion? Enabling your success! An inaugural support program to advance your career in higher education Prof Kogi Naidoo, Laurus Higher Education / HERDSA President												
269. Using ChatGPT to design assessments to encourage HE students to engage with TED-talks as course readings: A prompt engineering experiment Dr Daniel Lee, The University of Adelaide													272. Reflect, repeat, refine: Transforming presentation skills through video-enabled self-review cycles Dr Wender Lemos Martins, University of Auckland Business School												
275. Love, loss and higher education: An examination of student grief at university Dr Alexandra Ridgway, RMIT University													278. Design and delivery of scaffolded research skills topics for undergraduate health sciences students Dr Tori Llewellyn, Flinders University												
2:15pm - 2:40pm													Table # 2												
247. Accessibility in the 21st Century: Shining the light on social connection and hybrid learning Dr Tegan Bradley, The University of Newcastle													250. Using behaviour change techniques to improve students' feedback literacy: A review of published interventions Dr Laura Hughes, Prof Phillip Dawson & Assoc Prof Jaclyn Broadbent, Deakin University												
252. Avoiding the traps: a novel approach to engaging with Student Evaluation of Teaching (SET) data Assoc Prof Kate Tregloan, The University of Melbourne													255. Tracing the influences that shape higher education curriculum across the academic disciplines of Chemistry, Engineering and Literary Studies Mrs Robyn Barallon, The University of Melbourne												
258. Support for students. Increasing student success and mitigating academic integrity issues with discipline-specific tutors Dr Sarah Teakel, Charles Sturt University													261. The findings of a three year study of communities of Practice (TATAL) Mr Robert Kennelly, Adjunct University of Canberra												
264. Beyond the new normal: Did the pandemic lead to lasting change in university courses? Assoc Prof Jaclyn Broadbent, Deakin University													267. Academic leaders' role in pastoral care: contemporary tensions Ms Robin Shortland-Jones & Assoc Prof Margo Brewer, Curtin University												
270. Incorporating humour into online teaching in higher education: Rationales and perspectives Assoc Prof Josephine Pryce, James Cook University Assoc Prof Alice Brown, University of Southern Queensland													273. Generative AI and the future of writing: Do students still need to learn to write? Dr Jen Tindale, Western Sydney University												
276. Learning within and across contexts: Operationalising Bronfenbrenner's model in entrepreneurship education Mrs Deepa Subhadrammal, University of Technology Sydney													367. Learning within and across contexts: Operationalising Bronfenbrenner's model in entrepreneurship education Mrs Deepa Subhadrammal, University of Technology Sydney												
2:45pm - 3:10pm													Table # 3												
248. Strengthening capabilities through an artificial intelligence in learning and teaching course Dr Hilary Wheaton, RMIT University													253. Student-lecturer teaching partnership: leveraging the role of student mentors to promote student engagement and facilitate collaborative learning Dr Wendy Suganda, Universitas Katolik Parahyangan												
256. Future17 education project: Developing global leaders through UN SDG Lens Dr Hanoku Bathula, University of Auckland													259. The Engagement Equation: Adding motivation, multiplying achievement Assoc Prof Jason Lodge & Mr Daniel Taylor-Griffiths, The University of Queensland												
262. Teaching statistics: A quasi-experimental analysis of ensuring student success with teaching formats Ms Victoria A. Bauer, Leibniz University Hannover													265. The onboarding experience of new academics: how to do it right? Assoc Prof Bella Butler, Curtin University												
268. What's my role? Implementation of professional development modules for academic roles Ms Na Zhao, Auckland University of Technology													271. Exploring the challenges and strategies for educators in embedding Indigenous Pedagogy into curriculum Miss Melissa Serrurier, RMIT University												
