

HERDSA 2024 POSTER PRESENTATIONS

Please note this list is subject to change. Latest as at 4 July 2024.



Onsite and digital poster list.

Governance and policy	
P100 Digital + Onsite	Interdisciplinary reflection by Higher Education academics using teaching squares: A scoping review. Dr Joanne Harmon & Dr Angela Brown, University of South Australia
P101 Digital only	From policy to praxis: Data justice-based principles for the governance of artificial intelligence in higher education Dr Ekaterina Pechenkina, Swinburne University of Technology
Innovation and research	
P102 Digital + Onsite	Improving retention in large physiology units Dr Emily Don, Macquarie University
P103 Digital + Onsite	Embedding transferrable skills into the higher degree by research candidature Dr Dani Milos, Flinders University
P104 Onsite only	Early insights on addressing the strategic challenge of embedding the graduate attributes Ms Rowena Ulbrick, Swinburne University of Technology
P105 Digital + Onsite	Forty years of accounting education research: A bibliometric analysis Dr Hafij Ullah, Flinders University
P106 Digital only	Students perception of active learning strategies and learning spaces: A focus group study Dr Carolyn Wolsey, University of Tasmania
P159 Digital only	Writing up what works and why Dr Tammy Smith & Dr Jo Blannin, Monash University
Pathways and partnerships	
P107 Digital + Onsite	Comparing human rights and market based approaches to viability of courses in divinity and theology Dr Carolyn Alsen, Sydney College of Divinity
P108 Digital + Onsite	The use of social network analysis in the evaluation of an expansive university-industry doctoral education partnership Prof Simon Leonard, University of South Australia
P109 Digital + Onsite	International academics: What do we know and what do we need to know Dr Linda Ng, University of Southern Queensland Dr Jasvir Nachatar Singh, La Trobe University
P110 Digital + Onsite	Leveraging Microlearning for Enhancing Ophthalmology Supervisor Training Dr Jorge Reyna, The Royal Australian and New Zealand College of Ophthalmologists (RANZCO)

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Professional learning for changing academic practices	
P111 Digital only	Teacher educators writing in community for professional agency and well-being Dr Nikki Aharonian, The Mofet Institute & Oranim College of Education
P112 Digital only	Using activity system model to identify contradictions: Experiences from interprofessional collaborative development of learning resources Dr Zheng-Wei Lee, Nanyang Technological University
P113 Digital + Onsite	Enabling change: Enhancing lecturer professional development in assessment design through custom generative AI (gen AI) apps Dr Gaik Bee Lim, Ngee Ann Polytechnic
P114 Digital only	Revolutionising education: A centre for teaching and learning's role in successfully supporting change Dr Mieke Witsel, Southern Cross University
Teaching, learning and the student experience	
P115 Onsite only	Insights gained from designing and evaluating competency-based education in a continuing professional development course Dr Dhanushi Abeygunawardena, University of New South Wales
P116 Digital only	Towards unfolding teachers' classroom experiences in using educational games Dr Mifrah Ahmad, Torrens University Melbourne
P117 Digital + Onsite	Don't be sorry, just declare it: Pedagogical principles for the ethical use of ChatGPT, master bullshit artist of our time Assoc Prof Benito Cao, The University of Adelaide
P118 Digital only	Student-centric evaluation of learning in higher education: A novel approach Dr Richard Carter, Australian Institute of Management
P119 Digital only	Utilising generative AI technologies in the teaching and learning of a postgraduate digital marketing course Dr Terrence Chong, University of New South Wales
P120 Onsite only	Poster design and presentation assignment can engage the students and community to help overcome plant blindness Dr Amy Mei Fun Choong, National University of Singapore
P121 Digital + Onsite	Seduced or spooked: The dual forces of GenAI in educational design Ms Alrike Claassen, University of South Australia
P123 Digital + Onsite	Marking: The student learning experience and lessons for educators Mrs Miranda Daly, Western Sydney University
P124 Onsite only	Enhancing critical thinking in nursing and midwifery students through generative AI integration Ms Kassie Daw, University of South Australia
P125 Digital + Onsite	Charting emotions and transculturality in the transition from student to cosmopolitan citizenship: The 'Live-Local-Think-Global' initiative Dr Marco De Sisto & Dr Ying Zhou, RMIT University
P126 Digital only	Deciphering data tales: Teaching analytics through the lenses of business stories Dr Chedia Dhaoui, University of New South Wales
P127 Digital + Onsite	The feedback model and ethical use of artificial intelligence: Empowering and enhancing student expertise Dr Andrew Dymock, University of New South Wales
P128 Digital + Onsite	Using online peer feedback tools to improve undergraduate group interaction and assessment quality Ms Kirsty Emery, Flinders University
P129 Digital + Onsite	Embedding resilience into the student learning experience using adaptive responding techniques Ms Ruth Friedmann & Associate Professor Emma Wong, International College of Management Sydney
P130 Onsite only	Pedagogical approaches using Core Concepts: A case study using the physiology concept of 'Homeostasis' as an example. A/Prof Voula Gaganis, Flinders University Assoc Professor Elizabeth Beckett, University of Adelaide

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P131 Digital + Onsite	Eight months into reality: A scoping review of the application of ChatGPT in higher education teaching and learning Dr Tehmina Gladman, University of Otago
P132 Digital only	Not all stress is bad: An analysis of eustress and distress in non-traditional higher education students who study online Ms Wuwei Gong, University of Auckland
P133 Onsite only	Factors contributing to test anxiety in undergraduate physiotherapy students undertaking practical exams: A thematic analysis Miss Alexandra Iacovou, Australian Catholic University
P134 Digital + Onsite	Exploring the educator's perspective of the physical learning environment in higher education Dr Eliza Kitchen, Flinders University
P135 Digital + Onsite	Evolution of a practical: Student performance and outcomes following changes to learning activities and assessments due to changing educational environments Dr Sasha R Lanyon, The University of Adelaide
P136 Digital only	AI-assisted assessment in education: Developing and pre-testing ChatGPT-mark for enhanced educational feedback Miss Xiaolei Li, Griffith University
P137 Digital + Onsite	Critical thinking skills in the modern educational framework (a case study) Dr Maria Lobytsyna, University of Technology Sydney / Excelsia College
P138 Digital + Onsite	A pedagogical evaluation of an institutional digital assessment platform: Measuring impact on teaching and learning Dr Kathleen Mahon & Associate Professor Christine Slade, The University of Queensland
P139 Digital + Onsite	Animating accounting education: Design thinking and student experience Dr Mahmud Masum, The University of Adelaide
P140 Digital + Onsite	Unravelling the tapestry: Exploring the interconnected threads of an academic poster Dr Leonie Newnham, Torrens University
P141 Digital only	A scoping review to understand the lived experiences of doing a PhD in Africa Dr Oluwatomilayo Omoya, Flinders University
P142 Onsite only	Does lecture duration influence student engagement and academic performance in higher education? Dr Ari Pinar, Monash University
P143 Digital + Onsite	Are you picking up what I am putting down? A pilot study to understand the emotions behind students' communications. Dr Nicole Reinke, University of the Sunshine Coast
P144 Digital + Onsite	AI in the Classroom: A Comprehensive Framework for ChatGPT Integration in Teaching and Learning in Higher Education Dr Jorge Reyna, The Royal Australian and New Zealand College of Ophthalmologists (RANZCO)
P145 Digital + Onsite	An interactive online module to support students undertaking peer review in large cohort undergraduate subjects Dr Melissa J. Saligari, Dr Jennifer L. Fox & Dr Hayley E. Bugeja, The University of Melbourne
P146 Digital only	Reimagining authentic assessment in the age of AI Dr Kimberly Soh, Monash University, Malaysia
P147 Digital only	Flipped learning and students' experiences: A pilot study by Ngee Ann Polytechnic Ms Hui Leng Tan & Mr Paul Ng, Ngee Ann Polytechnic
P148 Digital only	Teaching competence in Gen-AI age: TPACK-powered framework for faculty development in accounting, business education in a large-scale online learning environment Ms Marina Thomas, University of Southern Queensland
P149 Onsite only	Using computer simulation games in Hong Kong Business School classes Dr Anna Po Yung Tsui, Chinese University of Hong Kong
P150 Onsite only	Facilitating wayfinding in large blended courses Dr Dewa Wardak, The University of Sydney Business School

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P151 Digital only	The crucial role of social capital in graduate employability: An equitable approach Dr Katrina Wardle, Western Sydney University
P152 Digital only	Staff perspectives of an extracurricular student research experience program Dr Douglas Whyte, Australian Catholic University
P153 Digital only	The experience of medical students engaged in a novel music performance elective Dr Amy Wyatt, Flinders University
P154 Onsite only	An educative lens on academic integrity in STEM Mr Sezer Yazar & Dr Anjali Tikoo, Monash College
P155 Digital + Onsite	It is more than just a language issue: Pedagogical interventions for cognitive shifts and better writing quality among international students Ms Ruonan Zeng, The University of Melbourne
P156 Digital only	Socio-demographic influence on students' study engagement and outcomes: experience from an online tertiary education and learning during COVID-19 lockdown Dr Ekramul Hoque, CQ University
Values, justice and integrity	
P157 Digital + Onsite	Integrity in nursing education: Nurturing ethical practice for nursing students and future professionals Dr Jacinta Kelly, Australian College of Nursing
P158 Digital only	Using diversity statements and introductory stories to develop holistic understandings of participants' intersectional identities Dr Lynette Pretorius, Monash University