274. Co-designing a new learning adventure: Navigating constraints in collaborative multidisciplinary teams Ms Carina Cortreas, Flinders University													277. Hiding the vegetables: teaching students the boring skills Dr Emma Muhlack & Mx Brianna Morello, The University of Adelaide												
279. Universal wellbeing investigation contributions to ethnically and culturally responsive, safe, and culturally competent practices Ms Susan F. Stevenson, New Zealand Curriculum Design Institute & Freedom Wellbeing Institute													279. Universal wellbeing investigation contributions to ethnically and culturally responsive, safe, and culturally competent practices Ms Susan F. Stevenson, New Zealand Curriculum Design Institute & Freedom Wellbeing Institute												
3:10pm - 3:30pm													Afternoon tea and exhibition Foyer E												

**HERDSA 2024 ON-SITE PROGRAM**

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SESSION 5 3:30pm - 4:25pm	Concurrent session 5A	Concurrent session 5B	Concurrent session 5C	Concurrent session 5D	Concurrent session 5E	Concurrent session 5F	Concurrent session 5G	Concurrent session 5H				
								Roundtable discussions				
	Hall C	Gilbert Suite	Room E1	Room E2	Room E3	Riverbank Room 1	Riverbank Room 2	Riverbank Rooms 3 + 4				
Session chair	Prof Patsie Polly, Scientia Education Academy		Dr Sharon Schembri, TAFE Queensland	Dr Malcolm Burt, CQUniversity / HERDSA Conference Virtual Program Chair	Ms Mary-Ann Shuker, Griffith University	Dr Rob Wass, University of Otago	Prof Steven Warburton, University Of Newcastle	Chair: Dr Tania Leach, University of Southern Queensland				
								Table # 1	Table # 2	Table # 3	Table # 4	Table # 5
3:30pm - 3:55pm	<b>280. Collaborating with robots: Integrating generative artificial intelligence into assessable creative processes</b> Dr Sue-Ann Stanford & Dr Melissa Silk, JMC Academy		<b>282. Bridging the gap in first year University science engagement</b> Assoc Prof Puspha Sinnayah, Victoria University	<b>284. Student centred approach to develop self-regulated learning in undergraduate students using embedded metacognitive prompts</b> Dr Helen Harrison, Flinders University	<b>286. Subjective career success among new graduates and implications for employability development</b> Prof Denise Jackson & Assoc Prof Claire Lambert, Edith Cowan University	<b>288. Beyond employability: A mission-driven graduate attributes project</b> Dr Susan Brooman-jones & Assoc Prof Christian Lorenzen, Australian Catholic University	<b>290. Building scholarly professionals: a pilot program for accented Learning Advisor practice at a regional Australian university</b> Dr Wendy Hargreaves, University of Southern Queensland	<b>292. Peer-review professional development- a strengths-based reflective practice course</b> Dr Geof Hill, The Investigative Practitioner	<b>294. Neurodiversity in undergraduate nursing students and the ability to translate theory into practice – the challenges of clinical skill acquisition</b> Dr Clare Cole & Ms Kate Lauricella, Australian Catholic University		<b>297. Fostering authenticity in the assessment process: A scalable and stakeholder-centred approach</b> Dr Spice Wang & Dr Helen McLean, RMIT University	<b>299. Towards a typology of pedagogical approaches to integrating research into teaching</b> Ms Lucia Ravi, The University of Western Australia
4:00pm - 4:25pm	<b>281. Teaching, learning and assessing using participatory multiple choice tests in the age of artificial intelligence</b> Assoc Prof Benito Cao, The University of Adelaide		<b>283. Student becoming in higher education</b> Assoc Prof Darci Taylor, Deakin University	<b>285. "It's a nerve-wracking experience": Understanding test anxiety in physiotherapy students across their degree</b> Ms Cath Emmerson, Australian Catholic University	<b>287. Can peer evaluation enhance the development of professionalism skills for medical students?</b> Assoc Prof Christine Barry, Flinders University	<b>289. Igniting insight: Fostering self-reflection in Singapore's tertiary students</b> Ms Sukitha Kunasegaran, Singapore Polytechnic	<b>291. Celebrating indigenous self-determination: The journey of Noongar University students</b> Ms Sophie Karangarao, Curtin University	<b>293. Pathways and pitfalls: Inspiring the next generation through alternative sites of education</b> Dr Isabel Lu, Department of Education Dr Octavia Bryant, Department of Education	<b>295. The applicability of five conditions to enhance students' online engagement and belonging and ultimately their transition and retention</b> Prof Jill Lawrence & Assoc Prof Alice Brown, University of Southern Queensland	<b>296. Program-level assessment in action: a union of SOLO taxonomy and authentic assessment</b> Mr Nicholas Charlton, Griffith University & Dr Richard Newsham-West, Australian College of Physiotherapists	<b>298. Can academic staff wellbeing be influenced by social altruism and high student engagement levels?</b> Dr Parizad Mulla, University of Auckland	
6:30pm - 10:30pm	<p><b>Conference dinner and awards</b> Panorama Ballroom, Adelaide Convention Centre</p> <p>Master of Ceremony: Dr Manisha Thakkar, Prof Raj Shekhawat, Prof Edward Palmer, Dr Tania Leach, Dr Samantha Kontra, Dr Malcolm Burt and Prof Christy Collins</p>											

**HERDSA 2024 ON-SITE PROGRAM**

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ON-SITE PROGRAM Thursday 11 July 2024												
Registration and information desk Foyer E												
SESSION 6 9:00am - 10:25am												
Concurrent session 6A	Concurrent session 6B	Concurrent session 6C	Concurrent session 6D	Concurrent session 6E	Concurrent session 6F	Concurrent session 6G	Concurrent session 6H					
Hall C		Gilbert Suite	Room E1	Room E2	Room E3	Riverbank Room 1	Riverbank Room 2	Roundtable discussions Riverbank Rooms 3 + 4				
Room	Chair: Dr Tania Leach, University of Southern Queensland											
Session chair	Chair: Dr Tania Leach, University of Southern Queensland											
Table # 1												
Table # 2												
Table # 3												
Table # 4												
Table # 5												
8:15am - 4:00pm												
9:00am - 9:25am	300. Embedding art in histology teaching: Visual Thinking Strategies (VTS) to enhance observational skills & engagement by biomedical science students Dr Lisa Akison, The University of Queensland	303. This use of online data simulation to enhance scientific learning (in Physiology) Dr Joseph Rathner & Dr Angelina Fong, The University of Melbourne	306. Student feedback on LA-informed personalised messaging from teachers Assoc Prof Jay Cohen, The University of Adelaide Dr Christopher Bridge, La Trobe University		312. Enabling modes of delivery: a cross-institutional study of traditional mode of delivery versus an immersive mode of study Dr Elizabeth Goode, Southern Cross University	315. Reflection and sharing of academic developer identity Dr Yoko Mori, University of Otago	318. Indigenising the curriculum: Benchmarking across the Australian higher education sector Dr Seb Dianati, Charles Darwin University	321. Teaching students to use generative AI tools 'responsibly' Mr Martin Walsh & Mrs Shireen Junpath, The University of Auckland	324. Navigating the third space: Reflecting on HERDSA MACS program Ms Meredith Hinze, University of Melbourne Prof Kogi Naidoo, Charles Sturt University / Laurus Higher Education	327. Whose job is it anyway? Developing doctoral students' employability skills Dr Dani Milos, Flinders University	330. See one, do one, teach one: Using SIGs and CoPs to support development of SoTL and scholarly activity Ms Sue Sharpe, The Australian National University Dr Melissa J. Saigari, The University of Melbourne Dr Jennifer Z. Sun, University of Sydney	333. Exploring the role of social innovation in higher education Dr Michelle Thompson, CQUniversity
9:30am - 9:55am	301. Storytelling assessments in Higher Education: Preliminary findings from a global study Dr Pranit Anand, University of New South Wales	304. Student and educator experiences of metacognition in different learning environments Dr Rob Wass, University of Otago	307. Rethinking authenticity in first-year assessment Dr Tim Chambers, Deakin University	310. Riding through the potholes and pitfalls on the programmatic assessment road: exploring common challenges in its implementation Dr Daniela Castro de Jong, University of New South Wales / University of Canberra Assoc Prof Priya Khanna Pathak, University of New South Wales	313. International students' engagement in the Australian job market Mr Boya Zhao, Centre for the Study of Higher Education/ University of Melbourne	316. Fostering student-staff communication: Innovations in enhancing the student experience questionnaire Dr Sumaira Qureshi, University of Canberra	319. New insights into tutor team-teaching: What helps or hinders its success Mr Simon Loria & Ms Joanne Nash, The University of Sydney	322. Managing academic integrity in the age of generative artificial intelligence: An accounting teacher's perspective Dr Anju Kalluvellil Janardhanan, Southern Cross Institute	325. The third space in the HERDSA Fellowship: An exploration of the value of team mentors in the Fellowship journey Prof Shannon Kennedy-Clark, Central Institute of Technology and Innovation Assoc Prof Anthony Weber, CQUniversity	328. Learning to lead: Tools for developing a strategy and roadmap for university education projects Glen M Pather, Macquarie University Prof Nalini Pather, The University of Queensland	331. Enriching and expansive undergraduate curriculum choices in higher education: A case of 'clusters' Assoc Prof Claire Sinnema & Prof Bridget Kool, The University of Auckland	334. How can business sustainability education escape greenwashing and compliance to regenerate business through disciplinary integration and co-evolution? Dr Jinki Trevillian & Dr Louise Fitzgerald, University of New South Wales
10:00am - 10:25am	302. Connecting theory to real-world problem solving through case-based learning in science laboratory classes Dr Nirmani Wijenayake, University of New South Wales	305. Strengthening business students' indigenous cultural competencies Dr Claire Lambert, Edith Cowan University	308. Investigating the effectiveness of an assessment literacy module to improve student evaluative judgement Dr Angelina Fong, The University of Melbourne	311. Exploring the academic preparedness and transition from Enrolled to Registered Nurse at a university in Western Australia Dr Justine Maldon, Edith Cowan University	356. Cultivating unity: Teaching practice and learning mobility Dr Max Mitchell, Edith Cowan University	317. Cultural capability development in undergraduate physiotherapy students: a pilot longitudinal mixed method cohort study Ms Cath Emmerson & Assoc Prof Michael Reynolds, Australian Catholic University	320. Design patterns for connected learning at scale Dr Stephanie Wilson, Dr Dewa Wardak & Dr Alison Casey, The University of Sydney Business School	323. Using machine learning/AI to expand options for evaluating impact on complex capacities: A case study of self-efficacy and music teaching Prof Simon Leonard, University of South Australia	326. Creating student personas to enhance inclusion and engagement Assoc Prof Kerry Russo, James Cook University	329. Introducing the lived experience of history into a subject can create transformational learning experiences and opportunities for innovative research Dr Monica Short, Charles Sturt University	332. The working class: Diverse and scaffolded approaches to work-integrated learning Assoc Prof Silas Taylor, Dr Kathleen Watt & Dr May Lim, University of New South Wales	335. The power of nudge: Altering choice defaults based on student risk to improve student outcomes Dr Sarah Teakel, Charles Sturt University
10:25am - 11:00am	Morning tea and exhibition Foyer E											



**HERDSA 2024 ON-SITE PROGRAM**

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11:00am - 12:00pm	<p><b>336. Keynote: Universities as beacons of hope: Insights from lived experience and the ADEPT framework to support diverse students through systemic change</b>                  Assoc Prof Jennifer Stokes, University of South Australia and Mx Bailey Wemyss, University of the Sunshine Coast                  Hall C</p> <p>Chair: Dr Manisha Thakkar, Torrens University and Dr Tania Leach, University of Southern Queensland</p>											
<b>SESSION 7</b> 12:05pm - 1:00pm	<b>Concurrent session 7A</b>	<b>Concurrent session 7B</b>	<b>Concurrent session 7C</b>	<b>Concurrent session 7D</b>	<b>Concurrent session 7E</b>	<b>Concurrent session 7F</b>	<b>Concurrent session 7G</b>	<b>Concurrent session 7H</b>				
<b>Room</b>	<b>Hall C</b>	<b>Gilbert Suite</b>	<b>Room E1</b>	<b>Room E2</b>	<b>Room E3</b>	<b>Riverbank Room 1</b>	<b>Riverbank Room 2</b>	<b>Riverbank Rooms 3 + 4</b>				
<b>Session chair</b>		Assoc Prof Puspha Sinnayah, Victoria University	Assoc Prof Christine Slade, The University of Queensland	Prof Denise Jackson, Edith Cowan University	Ms Susan F Stevenson, New Zealand Curriculum Design Institute & Freedom Wellbeing Institute	Ms Rebecca Goldsworthy, The University of Sydney	Assoc Prof Kate Tregloan, The University of Melbourne	Chair: Dr Tania Leach, University of Southern Queensland				
12:05pm - 12:30pm		<b>337. Reining in the over-zealous academic: The overlap between quality, risk and compliance, and academic practice in pathways</b> Ms Mona Umapathy & Ms Kylie Jonas, South Australian Institute of Business & Technology	<b>339. Factors that enable student engagement in class participation: A study of law students at an Australian university</b> Dr Anna Rowe & Dr Chantal Bostock, University of New South Wales	<b>341. Relational knowing through collective sharing: Decolonising through connecting and sharing practice</b> Dr Susan Brooman-Jones & Dr Jessica Russ-Smith, Australian Catholic University	<b>343. Feedback for learning: Fostering student engagement in online education</b> Mrs Katrina McLachlan, University of South Australia	<b>358. Interdisciplinary teaching squares enhance reflection and collegiality: A collaborative pedagogical approach</b> Dr Angela Brown & Dr Joanne Harmon, University of South Australia / Rosemary Bryant AO Research Centre	<b>345. The impact of higher education change on student engagement and academic identity</b> Dr Elizabeth Goode, Southern Cross University	<b>Table # 1</b>	<b>Table # 2</b>	<b>Table # 3</b>	<b>Table # 4</b>	<b>Table # 5</b>
12:35pm - 1:00pm		<b>338. Triumphs and tribulations of higher education research with stakeholders, a model for co-designed research</b> Dr Judith Norris, Australian Catholic University	<b>340. Empowering online postgraduate students through success coaching</b> Prof Sabina Cerimagic & Dr Danielle Eden, Australian Institute of Management	<b>342. Addressing the two distinct challenges of online proctoring with student interests in mind</b> Assoc Prof Eva Heinrich, Massey University	<b>364. Education focussed academic roles in Australia - a comparative study</b> Mr Collins Fleischner, University of New South Wales	<b>362. Leveraging technology: Implementing an Academic Electronic Health Record (AEHR)</b> Dr Maude Chapman, James Cook University	<b>346. The not so serious business of learning: Gamifying a project management course using LEGO® and big pink pencils!</b> Mr Simon Loria, The University of Sydney	<b>347. Menstrual taboos in contemporary society: Attitudes towards, perceptions and practices of menstruation among Vietnamese people</b> Ms Khanh Dang, Vietnam National University	<b>348. Academic women in leadership</b> Dr Sharon Schembri, TAFE Queensland	<b>350. RMIT STEM's Peer Reflection and Observation Partnerships (PROP) program</b> learnings, reflections and invitation to collaborate Ms Rani Suppiah, Independent Researcher Laura Kocoska & Kerr Morgan, RMIT University	<b>351. Active engagement with indigenous perspectives: Gamification and direct measurement through use of robotic process automation</b> Mr Ishpal Sandhu & Prof Gillian Vesty, RMIT University	<b>353. Is anyone out there? Teaching research methods in undergraduate social science programs</b> Dr Haidee Hicks, RMIT University & Dr Sharon Aris, University of NSW
1:00pm - 1:45pm	<b>Lunch and exhibition</b> Foyer E											
<b>Room</b>	<b>Hall C</b>	<b>Gilbert Suite</b>	<b>Room E1</b>	<b>Room E2</b>	<b>Room E3</b>							
<b>Lunchtime sessions</b> 1:05pm - 1:35pm	<b>TATAL Group</b>	<b>Assessment Quality SIG</b>	<b>Academic Development SIG</b>	<b>HASS SIG</b>	<b>Online Engagemet SIG</b>		<b>SoTL Special Interest Group (SIG)</b>					

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SESSION 8 1:45pm - 2:10pm	Concurrent session 8A	Concurrent session 8B	Concurrent session 8C	Concurrent session 8D	Concurrent session 8E	Concurrent session 8F	Concurrent session 8G	Concurrent session 8H				
								Roundtable discussions				
<b>Room</b>	<b>Hall C</b>	<b>Gilbert Suite</b>	<b>Room E1</b>	<b>Room E2</b>	<b>Room E3</b>	<b>Riverbank Room 1</b>	<b>Riverbank Room 2</b>	<b>Riverbank Rooms 3 + 4</b>				
<b>Session chair</b>		A/Prof Peter Shand, Waipapa Taumata Rau / University of Auckland	Emeritus Prof Janice Orrell, Flinders University	Ms Joanne Mackintosh, Australian Defence Force Academy	Assoc Prof Christopher Fisher, Victoria University	Prof Natalie Gasson, Curtin University	Mrs Darci Taylor, Deakin University	Chair: Dr Tania Leach, University of Southern Queensland				
								<b>Table # 1</b>	<b>Table # 2</b>	<b>Table # 3</b>	<b>Table # 4</b>	<b>Table # 5</b>
1:45pm - 2:10pm		355. Experiences of university students with chronic physical health conditions: Health, study and support Ms Hayley Subhag, The University of Sydney	357. Conceptualising emotions-as-practices in higher education: A practitioner inquiry Dr Sandris Zeivots, The University of Sydney	359. Developing polymathic thinking skills of science and humanities undergraduates through a comparative observational exercise: an evaluation Dr Hui Ting Chng, National University of Singapore	360. Learning together through collaborative peer feedback in doctoral writing groups Dr Lynette Pretorius, Monash University	361. WeChatting as a digital learning habitus: An investigation of international students' experiences in China Dr Kun Dai, The Chinese University of Hong Kong	363. Developing university teaching through a five day intensive course design program Dr Alex Bannigan, University of New South Wales	365. The role of critical thinking and empathy in combatting misinformation Dr Michelle Stubbs & Dr Julie Reis, The University of Newcastle Dr Kim Van Wissen, Victoria University of Wellington	372. The impact of Advance HE Fellowships: Identifying and promoting post fellowship opportunities for recognition and development Dr Anna Rowe & Kristin Turnbull, University of New South Wales	369. Evaluating the impact of student-teacher partnership on personal development of student partners Dr Gee Chong Ling, Mr Aaron Saint-James & Miss Amulya Regulagedda, University of New South Wales	371. Realigning a marketing major to with content and assessment mapping Dr Stephen Dann, Australian National University	373. Teaching academic attitudes, intentions and behaviours towards AI pedagogy in higher education – A scoping review Dr Sasha Nikolic, University Of Wollongong Dr Elisabeth Duursma, Western Sydney University
2:15pm - 3:15pm	<p align="center"><b>Panel: Evolution or revolution? Learning, teaching, and assessment with artificial intelligence</b>  <b>Assoc Prof Jason Lodge, Deputy Associate Dean (Academic), The University of Queensland (Chair)</b>  <b>Assoc Prof Jaclyn Broadbent, Pro Vice-Chancellor, Deakin University</b>  <b>Prof Edward Palmer, School of Education, The University of Adelaide</b>  <b>Assoc Prof Sheridan Gentili, Director: Teaching Innovation Unit, University of South Australia</b>  <b>Janageeth Logeswara, Student President, Flinders University Student Association</b>                      Hall C</p> <p align="center">Chair: Dr Tania Leach, University of Southern Queensland and Prof Raj Shekhawat, Flinders University</p> <p align="center">Sponsored by Echo360 and OES.</p>											
3:15pm - 3:30pm	<p align="center"><b>Closing ceremony</b>  <b>Prof Edward Palmer and Prof Raj Shekhawat, HERDSA 2024 Co-Convenors</b>                      Hall C</p> <p align="center">Chair: HERDSA 2024 Committee                      Prof Raj Shekhawat, Prof Edward Palmer, Dr Manisha Thakkar                      Dr Tania Leach, Assoc Prof Jay Cohen, Dr Samantha Kontra, Dr Malcolm Burt                      Prof Kogi Naidoo and Dr Shannon Johnston</p>											